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From the President

The Third International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign, from May 2-5, 2007. The theme of the Congress, building on Jan Morse, is "Qualitative Inquiry and the Politics of Evidence." Participants will explore the politics of evidence and truth and what these terms mean for qualitative inquiry in this new century. If we as qualitative researchers do not define these terms for ourselves, someone else will.

The 2007 Congress has several new and returning co-sponsors, including Women and Gender in Global Perspectives (UIUC), the Program in Global Studies (UIUC), Sage Publications, LeftCoast Press, The Society for the Study of Symbolic Interaction, and the Manchester Discourse Power Group (DPR).

On May 2 there will be two pre-conference language events, one for Spanish-speaking scholars, and a second for Japanese-speaking Scholars. Delegates need to check our website for developments with these special events.

The 2007 Couch-Stone Symposium of the Society for the Study of Symbolic Interaction will be held in conjunction with the 3rd International Congress. The SSSI will be co-sponsors of the Congress, and will share their program and keynote speaker with Congress participants. This joint conference will be a golden opportunity for IAQI members to learn more

about symbolic interactionism. It also presents an opportunity for symbolic interactionists to learn more about the IAQI community. To help make this joint meeting a success, delegates are invited to consult the call for papers in the present issue of SSSI Notes (<http://sun.soci.niu.edu/~sssi/newsletter/newslet.html>).

IAQI has a reciprocal relationship with the DPR group. They will have several high profile sessions on the themes of the Congress. In turn, IAQI will have a publicity stand and a videoconference presence at the March 25-27, 2007 DPR Conference at Manchester Metropolitan University.

Session Themes will include, but not be confined to, rethinking such terms and topics as: mix-methods, voice, authenticity, lived experience, the politics of evidence, evidence-based research, research design, data, empirical material, epistemology, triangulation, validity, reliability, coding, sampling, induction, deduction, naturalism, generalizability, science, analysis, interpretation, rules of inference, models of quality, case-based, collaborative, mixed and multi-method approaches, narrative and performative criteria of evaluation, criteriology, pragmatism, interpretive rigor, constructivist criteria, action-based criteria, transformative-emancipatory criteria, warrantability, writing as interpretation, trustworthiness, collaborative action research, auto- and performance ethnography, arts-based inquiry, coloring epistemology, colonial and post-colonial epistemologies, critical performance narratives, critical pedagogy, democratic methodologies, discourse, ethnodrama, epistemology, social justice criteria, the ethics of evidence, ethics and IRBs, womanist inquiry, critical focus groups, funding qualitative health care research, new rules of evidence for grounded theory, advocacy as method, qualitative evaluation inquiry, new technologies of evidence and inference.

Half-day (morning and afternoon) pre-conference, professional workshops will be held on May 3. The Congress will also consist of keynote, plenary, spotlight, featured, regular and poster sessions. There will be an opening reception and barbeque, and a closing old-fashioned midwest cook-out.

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We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from October 1 until December 1 2006. Conference and workshop registration will begin December 1, 2006. To learn more about the Third International Congress and how to participate, please visit our website <www.QI2007.org>.

Illinois Qualitative Dissertation Award

The International Center for Qualitative Inquiry is pleased to announce the annual Illinois Qualitative Dissertation Award, for excellence in qualitative research in a doctoral dissertation. Eligible dissertations will use and advance qualitative methods to investigate any topic. Applications for the award will be judged by the following criteria: clarity of writing; willingness to experiment with new and traditional writing forms; advocacy, promotion, development, and use of qualitative research methodologies and practices in new fields of study, and in policy arenas involving issues of social justice.

There are two award categories, traditional (Category A), and experimental (Category B). Submissions in both categories address social justice issues. Submissions in Category A use traditional qualitative research and writing forms, while Category B submissions experiment with traditional writing and representational forms. An award of \$250 will be given to each winner. All doctoral candidates are eligible, provided they have successfully defended their proposals prior to January 1, 2007, and will defend their final dissertation by April 1, 2007. Receiving or being considered for other awards does not preclude a student from applying for this award. Applications are due February 1, 2007. The 2007 award, co-sponsored with Sage Publications, will be made at the opening plenary session of the Congress.

