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From the Director

[Open Letter to Members of the Israeli Council of Higher Education]

Re: Grave Concern Regarding Attack on Academic Freedom in Israel

Dear Members of Israeli Council of Higher Education:

I am writing to express my grave concern about reported moves to close the Department of Politics and Government at Ben-Gurion University on the basis of the use of its faculty of apparently qualitative, non-positivist, research methods.

As the Director of the International Congress of Qualitative Inquiry I find this attack very worrying. Since the 1980's qualitative inquiry has become a cornerstone in the social sciences including in the discipline of political science.

I am alarmed by this incident, and the impact it has on academic freedom at a leading Israeli university. This may be the beginning of a slippery slope, leading to academic decline, and loss of academic contacts for Israeli academia.

Further, Israel's reputation as a center of academic freedom and excellence will be severely damaged. Critical scholarship is at the heart of academia in democratic countries, and should be protected and nourished.

I call on you to do everything you can to prevent the closure of this department, and to make every effort in your current capacity to protect the most important values of academic freedom and excellence.

Yours Sincerely,

Norman K. Denzin
Professor and Director, International Congress of Qualitative Inquiry

Ninth International Congress of Qualitative Inquiry

15-18 May 2013

QUALITATIVE INQUIRY OUTSIDE THE ACADEMY

Keynote speakers:

Audience Matters

Laurel Richardson, Ohio State University

If research falls in the academy, ... For whom do we write? Only for each other? Why do we publish where we do? Only for our academic advancement? What about the myriad of possible audiences outside the academy? How might we reach them? How about jumping out of the box? Off the page? We can make a difference; we can affect quality of people's lives. If we reach them.

Freeing Ourselves

Russell Bishop, University of Waikato Hamilton, New Zealand.

In this talk I intend detailing the development of an indigenous response to neo-colonial dominance in research, classrooms, schools and education systems. This talk will detail the journey over time that has led me from researching the impact of colonization on my mother's Maori family to an appreciation of just what researching in Maori contexts involves. The lessons learnt here also appealed to me, as an ex-secondary school teacher, as being a means by which the marginalization of Maori students in mainstream classrooms could be re-theorised. From this understanding was a means whereby educators could reposition themselves discursively and create caring and learning relationships within mainstream classrooms that would see Maori students benefitting from their participation in education. From these theoretical beginnings grew a large-scale classroom-based project that eventually developed into a comprehensive approach towards theory or principle-based education reform that is now being implemented, in two different forms, in 150 secondary schools in New Zealand.

Fundamental to this theorising and practice were the un-

derstandings promoted by Paulo Freire over forty years ago, that the answers to the conditions that oppressed peoples found themselves in was not to be found in the language or epistemologies of the oppressors, but rather in that of the oppressed. This realisation was confirmed when I understood that researching in Maori contexts needed to be conducted dialogically within the world view and understandings of the people with whom I was working. This realisation also led me to understand how dialogue in its widest sense is crucial for developing a means whereby Maori students would be able to participate successfully in education.

Further reading: Bishop, R. (2011). *Freeing Ourselves*. Rotterdam. Sense Publishers.

Plenary Performance:

Passage

Christopher C Collins, Angelo State University

Friday May 17: 5:30-6:30, Levis 3rd Floor

"Passage" is a solo-performance in which Christopher C Collins explores his journey following the African Slave Trade through Barbados, London, and Nigeria. Through autoethnographic accounts and several composite characters, ³Passage² explores acts of liminality, being and becoming, and the poetics of memory as an axis point for the historically performed body. In so doing, he investigates the performativity of his historically constructed identity and its continuous transformation.

IIQI Collaborating Sites

We are currently updating the information of the collaborating sites on the International Institute of Qualitative Inquiry web page: [IIQI.com](http://www.iiqi.com). If your institution is listed as a collaborating site, please make sure your information is up to date. In case it is not, we would appreciate if you could take some time to submit a registration form with up to date information at <http://www.iiqi.org/application.html>. The information will be updated periodically to make sure that this tool remains a valuable resource for the international QI community.

