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From the President

From the president: These comments are in two main parts, but first an overture.

Overture

The qualitative researcher, like the field of qualitative inquiry, refuses to be frozen into one space, or one fixed identity. We are constantly changing, creating new identities, new ways of being, transforming, shedding one skin after another, staying alive, giving up control, taking chances, seeking emotional truth, listening to multiple voices, experimenting with mirrors, refraction, distortion. It is said of great artists that they show popular culture how to come to them. They raise the bar high and challenge others to rise to their level. Qualitative researchers must resist the temptation to bend to popular methodological or ideological demand. We must keep our own bar high, and ask others come to us, on our terms, not theirs. We will maintain our power and influence to the extent that we can do this, that is make the world bend to our vision (Sullivan, 2007, p. 84).

Part One

A thank you note, an invitation and a request. The participation of delegates from around the world in the Congress of Qualitative Inquiry has been integral to its growth, and its stature as a truly international meeting of scholars. We are truly grateful for this support and participation. As the Congress has grown and developed, so too has the Center for Qualitative Inquiry and the International Institute for Qualitative Inquiry, the independent non-profit that oversees the Congress. Our shared goals involve leadership, advocacy and collaboration in the use of qualitative research for social justice purposes. With Left Coast Press we are launching the International Review of Qualitative Research (IRQR), which encourages the use of critical, experimental and traditional forms of qualitative inquiry in the interests of social justice. We seek works that are both academically sound and partisan, works that offer knowledge-based radical critiques of social settings and institutions while promoting human dignity, human rights, and just societies around the globe. Submissions to the journal are judged by the effective use of critical qualitative research methodologies and practices for understanding and advocacy

Continued on page 10

In this Issue

Conferences and Workshops	----- 2
Publications	----- 5
Administrative News	----- 8
Search Announcements	----- 9
Call for Participating Sites	----- 11
IIQI Collaborating Site Registration	----- 12

Conferences and Workshops

CFP: The Fourth International Congress of Qualitative Inquiry Ethics, Evidence and Social Justice

The Fourth International Congress of Qualitative Inquiry will take place at the University of Illinois at Urbana-Champaign from May 14-18, 2008. The theme of the Congress, building on previous Congresses, is "Ethics, Evidence and Social Justice." The Fourth Congress will offer the international community of qualitative research scholars the opportunity to engage in debate on ethical, epistemological, methodological and social justice issues. In these changing times, there are attempts to impose uniform bio-medical ethical standards on qualitative research. There are also increasing efforts to judge qualitative research in terms of experimental, or so-called scientifically based criteria. The politics of evidence and ethics carries important implications for how qualitative research is used in the pursuit of social justice issues. Participants will explore the relationship between these three terms and what these relationships mean for qualitative inquiry in this new century. If we as qualitative researchers do not take control of these terms for ourselves, someone else will.

Delegates will consider what ethics, evidence and social justice mean under the terms of postpositivism, poststructuralism, indigenous, democratic, postcolonial, queer, feminist, performative, and participatory models of inquiry. Participants will explore new ways of evaluating and using qualitative evidence in social policy arenas.

Sessions will once again address such topics alternative models of social justice (western, non-western, indigenous, moral, ethical, scientific, critical, reconciliation); the politics of evidence; interpretive criteria for evaluating qualitative inquiry; qualitative alternatives to evidence-based models; mixed-method inquiries; case studies and public policy discourse; different models of social justice; ethical regulatory systems (IRBs) and human subject research; indigenous research ethics; new ways of decolonizing inquiry; race, class, gender and standpoint epistemologies.

Contributors are invited to experiment with new methodologies and new presentational formats (drama, performance, poetry, autoethnography, fiction) while presenting the results of inquiries that implement these methodological innovations. Sessions will offer scholars the opportunity to demonstrate the importance, value, and relevance of qualitative inquiry in these troubling global times. Such work will offer guidelines and exemplars of how qualitative research can be used in the policy-making arenas.

On May 13 there will be preconference language events and on May 14, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cook-out.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from October 1 until December 1 2007. Conference and workshop registration will begin December 1, 2007. To learn more, please visit our Web site at www.icqi.org.

CFP: 2008 International Sociology Association Conference, Barcelona, Spain.

The Research Committee on Language and Society, RC25, of the International Sociological Association (ISA) is calling for paper, panel and joint-session proposals for the First ISA World Forum of Sociology in Barcelona, Spain September 5th-8th, 2008.