Norman K. Denzin

Journal News

Call for Manuscripts

June 2007 Special Issue

The Future of Whole Language

Deadline: 15 January 2007

Guest Editors: Prof. Dr. Dorothy Watson & Assoc. Prof. Dr. Carol Gilles

The International Journal of Progressive Education, a peer-reviewed journal, is soliciting manuscripts for a special issue in June 2007. The special issue will focus on the trends, issues, and future conceptions of Whole Language.

Preference will be given to original research manuscripts. Manuscripts should be submitted to the guest editors, no later than January 15th, 2007 for consideration.

Submission Guidelines

All English manuscripts should be prepared in accordance with the form and style as outlined in the American Psychological Association Publication Manual (5th ed.). Manuscripts should be double-spaced, including references, notes, abstracts, quotations, and tables. The title page should include, for each author, name, institutional affiliation, mailing address, telephone number, e-mail address and a brief biographical statement. The title page should be followed by an abstract of max 200 words. Tables and references should follow APA style and be double-spaced. Manuscripts should not exceed 35 pages (double-spaced), including tables, figures, and references. Manuscripts should not be simultaneously submitted to another journal, nor should they have been published elsewhere in considerably similar form or with considerably similar content.

All submissions will be reviewed initially by the editors for appropriateness to *IJPE*. If the editors consider the manuscript to be appropriate, it will then be sent for anonymous review. Final decision will be made by the editors based on the reviewers' recommendations. All process -submission, review, and revision- is carried out by electronic mail. The submissions should be written using MS-DOS or compatible word processors and sent to the e-mail addresses of the guest editors given below.

Special Issue Guest Co-Editors:

Dr. Dorothy Watson,
Professor Emerita
Department of Learning Teaching & Curriculum,
University of Missouri-Columbia
E-mail: watsondj@missouri.edu

Dr. Carol Gilles,
Associate Professor
Department of Learning Teaching & Curriculum,
University of Missouri-Columbia
E-mail: gillesc@missouri.edu

Mustafa Yunus ERYAMAN, Ph.D.
Managing Editor
International Journal of Progressive Education

Call for Manuscripts

Interrupting History

Deadline: 15 January 2007

Editor: Norman K. Denzin

This is an invitation to contribute to a special issue of *Cultural Studies* <=> *Critical Methodologies* on the theme, "Interrupting History." It invites social scientists and qualitative researchers to interrogate the ways in which the Bush administration launched a war based on false premises, lies and mis-truths. This is a call to arms, asking, "Can we interrupt history as it unfolds in front of us? If so how? If not, why not?"

Deadline: 15 January, 2007; Word limit: 5-15 pages, APA style

In his analysis of the Iraqi War, Ricks (2006, p. 4) asks how the U. S. government could launch a preemptive war based on misinformation. He observes that the war happened, in part because there were a series of systemic failures and major lapses in the American system, including: a confused intelligence system, a passive Congress, and the inability of the media to "find and present alternative sources of information about Iraq and the threat it ... did not present to the United States. It is a tragedy in which every major player contributed to the errors" (Ricks, 2006, p. 4).

Ricks does not point a finger at the American social science community, but he could have. This community largely stood silent during the run-up to and the aftermath of the on-going Iraqi War. This special issue asks a series of questions, including:

** Could qualitative researchers and critical social scientists have acted differently?

** Could we have worked better with the journalists? How?

** Could we have better raised critical questions concerning the politics of truth and the ways in which truth, knowledge, intelligence and evidence are socially constructed?

** As members of various professional scholarly associations, could we have better contributed to the public discourse that protested the war

** Could we have openly challenged the ways in which this Administration manipulated information?

** How did we allow ourselves to be so silent?

The politics of truth and evidence are at issue. The Bush administration manipulated information, intelligence and evidence. The firestorm surrounding the Downing Street Memo (Ricks, 2006, p. 39) reveals that the administration lied to the public and to the media. They fixed evidence and intelligence which would justify going to war. They made it very difficult for journalists to find and present alternative information that would challenge their arguments. They claimed that their critics were unpatriotic.