Lifetime Achievement in Qualitative Inquiry

The International Center for Qualitative Inquiry is pleased to announce the call for nominations for the 2013 Lifetime Achievement Award in Qualitative Inquiry. The award is conferred annually to a member of the qualitative and ethnographic community for lifetime contributions to the methods, theory, practice, and dissemination of qualitative inquiry.

The fourth annual award will be presented at the International Congress of Qualitative Inquiry Conference in May 2013. The recipient will be notified no later than March 15th, 2013 and is strongly encouraged to attend the Congress for the formal presentation of the award.

Nominators should send a letter outlining the nominee's qualifications for the award-- preferably by e-mail-- no later than January 15, 2013. Include a curriculum vitae for the nominee, if available. Because a lifetime of achievement does not diminish from one year to the next, those nominated for this award in 2009-2012 will automatically be considered for 2013. A list of the people already under consideration is available at <http://www.icqi.org/lifetimeaward.html>. There is no need to resubmit nominations from previous years, though anyone wishing to supplement an existing nomination or write an additional letter of support is encouraged to do so by the deadline.

Recipients in previous years have been:

2009 Norman K. Denzin

2010 Yvonna S. Lincoln

2011 Janice M. Morse

2012 Carolyn Ellis

Send letters of nomination, supporting information, and a current curriculum vitae of the nominee to

Stacy Holman Jones

Chair of the Lifetime Achievement Award in Qualitative Inquiry Committee

Email: Stacy Holman Jones: sholmanjo@csun.edu

Or if by post to:

Stacy Holman Jones

Department of Communication Studies

California State University, Northridge

18111 Nordhoff Street

Northridge CA 91330-8257

LIST OF ACTIVE NOMINEES 2013 LIFETIME ACHIEVEMENT AWARD IN QUALITATIVE INQUIRY

Howard Becker

Daniel Bertaux

Arthur Bochner

Kathy Charmaz

Ron Chenail

Jean Clandinin

Carolyn Ellis

Fred Erickson

Kim Etherington

Robert Gephart

Theophilus Gokah

Jaber Gubrium

Joe Kinchloe

Patti Lather

Patricia Leavy

David Maines

Mary Katherine O'Connor

Deborah Padgett

Ron Pelias

Jerry Philipsen

Judith Preissle

Laurel Richardson

Naama Sabar

Barbara Sharf

David Silverman

Qualitative Book Award: Call for Nominations

The call for nominations for the 2013 qualitative book award: This award will be conferred annually to a member of the qualitative and ethnographic community who has published the English-language book that best represents an important contribution to qualitative inquiry. This year ICQI is dedicating the 2013 qualitative book award to the memory of H. L. (Bud) Goodall, a charter member of the awards committee judges.

Eligible books should not be edited books, or anthologies. They should be single or co-authored. They will use and advance qualitative methods to investigate any topic or aspect of qualitative inquiry and may involve research reports, interpretations, and analyses. Applications for the award will be judged by criteria that signify a major contribution to the study and practice of qualitative approaches. Such criteria may include success in experimenting with new or traditional writing forms, inclusion of critical reflections on the writing and research process, contributions to living meaningful lives, and insights into creating a socially just world. The award will be presented at the annual meeting of the International Congress of Qualitative Inquiry in May 2013.

To be eligible for the 2013 award, the book should have a publication date between 2011 and 2013. Nominators are expected to arrange for copies of the book to be mailed, on request, to the three-judge panel.

Send nominating letters describing the contributions of the book to qualitative inquiry by post or e-mail no later than 15 November, 2012. Send to the chair of the committee:

Judith Preissle
Qualitative Research Program
River's Crossing 303, University of Georgia
Athens, Georgia 30602-4811 U.S.A.
jude@uga.edu
1-706-542-6489

Copies of the books should also be sent to these committee members:

Art Bochner
8303 River Oaks Ct.
Tampa, Florida, 33617-6929, USA

Pat J. Sikes
University of Sheffield
School of Education
388 Glossop Road
Sheffield
S10 2 JA UK

2014 Award For Qualitative Book in Spanish or Portuguese

Call for Nominations

This award will be conferred every two years to a member of the qualitative and ethnographic community who has published the Spanish or Portuguese-language book that best represents an important contribution to qualitative inquiry.