The RC25 theme for the conference is Speaking of Justice: Social Research and Social Justice. RC25 conceives of studies of language broadly and welcomes all varieties of sociological analyses of language/representation. We encourage proposals that take up issues of national and international debate relevant to any aspect of social justice but also welcome proposals of general relevance to language and society.

Please submit an abstract (350 words maximum) by January 5, 2008 to: Celine-Marie Pascale, American University, USA pascale@american.edu and Isabella Paoletti, Social Research and Intervention Centre, NGO, Perugia, Italy paoletti@crisaps.org. For more information about the Forum go to: http://www.isa-sociology.org/barcelona_2008/

CQRMG Announces Annual Convention

The CQRMG (Cochrane Qualitative Research Methods Group) invites its members to attend the 2007 JBI International Convention, November 26-28, 2007 at the Hyatt Regency Adelaide. For more information about the convention, please visit their website <http://www.joannabriggs.edu.au/events/2007Convention>. For more information about CQRMG or access to the October issue of CQRMG News, contact Nathan Tan at 618 8303 4880 or visit their general website at <http://www.joannabriggs.edu.au>.

ICQI Announces Call for Nominations: The Illinois Qualitative Dissertation Award

The International Center for Qualitative Inquiry is pleased to announce the third annual Illinois Qualitative Dissertation Award, for excellence in qualitative research in a doctoral dissertation. Eligible dissertations will use and advance qualitative methods to investigate any topic. Applications for the award will be judged by the following criteria: clarity of writing; willingness to experiment with new and traditional writing forms; advocacy, promotion, development, and use of qualitative research methodologies and practices in new fields of study, and in policy arenas involving issues of social justice. There are two award categories. Submissions in Category A use traditional qualitative research and writing forms, while Category B submissions experiment with traditional writing and representational forms.

An award of USD \$250 plus a book credit of USD \$150, courtesy of Sage Publications, will be given to each winner. Eligible dissertation must be completed, defended and deposited within THREE years prior to (April 1, 2008). Receiving or being considered for other awards does not preclude a student from applying for this award. Applications are due *February 1, 2008*. The 2008 award will be made at the annual International Congress of Qualitative Inquiry meeting in May, 2008. Please visit the QI 2008 website (qi2008.org) for application requirements and deadlines.

CFP: International Nursing Research Conference Facing the Challenge of Health Care Systems in Transition Jerusalem, Israel • June 30 - July 3, 2008

In partnership with the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development. The deadline for Submission of Abstracts has been EXTENDED until November 15, 2007

We welcome research abstracts for oral and poster presentations, symposia and workshops. On-line Abstract Submission: <http://www.internationalnursingconference.org/index.asp?p=12>

Keynote Speakers

Miriam J. Hirschfeld
Afaf I. Meleis
Anne Marie Rafferty
Ada Spitzer

Pre-Conference Workshops

Workshop 1: You Can Reduce Errors and Mishaps to Zero (or, Almost to Zero)

Workshop 2: The Art of Debriefing - A Tool for Change

Workshop 3: Trauma Nursing During Disasters and Mass Casualty Situations

For additional information on registration, accommodation and more, please visit the conference website: <http://www.internationalnursingconference.org/> or fill out an interest form by visiting the following website: <http://www.internationalnursingconference.org/index.asp?p=4>

Orly Toren, RN, PhD

Chair, Organizing Committee Ilana Margalith, RN, PhD
Chair of the Israel Society for Nursing Research

SREE Announces Keynote Speakers

The Society for Research on Educational Effectiveness is pleased to announce keynote speakers* for the First Annual Conference to be held on March 2-4, 2008:

Thomas D. Cook, Joan and Serepta Harrison Chair in Ethics & Justice Institute for Policy Research Northwestern University

Judith M. Gueron, Independent Scholar in Residence
President Emerita, MDRC

Grover (Russ) Whitehurst, Director, Institute of Education Sciences
United States Department of Education

To learn more about the keynote speakers and the conference, please visit our website:

<http://www.educationaleffectiveness.org/conferences/2008/keynote.shtml>

* Speakers are listed in alphabetical order and do not indicate order of presentation.