The war implemented the Bush administration's commitment to the principle of preemption, that is we will attack our enemies before they attack us (Ricks, 2006, p. 38). Suskind (2006) reveals that the playbook for the implementation of this policy was based on the One Percent Principle, or the so-called Cheney Doctrine.

Even if there is a one percent chance of the unimaginable coming due, act as if it is a certainty ... justified or not, fact-based or not; our response is what matters. We have to treat it as a certainty in terms of our response. It's not about our analysis, or finding a

preponderance of evidence. It's about our response ... our response is what matters. If there is even a one percent chance of the terrorists getting a weapon of mass destruction, we have to act as if it were a certainty (Suskind, 2006, p. 62).

There was a second playbook. It was based on the social construction of reality principle: A senior advisor to President Bush (Suskind, 2004, p. 51), described this principle, contrasting the so-called "'reality-based community' --people who believe that solutions emerge from ... judicious study of discernible reality" (p. 51), with the Administration's world view:

That's not the way the world really works anymore. We're an empire now, and when we act, we create our own reality. And while you are studying that reality we'll act again creating other new realities, which you can study too ... We're history's actors ... and you, all of you, will be left to just study what we do (Suskind, 2004, p. 51).

How do you respond to a statement such as this? Whose history are they creating? And for what ends? Who gave them this power? Who is holding them responsible for the consequences of their historical actions? If they do not like the effects of one reality, they create a new one, to which we must respond, living out the consequences of their experiments in reality construction.

With the Cheney doctrine and the social construction of reality principle in place, the Administration was free to implement the preemptive war strategy. If they believed there was a threat somewhere, all they had to do was construct the evidence that warranted preemptive action.

And this seems to be what they are about to do with Iran, including challenging the American intelligence community, because they are unwilling to make judgment calls about Iran and its threats to the U. S. One official is quoted as saying, "We're not in a court of law. When there is no evidence you have to ask them what they mean, what is the meaning of the term 'evidence'?" (Mazzetti, 2006, p. A13),

Indeed. What is the meaning of this word in this current historical moment? These are the issues and challenges this special issue will address.

References

- Mazzetti, Mark. 2006. "Some in G. O. P. Say Iran Threat is Played Down." *New York Times*, 24 August: A1, A 13.
- Ricks, Thomas E. 2006. *Fiasco: The American Military Adventure in Iraq*. New York: The Penguin Press.
- Suskind, Ron. 2006. *The One Percent Doctrine: Deep Inside America's Pursuit of Its Enemies Since 9/11*. New York: Simon and Schuster.
- Suskind, Ron. 2004. "Faith, Certainty and the Presidency of George W. Bush." *The New York Times Magazine*, 17 October, Section 6: 44-51, 64, 102, 106.

Call for Manuscripts

Deadline: 15 February 2007

Guest Editor: Himika Bhattacharya

Qualitative Inquiry invites submissions of articles for a forthcoming special issue exploring the intersection of violence against women, identity, and meaning. Across cultures women's bodies have been the sites of violence in multiple ways. How is the question of identity inextricably linked to what women in different contexts experience as violence, and what does it mean to and for these women? How is the everyday embedded in larger questions of global conditions in relation to violence? What are some of the connections between the individual experience of violence and discourses on gender, globalization, nation, medicine or other subjects? This issue hopes to bring together a mix of positions and understandings on these and several connected issues.

Potential contributors are encouraged to explore the following issues, among other possibilities:

- Violence, gender, and the nation
- Violence in conflict situations and war zones
- Interpersonal violence and domestic violence
- Sexual violence (rape and other forms of sexual assault)
- Questions/ dilemmas of representation of violence in general

International and interdisciplinary projects which could range from performance; autoethnography; traditional qualitative studies conducted with women as their key participants; literary and critical analysis of texts; and archival, historical research are especially encouraged. **The deadline for submission is 15 February 2007.**

Manuscripts should conform to the formatting standard of the *Qualitative Inquiry* Manuscript Submission Guidelines (available at <http://www.sagepub.com/journalManuscript.aspx?pid=54>). Please send both hard copies as per the instructions below.