Eligible books should not be editions, collections, or anthologies. They should be single or co-authored for the whole book that is, all the authors of all single chapters should be main authors. They will use and advance qualitative methods to investigate any topic or aspect of qualitative inquiry and will involve research reports, interpretations and analyses. Applications for the award will be judged by criteria that signify a major contribution to the study and practice of qualitative approaches. Such criteria may include success in experimenting with new and traditional writing forms, inclusion of critical reflections on the writing and research process, contributions to living meaningful lives, and insights into creating a socially just world. The award will be presented at the annual meeting of the International Congress of Qualitative Inquiry in May 2014.

Only for the Spanish or Portuguese Qualitative Book Award, we will consider nominations of books published between 2010 and 2014. Nominators are expected to arrange for copies of the book to be mailed, ON REQUEST, to the three-judge panel. Send NOMINATING LETTERS describing the contributions of the book to qualitative inquiry by post or e-mail no later than 15 November, 2013. Send to:

DRA. MA. DEL CONSUELO CHAPELA
Universidad Autónoma Metropolitana - Xochimilco

Departamento de Atención a la Salud
Calzada del Hueso 1100, H-201
Colonia Villa Quietud
Coyoacán, Ciudad de México
CP. 04960 MEXICO
EMail: conich@correo.xoc.uam.mx

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PREMIO 2014 AL LIBRO CUALITATIVO EN ESPA- ÑOL O PORTUGUÉS

Llamado a postulaciones

Este premio se otorga cada dos años a un integrante de la comunidad cualitativa o etnográfica que haya publicado el libro en español o portugués que represente la mejor y más importante contribución a los estudios cualitativos.

Para ser candidato al premio, los libros no serán ediciones, colecciones o antologías. El libro en su totalidad tendrá uno o varios autores, es decir, todos los autores de todos los capítulos serán autores principales. La obra utilizará y avanzará los métodos cualitativos para estudiar cualquier asunto o aspecto de los estudios cualitativos, incluyendo reportes de investigación, interpretaciones y análisis. Los libros postulados serán dictaminados mediante el criterio de 'significar una contribución mayor al estudio y práctica de acercamientos cualitativos al entendimiento de la realidad'. Estos criterios pueden incluir aportes experimentales con formas de escritura nueva o tradicional; inclusión de reflexiones críticas en el proceso de escritura e investigación; contribuciones a la vida, de vidas llenas de significado; y adentramientos en la producción de un mundo con justicia social. El premio se otorgará durante la reunión anual del Congreso Internacional de Investigación Cualitativa en Mayo de 2014.

La consideración para el premio de libros publicados entre el año de 2010 y el de 2014 será exclusiva para libros escritos en español o portugués. Los postulantes harán los arreglos necesarios para enviar por correo cuatro copias de la publicación a los jurados del comité que seleccionarán el libro premiado, SOLAMENTE SI EL COMITÉ SE LOS SOLICITA. Esas copias no se regresarán a los postulantes. Para postular, favor de enviar una carta describiendo el libro y exponiendo los argumentos que sustenten las contribuciones de la obra, por correo regular o por correo electrónico antes del 15 de noviembre de 2013 a:

H.L. “Bud” Goodall, Jr.

H.L. “Bud” Goodall, Jr. passed away on August 24, 2012 at age 59 after a 15-month battle with pancreatic cancer. Bud was a professor of communication at Arizona State University and a celebrated qualitative scholar who published several books, including the award-winning ethnographic memoir, *A Need to Know: The Clandestine History of a CIA Family* (2006, Left Coast Press) and *Writing Qualitative Inquiry: Self, Stories, and Academic Life* (2008, Left Coast Press). A yearly award in his honor, titled the “The Bud: The H.L. Goodall, Jr. Annual Award for Narrative Ethnography,” will be made collaboratively through the initiative for Innovative Inquiry at Arizona State University and the Ethnography Division of the National Communication Association, and it will be announced each year at the International Congress for Qualitative Inquiry. Funds for the award are being raised through sales of the festschrift volume, *Celebrating Bud* and a special fundraising drive by Innovative Inquiry. Donations will be managed by the Hugh Downs School of Human Communication at ASU. Those who wish to donate may contact Amira de la Garza innovativeinquiry@asu.edu for details.