22-23 November, 2007

Masterclass in Performative Social Science with Kip Jones, organized by the Centre for Qualitative Research, Bournemouth, UK, <http://www.bournemouth.ac.uk/cqr/rescqrmc07g.html>

30-31 January 2008

DRF International Conference 2008, Osaka, Japan “Open Access and Institutional Repository in Asia-Pacific”, <https://www.tulips.tsukuba.ac.jp/DRFIC2008/>

29 February-1 March 2008

29th Annual Ethnography in Education Research Forum “Going Public with Ethnography in Education,” organized by the Center for Urban Ethnography, University of Pennsylvania, USA, <http://www.gse.upenn.edu/cue/forum.php>

29 February - 2 March 2008

Workshop “Epistemologies in Qualitative Research”, organized by the Center for Qualitative Psychology, Oulu, Finland, http://www.qualitative-psychologie.de/index.php?article_id=20&clang=1

1-4 April 2008

Third International Conference on Open Repositories, Southampton, UK, <http://www.openrepositories.org/2008>

17-18 April 2008

Politics: Web 2.0: An International Conference, Royal Holloway, University of London, UK, <http://newpolcom.rhul.ac.uk/politics-web-2-0-conference/>

14 May 2008

CFP: Technology Showcase Demonstrations “Technology in Qualitative Research (TQR)” at the University of Illinois at Urbana-Champaign, USA , <http://www.icqi.org/aditqr.html>

5-8 August 2008

CFP 10th Biennial International Conference of the International Society for Knowledge Organization (ISKO) on “Culture and Identity in Knowledge Organization” at the Université de Montréal, Québec, Canada, <http://www.ebsi.umontreal.ca/isko2008/>

1-5 September 2008

CFP for the Sessions “Process Generated Data”, Naples, Italy, <http://www.qualitative-research.net/fqs/conferences/CFP-ProcessGeneratedData.pdf> and the Seventh International Conference on Social Science Methodology “Data for Historical Sociology and for Analyzing Long-Term Social Processes”, <http://www.qualitative-research.net/fqs/conferences/CFP-MethodsHistoricalSociology.pdf> (PDF, 8 kb), organised by the Research Committee on Logic and Methodology

25-27 June 2008

12th International Conference on Electronic Publishing on “Open Scholarship: Authority, Community and Sustainability in the Age of Web 2.0,” Toronto, Canada, <http://www.elpub.net>

2007 EADI / IMWG Workshop “The Relevance of Open Access for Global Development, Development Cooperation and Research”, Institute of Social Studies, the Hague, 26-28 September, abstracts, presentation sheets, papers, video and audio recordings online at http://www.iss.nl/conferences/eadi_imwg_conference_2007/speakers

See <http://www.qualitative-research.net/fqs/conferences/conferences-coming-e.htm> (English) and <http://www.qualitative-research.net/fqs/conferences/conferences-coming-d.htm> (German) for additional Conference Announcements.

Publications

FQS Newsletter: Electronic News and Journals

Directory of Open Access News and Journals (<http://www.doaj.org/>)

First Monday, 12(10), <http://journals.uic.edu/fm/index>

Sociological Research online, 12(5), <http://www.socresonline.org.uk/12/5/contents.html>

The Journal of Community Informatics, <http://www.ci-journal.net/index.php/ciej>

The Journal of Power Institutions in Post-Soviet Societies, <http://www.pipss.org/>

October SPARC Open Access Newsletter, <http://www.earlham.edu/~peters/fos/newsletter/10-02-07.htm>

NIH Green OA Mandate Now Passed By US Senate, <https://mx2.arl.org/Lists/SPARC-OAForum/Messsage/4024.html>

Max Planck Society Cancels 1,200 Springer Journals, <http://www.earlham.edu/~peters/fos/2007/10/max-planck-society-cancels-1200.html>

Repositories Research Team Newsletter, <http://www.ukoln.ac.uk/repositories/newsletter/>

FQS Newsletter: Articles and Texts

The latest issue of the FQS Newsletter is now available at <http://www.qualitative-research.net/fqs/fqs-e/bezug-e.htm>. Access to the newsletter and sponsored journals is free. Visitors to the website are encouraged to explore the open access news and resources available to qualitative researchers, listed on their website <http://www.qualitative-research.net/fqs/fqs-eng.htm>

Now Available: IE Newsletter

In 2004, the Institutional Ethnography Division Board of Directors voted that all division newsletters must be distributed electronically. Members or interested readers may access the November issue from their website <http://www.sssp1.org>.