Additionally, please submit your manuscript electronically as an email attachment to hbhattac@uiuc.edu, preferably in Microsoft Word or rich text format.

MANUSCRIPTS should be prepared in accordance with the most recent edition of the Publication Manual of the American Psychological Association. Double-space all manuscripts, including references, notes, abstracts, quotations, and tables on 8 1/2 x 11 paper. The title page should include all authors' names, affiliations, and highest professional degrees, the corresponding author's address and telephone number, and a brief biographical statement. The title page should be followed by an abstract of 100 to 150 words. Tables and references should follow APA style and be double-spaced throughout. Ordinarily, manuscripts will not exceed 30 pages (double-spaced), including tables, figures, and references. Authors of accepted manuscripts will be asked to supply camera-ready figures. In addition to emailing an electronic copy to the editor, please supply four (4) printed copies of each manuscript along with a \$10 submission fee for all manuscripts (the fee is waived if the author is a graduate student). Please make checks payable to the University of Illinois. Checks must be drawn on a United States bank.

Send manuscripts to...

Himika Bhattacharya
Institute of Communications Research

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Email: hbhattac@uiuc.edu

**Submission of a manuscript implies commitment to publish in the journal. Authors submitting manuscripts to the journal should not simultaneously submit them to another journal, nor should manuscripts have been published elsewhere in substantially similar form or with substantially similar content. Authors in doubt about what constitutes prior publication may consult the editor.

Conferences

Qualitative Research Association of Malaysia

4th International Qualitative Research Convention, Malaysia
3-5 September, 2007
PJ Hilton, Malaysia

Dear Colleagues & Friends,

The Association of Qualitative Research Association of Malaysia is pleased to host the 4th International Qualitative Research Convention in 2007 (QRC2007).

QRC2007 is held biannually and the theme for this 2007 convention is "Doing Qualitative Research: Processes, Issues and Challenges". The objective of the QRC2007 is to provide a better understanding of what really constitutes qualitative research and enhance researchers' knowledge on qualitative inquiry.

We invite you to join us as participants as well as presenters. Your participation can be in the form of (a) Collective proposal – Symposia, (b) Individual paper, (c) Thematic poster sessions and (d) CIT Sessions. For more information please go to: http://www.qrc2007_qram.um.edu.my (available in October, 2006) or email to marohain@um.edu.my or qrc2007@gmail.com

QRC2007 invites proposals from a wide variety of international perspectives, including academics and practitioners from psychology, sociology, education, evaluation, health sciences, geography, communication, management, family studies, marketing, social work, and other related disciplines across the social, behavioral, and human sciences. We welcome your work whether it is in progress or a completed piece. Hence, QRC2007 seeks:

(1) original research in the social, behavioral, health, and human sciences that fits the definition of qualitative research methods. These studies need to include some aspects of their research that advance knowledge of qualitative inquiry in addition to making a contribution to a substantive area in the scholar's field of inquiry;

(2) methodological issues that advance knowledge about qualitative research methods. Proposals may be on topics concerned with qualitative research methods and processes (which include all aspects and stages of qualitative research process), innovative theories and techniques, and qualitative reporting focusing on the report writing, researcher's role and experiences during fieldwork.

The Convention Programme Committee will be glad to receive your proposals via the following:

A word attachment via electronic submission – qrc2007@gmail.com & online submission http://www.qrc2007_qram.um.edu.my (available October, 2006)

We hope you will also take the time to visit the many interesting places in Kuala Lumpur and its surrounding areas as well as enjoy our local cuisine. For more information about Kuala Lumpur, please visit <http://www.kualalumpur.gov.my/index.htm>.

We hope the convention will be an enjoyable and fruitful experience for all of you.

Best Wishes,

Professor Dr. Marohaini Yusoff
Convention Chair of the 4th QRC2007

Fifth Biennial Conference of the International Society of Critical Health Psychology

18-21 July 2007

Boston North Shore, at the Endicott College Campus

We are pleased to welcome you to the Fifth Biennial Conference of the International Society of Critical Health Psychology!

The Conference will take place on the Boston North Shore, at the Endicott College Campus, from July 18th to the 21st, 2007.