Indigenous Qualitative Inquiry Pre-Conference Day May 16th, 2012

“As a site of struggle research has a significance for indigenous peoples that is embedded in our history under the gaze of Western Imperialism and Western Science. It is framed by our attempts to escape the penetration and surveillance of that gaze whilst simultaneously reordering and reconstituting ourselves as indigenous human beings in a state of ongoing crisis” (Linda Tuhiwai Smith, *Decolonizing Methodologies: Research and Indigenous Peoples*, University of Otago Press, 1999, p. 39).

We held our first Indigenous Qualitative Inquiry (IQI) Pre-Conference Day at this year’s congress after a year of organizational meetings across countries, time zones, academic disciplines, and identity politics—with a little help from our friend, Skype. This first gathering was the culmination of two years of grassroots planning that grew into a vibrant and cooperative group of 14 organizing members, several subcommittees, 8 panel sessions of varying formats in the regular congress, indigenous musicians and storytellers, and scholars (indigenous, betweeners, and allies) from New Zealand, Canada, USA, Brazil, Chile, and Australia.

We started with a Pre-Conference Day, or afternoon to be more precise, on the Wednesday before the official beginning of the ICQI 2012, with a warm welcome from Jamie Singson, Director the Native American House at the University of Illinois Urbana-Champaign. After a few remarks from the UIUC Provost about the importance of strengthening the connections between Western academia and indigenous peoples as we work together toward healing, we were honored by an opening ceremony led by Dr. Dorene P. Wiese, President of the American Indian Association of Illinois (AIAI). Dr. Wiese spoke of the history of the land the University of Illinois Urbana-Champaign now occupies. She gave us a brief and informative history of the colonization of the land and subsequent displacement of indigenous peoples who lived in Illinois before the arrival of European settlers. A Drum Group from the AIAI played traditional American Indian songs to wish us well on this journey of healing. We are grateful for their generosity of time, travel, and spirit.

The IQI afternoon continued with a filmed interview by Charlene Teters about the colonizing history of the Chief Illiniwek, a fictive figure invented by European settlers and used as UIUC’s sports mascot since 1926 (The

history of Teters' work is the subject of a nationally aired award-winning documentary *In Whose Honor?* by Jay Rosenstein). A brief conversation on the current situation about the now (reluctantly) retired mascot followed. Given the large number of attendees, Jamie Singson and Dr. Shauneen Pete, another one of our esteemed keynote speakers, organized our group into a large circle for the discussion of indigeneity and its decolonizing implications for ways of knowing and producing knowledge in the Academy. Over 40 people formed the large circle and each person got a chance to speak of their connections with indigeneity and struggles with decolonization. We then ended with a closing ceremony led by Joseph Naytowhow, Cree Knowledge Keeper & Storyteller, and member of the Pakitahaw Sahgaehican/Sturgeon Lake First Nation in Saskatchewan. A delicious meal in good company closed the IQI Circle for the day.

We reconvened at the start of the regular congress on Friday morning, with six panels on IQI throughout the day. Two more panels took place on Saturday morning. Despite some miscommunication in the preparation of the official program, and a few unfortunate mistakes in the time and place of a handful of presentations, we all agreed that the first IQI Circle (Pre-Conference Day and Friday/Saturday sessions) was a very positive beginning. In addition to learning about each others' research on indigeneity, we have also made concrete steps to strengthen our collaborative work. A special issue on Indigenous Qualitative Inquiries, to appear in the International Review of Qualitative Research and guided by several members of our circle (Craig A. Campbell, Buffalo State College, SUNY, USA; H. Monty Montgomery, University of Regina-Saskatoon, Canada; and Heather Ritenburg, University of Regina, Canada), is well under way.