Call for Submissions

A new Australian based journal 'Creative Approaches to Research' will publish its first issue in March 2008. The focus of the first issue is the process of undertaking creative research at Masters and Doctoral levels. We are interested in the experience of both doing and supervising this type of research. We would also like to encourage submission of general articles contributions from people who teach and work with creative research methodologies. To find out more about the aims and purpose of the journal please see website: <http://publish.rmitpublishing.com.au/jms/index.php/CAR> If you have questions, please contact: julie.white@latrobe.edu.au

New Titles in Qualitative Methods and Critical Inquiry

Handbook for Team-Based Qualitative Research
Greg Guest and Kathleen M. MacQueen (Eds.)
AltaMira Press; ISBN-10: 0-7591-0911-7

Telling About Society
by Howard S. Becker
University of Chicago Press; ISBN-10: 0226041263

Handbook of Constructionist Research
James A. Holstein and Jaber F. Gubrium (Eds.)
Guilford Press; ISBN-10: 1-59385-305-X

Throwing Voices: Five Autoethnographies on Postradical Education and Fine Art of Misdirection
Guy B. Senese
Information Age Publishing; ISBN: 978-1-59311-828-0

Dreamworlds of Alabama
by Allen Shelton
University of Minnesota Press; ISBN-10: 0816650349

Fandom: Identities and Communities in a Mediated World
Jonathan Gray, Cornel Sandvoss and C. Lee Harrington (Eds.)
NYU Press; ISBN 0814731821

An Indigenous Curriculum of Place: The United Houma Nation's Contentious Relationship with Louisiana's Educational Institutions
Ng-A-Fook, Nicholas
Peter Lang Publishing Group; ISBN 978-1-4331-0013-0

New Titles from IAQI 2008 Sponsors

Handbook of the Arts in Qualitative Research

J. Gary Knowles and Ardra L. Cole (Eds.)

Sage Publications

ISBN: 9781412905312

Editors J. Gary Knowles and Ardra L. Cole bring together the top scholars to provide a comprehensive overview of where arts-based research has come, and where it is going. Through various categories of art and art-based research - namely epistemological, historical, methodological, thematic - this defining work will address all the significant issues of conceiving and conducting arts-based or arts-informed research in the social sciences and humanities, as well as the challenges of composing final representations of the research

The Landscape of Qualitative Research, Third Edition

Norman K. Denzin and Yvonna Lincoln (Eds)

Sage Publications

ISBN: 9781412957588

Strategies of Qualitative Inquiry, Third Edition

Norman K. Denzin and Yvonna Lincoln (Eds)

Sage Publications

ISBN: 9781412957564

Collecting and Interpreting Qualitative Materials, Third Edition

Norman K. Denzin and Yvonna Lincoln (Eds)

Sage Publications

ISBN: 9781412957571

New to the Third Editions

- Contains a new Reader's Guide prepared by the editors that helps students and researchers navigate through the chapters, locating the different methodologies, methods, techniques, issues, and theories relevant to their work.
- Presents an abbreviated Glossary of terms that offer students and researchers a ready resource to help decode the language of qualitative research.
- Offers recommended Readings that provide readers with additional sources on specific topic areas linked to their research.

Autoethnography as Method

by Heewon Chang

Left Coast Press

ISBN: 978-1-59874-123-0

This methods book will guide the reader through the process of conducting and producing an autoethnographic study through the understanding of self, other, and culture.

Readers will be encouraged to follow hands-on, though not prescriptive, steps in data collection, analysis, and interpretation with self-reflective prewriting exercises and self-narrative writing exercises to produce their own autoethnographic work. Chang offers a variety of techniques for gathering data on the self—from diaries to culture grams to interviews with others—and shows how to transform this information into a study that looks for the connection with others present in a diverse world. She shows how the autoethnographic process promotes self-reflection, understanding of multicultural others, qualitative inquiry, and narrative writing. Samples of published autoethnographies provide exemplars for the novice researcher to follow.

Naturalistic Observation

by Michael V. Angrosino

Left Coast Press

ISBN: 978-1-59874-060-8

Observation is one of the foundational methods of qualitative inquiry – but only if it is conducted in a systematic fashion that allows for the careful recording of data and the consistent retrieval of those data for purposes of analysis. This book features a brief how-to guide to conducting observations in naturalistic settings. The history of observational research, ongoing questions of its epistemological status, the impact of new technologies, and its major ethical concerns are also treated. Replete with examples of observation-based research, questions for class discussion, a glossary, and extensive references, this volume offers a rapid fire start into doing naturalistic observational research for novices and students.