The purpose of the conference is to promote dialogue among academics, researchers and activists who are interested in developing critical and qualitative approaches within health psychology and related fields. Participants in the Conferences of the ISCHP (www.ischp.org) espouse a variety of theoretical and methodological viewpoints, stressing the social, political and cultural dimensions of health and illness, and an active commitment to reducing human suffering and promoting improved quality of life.

Confirmed Key Note Speakers:

Lesley Doyal, University of Bristol, UK

Living with HIV: the experiences of African women and men

Elliot Mishler, Harvard Medical School, US

The politics of bioterrorism research: Responding to a threat to a community's health and welfare

Michael Murray, Keele University, UK

Health and the arts

Catherine Riessman, Boston College, US

Looking Back: Narratives of interrupted lives

(The Key Note titles are tentative)

The Themes of the Conference Include:

Critical Ideas and Health: Social constructionism, Post-modernism, Discourse, Materialism, Feminism, Hermeneutics, Subjectivity, Embodiment

Qualitative Research Methods in Health and Healthcare: Action research, Ethnography, Grounded theory, Discourse analysis, Phenomenology, Narrative, Performative approaches, Arts and health

Social, Cultural and Political Oppression: Health disparities, Implications of Poverty, Racism, Gender discrimination, Violence, and Political oppression for health and healthcare.

The Deadline for Abstract Submission will be February 1st, 2007.

Contact:

For more information visit the web site: www.ischp2007.org

Contact us at : info@ischp2007.org

The Third International Congress of Qualitative Inquiry (QI2007)

Qualitative Inquiry and the Politics of Evidence

2-5 May 2007

University of Illinois at Urbana-Champaign

The Third International Congress of Qualitative Inquiry will take place at the University of Illinois at Urbana-Champaign from May 2-5, 2007. Building on Jan Morse's inaugural keynote address in 2004, the theme of the Congress is "Qualitative Inquiry and the Politics of Evidence." Participants will explore the politics of evidence and truth and what these terms mean for qualitative inquiry in this new century. If we as qualitative researchers do not define these terms for ourselves, someone else will.

Questions to be considered include: What is truth? What is evidence? What counts as evidence? How is evidence evaluated? How can evidence or facts be "fixed" to fit social policy? How can qualitative research inform the policy-making process? How is qualitative evidence to be represented, discounted or judged to be unreliable, false or incorrect? What is a fact? What are the different discourses - law, medicine, history, cultural or performance studies - that define qualitative evidence?

What is true, or false, is determined by the criteria that are used to judge good and bad evidence. The Congress will consider multiple forms of evidence- or scientifically based research (SBR) models. It also will consider different perspectives and what evidence means in these perspectives, including postpositivism and poststructuralism, as well as indigenous, democratic, postcolonial, queer, feminist, performative and participatory models of truth and critical inquiry.

Additionally, borrowing from our colleagues in Manchester (UK) we believe it is useful to conceptualize research as subversive activity, as work that unsettles, challenges and contests existing social and educational formations. Subversive research resists work that is at ease with the methodological preconceptions of federal and private funding bodies. Subversive scholars seek discourses of resistance that contest current notions of truth, justice, healing, health, schooling, identity, learning and teaching.

Half-day (morning and afternoon) preconference professional workshops will be held on the first day of the three-day Congress (May 2- 5). The Congress also will consist of keynote, plenary, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old-fashioned Midwest cook-out.

We invite your submission of paper, poster and session proposals. Session and paper submissions will be accepted online from October 1 until December 1, 2006. Conference and workshop registration will begin December 1, 2006. To learn more about the Third International Congress and how to participate, please email info@qi2007.org.

Convocatoria A La Reunión Pre-Conferencia: Un Día En Español QI2007

En respuesta al interés mostrado por algunos de los participantes de habla hispana en QI2006 por contar con un espacio para la discusión y apoyo académico en español durante el Congreso QI2007, convocamos a la reunión pre-conferencia 'Un Día en Español' (A Day in Spanish, ADIS). Esperamos producir un documento colectivo para llevar al QI2007 y a la asamblea de la IAQI.