We have already started preparations for the next congress in May of 2013. Once again, we will hold a Pre-Conference afternoon on the Wednesday before the start of the ICQI 2013 and Friday/Saturday sessions of a variety of formats (traditional, performative, collaborative, etc.). We are looking forward to continuing our work to expand the IQI Circle in years to come. May our paths cross soon.

IQI Circle: JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Margaret Kovach, Warren Linds, Patrick Lewis, Meri Marshall, Monty Montgomery, Heather Ritenburg, Jamie Singson.

Summer Institute in Qualitative Research: Putting Theory to Work

We are pleased to announce the 3rd international Summer Institute in Qualitative Research.

Monday 22nd – Friday 26th July 2013
Education and Social Research Institute
Manchester Metropolitan University, UK
Summer Institute Director: Maggie MacLure

Learn about the latest in theory and methodology, in dialogue with leading theorists.

What are the current trends and the future directions?
How does theory engage with policy and practice?
How can I put theory to work in my own research?

Plenary Keynote Speakers [further speakers to be announced]

Elizabeth Adams St. Pierre University of Georgia
Hillevi Lenz Taguchi Stockholm University
Alison Jones University of Auckland
Alecia Y Jackson Appalachian State University
Maggie MacLure Manchester Metropolitan University

Putting Theorists to Work: Workshop Strand
Butler • Derrida • Lacan • Foucault • Bourdieu • Deleuze • and others

The Summer Institute will be of interest to qualitative researchers who are looking for serious and stimulating engagements with theory, from doctoral students to more experienced researchers, across a range of disciplines including education, social sciences, humanities, and the health and caring professions. Opportunities for interaction are an important part of the week's activities.

We welcome groups of research students or staff from individual institutions, who wish to attend the Summer Institute as a cohort.

The Education and Social Research Institute at MMU is a leading centre for applied social and educational research, with a world-class reputation for the development of theory and methodology. It is a collaborating site of IAQI.

Find out more about ESRI at www.esri.mmu.ac.uk

Initial enquiries: email SIQR@mmu.ac.uk
Summer Institute in Qualitative Research,
The Education and Social Research Institute,
Manchester Metropolitan University, 799 Wilmslow
Road,
Didsbury, Manchester, M20 2RR, UK
tel +44 (0)161 247 2320 fax +44 (0)161 247 6353

For information about previous Summer Institutes:
<http://www.esri.mmu.ac.uk/siqr/about.php>

Journal Announcements

FQS 13(3) -- “Cultural Analysis and In-depth Hermeneutics -- Psycho-societal Analysis of Everyday Life Culture, Interaction, and Learning” (<http://www.qualitative-research.net/index.php/fqs/issue/view/41>), edited by Henning Salling Olesen -- is available online (see <http://www.qualitative-research.net/index.php/fqs/issue/archive> for former issues). In addition to articles relating to the issue topic, FQS 13(3) provides a number of selected single contributions, as well as articles belonging to the FQS Debates on “Quality of Qualitative Research” and “Qualitative Research and Ethics,” and to FQS Reviews.

FQS is an open-access journal, so all articles are available free of charge (see http://open-access.net/de_en/homepage/ for additional information about open access).

Job Announcements

Sociology. Associate Professor: The Department of Sociology at American University (Washington, D.C.), College of Arts and Sciences, invites applications for a tenure line appointment beginning in Fall 2013 for an Associate Professor. In conjunction with the development of a departmental focus in health and the newly established Center on Health, Risk and Society, the department seeks candidates with a primary area of specialization in the social dimensions of health and well-being. Areas of specialization to complement teaching and research on health, as well as the strengths of the department include: globalization, migration, inequalities, sexuality, and/or urban communities. While all areas of health will be considered, particular health foci in the department and at the Center include HIV/AIDS, food/obesity, environment, maternal and child health, and substance use/abuse. To be appointed with tenure, candidates must have achieved national or international professional recognition based on a strong record of publications and be able to demonstrate excellence in teaching. Successful candidates also will have experience as the Principal Investigator or Co-Investigator on externally funded research in the area of specialization, with highest priority given to externally funded collaborative research. Duties will include building an active research program consistent with the mission of the Center on Health, Risk and Society, and teaching two courses per semester with at least one course each academic year at the graduate level and another at