Curating Oral Histories

From Interview to Archive

Nancy MacKay

Left Coast Press

ISBN: 978-1-59874-058-5

Nancy MacKay, archivist and oral historian, addresses the crucial issue often overlooked by researchers: How do you ensure that the interview you so carefully recorded will be preserved and available in the future? MacKay goes carefully through the various steps that take place after the interview—transcribing, cataloging, preserving, archiving, and making your study accessible to others. Written in a practical, instructive style, MacKay guides readers, step by step, to make the oral history “archive ready”, offers planning strategies, and provides links to the most current information in this rapidly evolving field.

CALL FOR ESSAYS ON “EMERGENT INDIGENITIES”

From: Kim Fortun and Mike, Editors, Cultural Anthropology

In spring 2007, the Board of the Society for Cultural Anthropology deliberated signing a letter drafted by the American Anthropological Association to be sent to the United Nations advocating passage of the Draft Declaration on the Rights of Indigenous Peoples. The letter generated intense discussion because of recognition among Board members that indigenous and minority status is configured very differently in different regions of the world, such that policies and programs addressed to “indigenous rights” have varied effects, and sometimes occlude critical political dynamics. The SCA decided to sign the letter, eager to support the gains some groups have achieved within the rubric of “indigenous rights.” The Board also agreed that the Society’s journal, Cultural Anthropology, could play a role in drawing out differences among indigenous groups, and how the rubric of indigenous rights can circumscribe political attention, entitlements and cultural production.

We hope to receive essays that address various regions of the world, and various dynamics through which indigenous and minority status is produced and plays out. Critical, from our perspective, is attention to the way indigenous and minority status is what Michael Fischer terms an “emergent form of life” - produced through complex social, cultural and political economic interactions, likely requiring reconsideration of conventional ways of thinking about politics, geography, sovereignty, rights, and other core categories. We also would like essays that highlight the double binds that emerge in efforts to deal well with indigenous and minority issues within established political, legal and cultural frameworks. In other words, we are interested in essays that examine how the politics of indigeneity can operate as what Stuart Hall famously called a “politics without guarantee” - attuned to the many ways mechanisms of liberations are entangled with what they critique.

Mike Fortun, Associate Professor
Co-editor, Cultural Anthropology
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Rensselaer Polytechnic Institute
110 8th Street Troy, NY 12180
v: 518-276-6598 f: 518-276-2659

CFP: Iowa Journal of Communication Special Issue

The Iowa Journal of Communication announces a special 2008 issue on autoethnography. Manuscripts should be received no later than February 1, 2008.

At the end of *Writing the New Ethnography*, Goodall (2000) calls on ethnographers to fully engage “a dialogic ethic and a transformational vision” aimed at “evolving to a higher state of scholarly consciousness” (p. 198). In *The Ethnographic I* Carolyn Ellis (2004) defines autoethnography as “research, writing, story, and method that connect the autobiographical and personal to the cultural, social, and political” (p. xix).

Good autoethnographic writing engages the “ethnographic I” and works its transformational magic upon the researcher, the subjects of the research, and the readers who engage the work. This special issue will feature the best of current autoethnographic writing--writing that pushes the boundaries of scholarship, that seeks to engage the reader in a transformational journey, that shows a reflexive “ethnographic I”, that develops the theme of a dialogic ethic, and that evokes the emotional-mental-physical-spiritual experience of human communicative life in various contexts.

We welcome submissions from researchers in a variety of areas, and from any perspective. We are particularly interested in new and experimental forms of evocative autoethnographic writing. Submissions from graduate and undergraduate students are invited for a special section of the journal. Any manuscript not accepted for the special issue will be considered for the general issue of the journal. The IJC follows a policy of blind review, so no author identification should appear in the body of the manuscript. Manuscripts should not exceed 25 pages and should include a title page that lists the author(s) name, academic position, institutional affiliation, full address, telephone number, and email information. A brief author bio should also be included. An abstract of not more than 100 words should accompany the paper. All submissions must conform to the most current edition of the APA Publication Manual. Queries and manuscript submissions should be sent electronically to: Christopher N. Poulos, Guest Editor, Iowa Journal of Communication: cnpoulos@uncg.edu

Chris Poulos
(336) 686-2514
cnpoulos@uncg.edu

Administrative News

CNR Announces October Newsletter

The October CNR (Centre for Narrative Research) newsletter can now be accessed at <http://www.uel.ac.uk/cnr/newsletter.htm>.