Modalidades de participación:

1. Presentando un trabajo. Enviar resumen de 300 palabras, formato Word, Times New Roman, 12 puntos, tres palabras clave, a: Carolina Martínez <msoc1298@correo.xoc.uam.mx>, Coni Chapela <conich@correo.xoc.uam.mx>, Addis Salinas <asalinas@correo.xoc.uam.mx> -o- Jessica Quintero <jessquin8@yahoo.com.mx>. Para no confundir con spam favor de poner en asunto: ADIS. Fecha límite: noviembre 30. Este trabajo podrá presentarse también en Inglés durante el QI2007 (ver convocatoria en www.qi2007.org). Es responsabilidad de quienes envíen estos trabajos asistir al evento o enviar algún representante.

2. Convocando y coordinando a cuatro o cinco investigadores para constituir una mesa de trabajo. Enviar antes del 30 de octubre: nombre de la mesa, justificación, y nombres y temas de sus integrantes. Posteriormente enviar los resúmenes antes del 30 de noviembre (ver párrafo anterior).

3. Enviando su punto de vista (500 palabras) con respecto a: ¿con qué problemas de investigación cualitativa me he encontrado en el sitio/ país/ campo/ disciplina en donde trabajo? ¿cuáles son las causas que yo identifico para la generación de esos problemas? ¿cómo creo que esos problemas afectan el avance del conocimiento en general o en mi área específica de trabajo? ¿cómo creo que esos problemas afectan la vida de las personas en la sociedad? ¿qué creo que se pueda hacer para resolverlos? ¿en qué medida la comunicación y el apoyo de académicos a nivel internacional podría modificar esos problemas? Fecha límite: 28 de febrero de 2007. Quienes envíen estos trabajos no estarán obligados a asistir al evento.

4. Difundiendo esta iniciativa.

Dra. Carolina Martínez
Dra. Ma. Del Consuelo Chapela
Mtra. Addis Abeba Salinas
Antropóloga Jessica Quintero
Departamento de Atención a la Salud
Universidad Autónoma Metropolitana – Xochimilco
México
Teléfono. 5483-7244

A Day In Spanish QI2007 Pre-Conference Meeting

Responding to the interest of some QI2006 Spanish speaker participants to have a space of academic discussion and support in Spanish language during QI2007 and in IAQI, this is a call to 'A Day in Spanish' (ADIS) pre-conference meeting on May 1, 2007. We pretend to produce a collective working paper to present during QI2007 and to IAQI assembly.

Participation modalities:

1. Presenting a paper. Send an abstract for a 20 minutes presentation (300 words in Word format, 12p Times New Roman, single space, three key words, to: Carolina Martínez <msoc1298@correo.xoc.uam.mx>, Coni Chapela <conich@correo.xoc.uam.mx>, Addis Salinas <asalinas@correo.xoc.uam.mx> or Jessica Quintero <jessquin8@yahoo.com.mx>. Title your message: 'A Day in Spanish' so we don't take it for Spam. Death line: November 30, 2006. This work can be also presented in an English version during QI2007 (see QI2007 call for abstracts).

2. Summoning and organizing four to five researchers for a working session. Send participants' names, session topic, and one paragraph explaining the topic by October 30. Paper's abstracts should follow as explained in previous paragraph.

3. Sending your point of view of no more than 500 words regarding the following questions: what kind of QI problems I observe in the place/ country/ field/ discipline where I work? What are reasons I perceive generating those problems? How I think those problems impact general knowledge and the construction of knowledge in my particular working area? In what way I think those problems impact the life of specific persons and groups in society? What do I think can be done to alleviate those problems? How can international academic communication and support modify those problems? To be considered in the 1st of May ADIS-QI2007 evening discussion the death line is February 28. Authors of these works may not attend to the event.

4. Promoting ADISQI2007 through your networks.

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Technology and Qualitative Methods Working Group

At a meeting of the IAQI International Advisory Committee held at the 2006 Congress of Qualitative Inquiry, I put forward my name to represent an area of interest I called 'Technology and Qualitative Methods'. I am now soliciting participation for this area of interest.