the undergraduate level in the area of health and society. Send curriculum vitae, letter describing interests, research and teaching experience, including description of grant history, teaching evaluations, (p)reprints, and three letters of reference to: Search Committee Chair, Department of Sociology, American University, 4400 Massachusetts Avenue NW, Washington, DC 20016. Review of applications will begin by October 31, 2012 and will continue until the position is filled. American University is an Affirmative Action/Equal Opportunity Employer, committed to a diverse faculty, staff, and student body. Women and minority candidates are strongly encouraged to apply. American University offers employee benefits to same-sex domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

Book Announcements

Social Inequalities & the Politics of Representation edited by Celine-Marie Pascale will be released this fall from Sage. This collection takes a fresh look at how inequalities of class, race, sexuality, gender and nation are constructed in 20 countries on 5 continents. *Social Inequality & The Politics of Representation* examines timely issues including: Muslim veiling in Austria; poverty among Otomi in Mexico; Indian immigrants in Uganda; race and class in South Africa; Romany rights in Serbia; the (mis)education of Kurdish women in Turkey; collective memory-making in Argentina; internet censorship in China; women's sexuality in Nigeria; orphans in Russia; and transgender cultures in Malaysia. Readers will find a variety of analytical styles including frame analysis, semiotics, poststructural discourse analysis, critical discourse studies, and conversation analysis. Each chapter provides an overview of relevant cultural and historical contexts for an international audience as well as a brief introduction to relevant methodological and theoretical frameworks.

Michael G. Flaherty's book, *The Textures of Time: Agency and Temporal Experience* (Temple University Press, 2011) won the 2012 Charles Horton Cooley Award from the Society for the Study of Symbolic Interaction.

New Books on LeftCoast Press

Advancing Ethnography in Corporate Environments (Nov, 2012)

Challenges and Emerging Opportunities
Brigitte Jordan (Editor)

Collaborative Autoethnography (Dec, 2012)

Heewon Chang (Author), Faith Wambura Ngunjiri (Author), Kathy-Ann C Hernandez (Author)

Essentials of a Qualitative Doctorate (Oct, 2012)

Immy Holloway (Author), Lorraine Brown (Author)

Focus Group Research (Jul, 2012)

Martha Ann Carey (Author), Jo-Ellen Asbury (Author)

Indigenous Pathways into Social Research (Dec, 2012)

Voices of a New Generation

Donna M Mertens (Editor), Fiona Cram (Editor), Bagele Chilisa (Editor)

Playing with Purpose (Apr, 2012)

Adventures in Performative Social Science

Mary M Gergen (Author), Kenneth J Gergen (Author)

Qualitative Health Research (Jun, 2012)

Creating a New Discipline

Janice M. Morse (Author)

Qualitative Inquiry and the Politics of Advocacy (Apr, 2012)

Norman K. Denzin (Editor), Michael D Giardina (Editor)

The Constructivist Credo (Feb, 2013)

Yvonna S Lincoln (Author), Egon G Guba (Author)

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Six years later this new umbrella association has a Newsletter, and over 4500 members. IAQI and IIQI is currently active in establishing mutually beneficial relationships with existing national qualitative research associations in, among other countries, Argentina, Australia, Brazil, Canada, Colombia, Denmark, Finland, France, Germany, Great Britain, Ireland, Israel, Italy, Malaysia, Mexico, South Africa, South Korea, and Spain.

The IAQI Newsletter is a place to extend conversations about the association. We invite your contribution. The Newsletter offers a venue for taking up controversial topics. It is a site where new publications and up-coming conferences can be announced. Please send us your announcements

Norman K. Denzin and James Salvo

IAQI NEWSLETTER

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