The Centre brings together work on narrative that is being pursued in a variety of contexts across the social sciences. Such work includes analyses of the structure of social stories and the processes of social storytelling, and explorations of the relationship between narratives and the social world. The Centre supports research on spoken, written and visual narratives. It is committed to interdisciplinarity; it draws psychological, sociological, anthropological and cultural studies research traditions. It supports collaborations between Centre members and associates, and provides a forum for researchers in applied and policy settings, as well as for academics. As the only social science institution with a general narrative focus in Britain, it has national significance. It also has a strong international dimension, serving as a meeting point for researchers in the field, particularly from the rest of Europe and the US.

International Institute for Qualitative Methodology Announces Methodology Training Program

The International Institute for Qualitative Methodology, University of Alberta offers a training program in qualitative methodology for pre- and post-doctoral researchers from all disciplines.

EQUIPP: Enhancing Qualitative Understanding of Illness Processes and Prevention program is a Strategic Training Initiative in Health Research funded by the Institute of Gender and Health, Canadian Institutes of Health Research (IGH, CIHR). Fellowship funding is available.

The transdisciplinary EQUIPP program combines formal classes, interactive seminars, and hands-on research experience. The objectives of the EQUIPP Training Program include providing a formalized, comprehensive state-of-the-art training program in health-related qualitative methodologies.

More information available at:
<http://www.uofaweb.ualberta.ca/iiqm/EQUIPP.cfm>

Application forms are available at:
<http://www.uofaweb.ualberta.ca/iiqm//pdfs/EQUIPPApplication2008.pdf>

Application Deadline for May entry into the 2008/2009 program is: **February 1, 2008**. Fill out the application and fax to (780) 492-9040 or mail to:

EQUIPP Program
International Institute for Qualitative Methodology
University of Alberta
6-10 University Extension Centre
8303 - 112 Street
Edmonton, AB, Canada
T6G 2T4

QRCA Launches Podcasts on Web Site

The Qualitative Research Consultants Association (QRCA) has launched the first in an ongoing series of podcasts on its web site, designed to complement the content of the organization's QRCA Views magazine. Each podcast is an interview with the author or subject of a key article from each edition of the magazine. The first podcast can be accessed at <http://podcast.qrca.org> <<http://podcast.qrca.org/>> .

AERA Award Announcements

The deadline for nominations for both the 2008 Award for Significant Contribution to Educational Measurement and Research Methodology and the 2008 Mary Catherine Ellwein Outstanding Quantitative Dissertation Award is November 30. You can find the call for both of these awards on the AERA Division D website that can be accessed by going to www.aera.net and clicking on Divisions. That will take you directly to the Division D website and you can access the calls by clicking on Awards. If you have any questions about either of these awards you can contact Patricia Baron at pbaron@ets.org, (the research methodology award) or Sherri Miller at sherri.miller@act.org (The dissertation award). I strongly encourage you to think about nominating a colleague or perhaps nominating yourself for one of these special awards.

Linda Cook
AERA Division D Vice President

Available: IIQM Qualitative Research Resource Links

The International Institute of Qualitative Methodology (<http://www.uofaweb.ualberta.ca/iiqm/>) is pleased to share its compilation of web-based resources for qualitative research. Please visit their website and click on "Resources" to find a to find links to the following sites:

- Qualitative Research Resources on the internet
- Association for Qualitative Research (Australia)
- Association for Qualitative Research (Britain) -- strong focus on market research -- qualitative data analysis software
- Ethno/CA News
- Forum: Qualitative Social Research -- a multilingual online journal for qualitative research
- The Grounded Theory Institute --dedicated to the work of Dr.Barney Glaser
- HyperResearch -- data analysis software
- International Institute for Human Understanding
- Participatory Action Research Network
- Phenomenography
- Phemonenology Online -- Dr. Max van Manen's guide to phenomenological research on the web
- The Qualitative Report -- a peer reviewed, online journal
- Qualitative Sociology Review
- Social Research Update
- Cochrane Qualitative Research Methods Group & Campbell Process Implementation Methods Group
- University of Georgia's QUALRS-L
- Computer Assisted Qualitative Data Analysis Software (CAQDAS) Networking Project Page
- Gary Shank: Privateer of the Semiotic Seas!
- Narrative Psychology Internet and Resource Guide
- ENQUIRE: East of Scotland Network for Qualitative Inquiry, Research and Education, University of Dundee
- Kerlins.net Qualitative Research Page
- Creative Methods Network: Information about the Creative Methods Network Launch Event 'Transforming experience through creativity: A health & illness perspective. A one day symposia and workshop on drama, art and writing' on 12 May is now available at: <http://www.creativemethods.org.uk>
- The qual-quan evidence synthesis group
- The Cochrane Qualitative Evidence Methods Synthesis Group
- Qualres
- Conejo Loco Transcription - Transcription for Qualitative Researchers