Please contact me directly if you wish to participate in this defining moment in which we redefine and push forward qualitative research into technology:

Grant Kien, PhD
Dept of Advertising and Consumer Studies
University of Illinois at Urbana-Champaign
kien@uiuc.edu

MEDITATIONS ON THE WORKING GROUP

Technology broadly defined

I suggest working from the Heideggerian (1977) definition of technology: anything used instrumentally that enframes the world we live in. This obviously includes physical machines and apparatuses, but also conceptual tools and devices. Pacey's (1983) cultural criteria and notion of technological behavior may also be helpful in determining the types of inquiry we are interested in. The subject matter might thus range from biomedical concerns to everyday gadgetry to cognitive systems to ethical schemata etc. Throughout all, humans are understood to be the 'engines of technology', driving technological development forward even as we consume ourselves with it.

Suggested Objectives:

- * Bring together and foster community among researchers using qualitative methods in technology research
- * Raise awareness of issues, challenges, and dilemmas in contemporary qualitative technology research (i.e. bioethics,
- * Liaise with technology workers and designers whenever possible, to promote and discuss qualitative concerns, impacts and opportunities in ongoing technology projects

Suggested Initiatives:

- * Web site and online resource <http://www.NeoTechno.org>
- * List-server
- * Special issue of Qualitative Inquiry
- * A proposed plenary session at the 2007 congress
- * Coordinate panel proposals in various other high-profile conferences (AERA, ICA, AIR)

New Developments for QI2007

We are happy to announce that we will be devoting sessions at The Third International Congress of Qualitative Inquiry (QI2007) to Spanish language and Japanese language presentations. Further, we will spotlight sessions from the Discourse, Power, and Resistance (DPR) group.

SAGE Publications has pledged continued sponsorship of the conference. As a result of the partnership between IAQI and SAGE Publications, all IAQI members are entitled to a 25% discount off all SAGE titles when they order directly from Sage online at www.sagepub.com, or by phone at 800-818-7243 or 805-499-9774 if calling outside the U.S. When you order, simply enter or mention the promotional code S061IAQI to get the special IAQI discount.

The University of Illinois at Urbana-Champaign, the site of QI2007, will also be the hosting site of the annual Couch-Stone Symposium. Because sessions will be concurrent, participants of both conferences are encouraged to attend either sessions in either. For more information on the Couch-Stone Symposium, please visit the website below:

<http://sun.soci.niu.edu/~sssi/couchstone/couchstone.html>

For more information regarding these new developments, please visit our website:
www.qi2007.org

An Invitation to Members of the AERA Qualitative Research Special Interest Group (QRSIG)

The 2007 meeting promised to be very special for the Qualitative Research SIG: we will be celebrating our 20 year anniversary as a SIG. The Egon G. Guba speaker for this celebration will be Yvonne Lincoln. At the SIG meeting, we will have a gala reception and we will invite colleagues from other SIGS that focus on qualitative research to join us. I hope to see all of our SIG members there as well.

Leslie Rebecca Bloom
Chair, AERA QRSIG

Associations

Advisory Board of International Association of Educators

The Executive Committee of the International Association of Educators today announced the selection of the following individuals to serve as Members of the Advisory Board which includes the directors of nine academic divisions.

Advisory Board website: <http://www.inased.org/advisory-board.htm>

Chair:

Prof. Dr. Peter McLaren
University of California-Los Angeles

Division Directors:

1. Educational Policy and Politics of Education: Peter McLaren, Ph.D.
2. Language and Literacy: Pragasit Stittihikul, Ph.D. Walailak University, Thailand
3. Social Sciences : Changyong Yang, Ph.D. Southwest China Normal University China
4. Educational Psychology and Learning: Sharon Tettegah, Ph.D. University of Illinois, USA
5. Special Education: Sheila L. Macrine, Ph.D. Montclair State University, USA
6. Knowledge Management and Information Sciences: Rauf Yıldız, Ph.D. Yüzüncü Yıl University, Turkey
7. Art and Museum Education: Martina Riedler University of Illinois at Urbana-Champaign, USA
8. Higher Education and Organizational Leadership: Erdal Toprakci, Ph.D. Cumhuriyet University, Turkey
9. Math Science and Technology: Ugur Baslanti University of Florida, USA

The missions of the Advisory Board are to provide regional and interest-based representation, feedback and advisory support to the Executive Committee, and produce a strategic plan to oversee policy and planning, administration, organization and programming in the Association.