Search Announcements

Two Tenure-Track Positions: Developmental and Social-Evolutionary-Cultural Psychology, Clark University

The Department of Psychology invites applications for two assistant or beginning associate level positions to begin in August 2008 in the areas of Developmental Psychology and Social-Evolutionary-Cultural Psychology. Candidates are expected to have a clear program of research and evidence of success in, or the promise of, securing external funding for their research. We seek candidates who are committed to effective undergraduate and graduate teaching, advising, and research mentoring. Applicants should send a statement of research and teaching interests, CV and one copy of representative publications, and should arrange to have three letters of recommendation sent directly to Chair of the Search Committee (indicating which position you are applying for) at: The Frances L. Hiatt School of Psychology, Clark University, 950 Main Street, Worcester, MA 01610. Review of applications will begin October 15th, 2007. AA/EOE. Minorities and women are strongly encouraged to apply.

Search Announcement: Antioch University

Antioch University seeks an extraordinary educator committed to academic excellence and learner-centered pedagogy for its distinctive, vibrant and nationally recognized PhD in Leadership and Change Program. For more information: www.phd.antioch.edu or call 323-666-8181. To apply: Send cover letter, CV, names/phone numbers of 3 references to Antioch University, Judy Pickering, Human Resources, 150 E. South College St., Yellow Springs, OH 45387; or fax to 937-769-1377 or email to jpickering@antioch.edu. Deadline is December 1, 2007 or until position is filled.

President's Address

Continued from page 1

in policy arenas, as well as clarity of writing and willingness to experiment with new and traditional forms of presentation.

Linked to the annual Congress for Qualitative Inquiry, much of the journal's content will be drawn from presentations and themes developed from these international meetings. Attendees of the 2008 Congress will receive an annual subscription as part of their registration fees. Left Coast Press is also publishing an annual volume based on plenary and keynote addresses from each Congress. Previous volumes include *Qualitative Inquiry and the Conservative Challenge* (2006), and *Ethical Futures in Qualitative Research* (2007). Attendees at the 2008 Congress will receive a copy of the third volume in the series, *Qualitative Inquiry and the Politics of Evidence* (2008).

PART TWO

Work is well underway for the Fourth International Congress of Qualitative Inquiry (QI2008) to be held on the University of Illinois campus, May 14-17 2008. We expect the attendance of more than 1200 delegates from more than 60 nations and 30 disciplines. A full compliment of pre-conference sessions is being planned, including at least three Language Event Days (A Day in Japanese, a Day in Spanish, and a Day in Turkish), A Technology Day, and a Day for Nurses who do Qualitative Research. This year the Congress, as it did in 2007, will co-host the Annual Couch-Stone Spring Symposium of the Society for the Study of Symbolic Interaction.

The 2008 Congress has several new and returning co-sponsors, including Women and Gender in Global Perspectives (UIUC), the Program in Global Studies (UIUC), Sage Publications, Left Coast Press, The Society for the Study of Symbolic Interaction, and the Manchester Discourse Power Group (DPR).

There will be more than 20 pre-conference workshops. Over 850 papers will be presented and performed in 185 sessions. Keynote addresses will be given at the opening session of the Congress by Gloria Ladson-Billings and Ian Stronach. The winners of the Illinois Distinguished Qualitative Dissertation Award will be announced, with the winners receiving \$250 book certificates from Sage Publications.

The theme of the Fourth International Congress, "Ethics, evidence and Social Justice " builds on and extended the themes of the First, Second and Third International Congresses which focused on "Qualitative Inquiry in a Time of Global Uncertainty," "Ethics, Politics and Human Subject Research, " and *Qualitative Inquiry and the Politics of Evidence*. Within the last decade resistance to qualitative inquiry has increased. Much of this resistance grows out of neo-conservative discourses which assert that qualitative research is non-scientific, should not receive federal funds, and is of little value in the social policy, social justice arenas.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Three years later this new umbrella association has a Newsletter, and over 1500 members. IAQI and IIQI are currently active in establishing mutually beneficial relationships with existing national qualitative research associations in, among other countries, Argentina, Australia, Brazil, Canada, Colombia, Denmark, Finland, France, Germany, Great Britain, Ireland, Israel, Italy, Malaysia, Mexico, South Africa, South Korea, and Spain.

The IAQI Newsletter is a place to extend conversations about the association. We invite your contribution. The Newsletter offers a venue for taking up controversial topics. It is a site where new publications and up-coming conferences can be announced. Negotiations are under way to secure reduced subscription rates for IAQI members for a number of qualitative research journals. Please send us your announcements.

Thank you so much,
Norman K. Denzin

REFERENCES

Sullivan, Robert 2007. "This Is Not a Bob Dylan Movie." *New York Magazine*, 7 October: pp 58-65, 84, 89-90).

Call for Participating Sites

The Congress is now at the next stage of development -- expanding our international presence. We want a global network of interconnected Collaborating Sites (CS). Part of our original mandate, beyond the scholarly promotion of qualitative research on a global scale, is the creation of a working structure that routinely places qualitative researchers in closer contact with one another. To this end we are seeking strategic partners, persons located at collaborating sites who will establish links back to IIQI. This is an open invitation to all delegates to become part of this global network by self-nomination. Our view of collaborative sites draws on the model of cooperating sites developed and used by the International Institute of Qualitative Methodology. A Collaborating Site (CS) develops its own initiatives for expanding qualitative inquiry and its potential for social justice. Each site develops a web page which is linked to the IIQI website (qi2008.org). The CS lists local faculty involved in qualitative research, along with their research interests, and provides information about upcoming workshops, seminars, conferences and other programs in the local area. By making this information available through the web, it is our hope to build a strong network of researchers worldwide. If you accept this invitation, we would like your response to the enclosed questions by December 31, 2007. We are happy to assist in filling out this information form. We plan to have an international town hall meeting at the 2008 Congress, where representatives from CSs can meet and share experiences and information. Names and addresses of Collaborating Sites will be printed in the 2008 Congress Program.

IAQI Recognizes Grant Kien

The membership of IAQI thanks Grant Kien, founding Secretary and Treasurer of IAQI (2005-2007), for all of his efforts in bringing this organization to life. Grant drafted by-laws, created international organizing committees, and successfully steered the Association and the Congress through their first two years of growth. Without Grant's efforts we would not be where we are today. Grant has taken a faculty appointment as Assistant Professor and Director of Graduate Studies in the department of Communication, California State University, East Bay. We wish him the very best.

Thank you, Grant, for all your efforts on behalf of IAQI.

Submissions deadline

Next deadline: Submissions for the January 2008 *IAQI Newsletter* are due by December 15. Please send materials to David Haskell, by e-mail in Word format, to haskell2@uiuc.edu. Please include "IAQI Newsletter" in the subject line of the e-mail.

IIQI Collaborating Site Registration

Collaborating Site Registration Form

Name of Institution: _____

Name of Collaborating Site (If different from above): _____

Type of Site: ___ University/College ___ Methodology Center/Institute ___ Scholarly Society
___ Business/Corporation ___ Association ___ Unit ___ Visiting/International/Post-Doc Scholar ___ Other

Website Address: _____

Contact E-mail: _____

Contact Mailing Address: _____

Site Coordinator: _____

Participating faculty, staff and students	Research Interests, Disciplines	Email	Website

Please send the form back to:

Norman Denzin, Director

International Institute of Qualitative Research

Institute of Communication Research

810 S. Wright Street

Urbana, IL 61801

USA

Phone: 217.333.0795

Email: cs@iiqi.org

IIQI Collaborating Site p.2

Our goal is to provide a space for accessing and assembling information about the various work in qualitative inquiry

IIQI Collaborating Site Registration

being conducted worldwide. The information you provide will appear on IIQI's website, so these questions are asked in an effort to share information with the IIQI community.

Please provide us with a narrative describing the activities at your site:

Please provide a list of faculty and students active in Qualitative Research:

Please list upcoming workshops, seminars, conferences:

Please describe any research initiatives, grants, etc. active at your institution:

Please list any publications, performances, etc that would be of interest to the IIQI community:

IAQI NEWSLETTER

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