The Executive Committee welcomes the members of the advisory board and look forward to working together.

Sincerely,

Executive Committee
International Association of Educators

Qualitative Research Special Interest Group American Educational Research Association

Leslie Rebecca Bloom, Chair

1,000 by April, 2007
QRSIG Membership Drive

Dear AERA QRSIG Members,

In the recent issue of the *International Journal of Qualitative Studies in Education* (QSE, 2006, 19/4, pp 403-407), Amos Hatch laments the current political climate that marginalizes and subordinates qualitative research. Hatch calls on qualitative researchers to “re-engage the paradigm wars” of the 1980s and to engage in “incisive resistance” by “generating qualitative studies that are so powerful they cannot be dismissed.” Hatch continues, “If we do not fight back, qualitative research in education could become self-absorbed, fragmented, and ineffectual. And the neo-conservative dream of a return to scientific modernity will have become true.”

Amos Hatch’s essay in QSE reminds us that when our QRSIG emerged twenty years ago, it was a collective resistance to the scientific rationality that dominated AERA and a public declaration of the legitimacy of the scholarly insights proffered by qualitative research. The SIG also provided qualitative researchers a place within AERA to present research, discuss methodological innovations, and build community--as it still does today. However, as the current neo-conservative powers work to regain the dominance of scientific rationality through public policy and discourse, is the time for qualitative researchers to reengage resistance and reaffirm legitimacy. One way we can contribute to the fight is by building the membership of the QRSIG.

A strong QRSIG membership is evidence of our vitality. A strong membership makes a public statement that qualitative researchers do not accept an inferior or secondary position in the socially constructed hierarchy of research methodologies. Therefore, with Amos Hatch, I want to call upon educational qualitative researchers to “mount a strong offense and put up a stout defense in order to re-establish qualitative research as a valuable and respected form of research.”

Towards that end, with this issue of the QRSIG newsletter, I am launching a QRSIG membership drive. At present, we have 551 members. Let’s double that number by the annual meeting in April, 2007.

Please join with me in this membership drive. If each current member signs up just one other person--a colleague, student, or professor--we will meet and perhaps even exceed this goal. There are so many AERA qualitative researchers who are not members. We need to encourage them to join the SIG. I will pledge my time in encouraging lapsed QRSIG members to rejoin.

How you can help build the QRSIG membership:

1. Ask your colleagues, students or professors who do qualitative research to become QRSIG members if they are not.
2. Encourage them by discussing how being members is a small but important gesture of resistance to the hegemony of neo-conservative policies and discourses that saturate educational spaces. Share with them your own involvement with the SIG, and why you are a member.

3. Print this newsletter and distribute it. Remind them that the

cost of membership is only \$7.00 per year.

4. Make membership enrollment easy. Send an email with the AERA log-in page and directions:

- <https://www.aera.net/login.aspx?ReturnURL=/MemberNet>
- Enter your membership number and password.
- Click-on “SIG Memberships.”
- Chose “Purchase Additional SIG Memberships.”
- Go to “Q” and Chose “Qualitative Research” from the list of SIGs. Go to the bottom of the screen and follow the rest of the directions.

The April 2007 Annual Meeting marks the 20th Anniversary of the Qualitative Research SIG. Let’s make this year a 1,000 strong SIG membership.

Qualitative Research Special Interest Group American Educational Research Association

Call for QRSIG Committee Membership Nominations

We need the help of AERA QRSIG members.

In a meeting of SIG officers and past presidents at AERA in 2006, we set a goal for expanding the participation of members in the life and work of the SIG. Towards this end, I am currently putting together two new committees. At present, the SIG does not give a book award. Therefore, we are initiating a committee for the Outstanding Qualitative Research Book Award. This committee will write the guidelines for the award and the call-for-nominations.

At present, we do not have a formal committee to help with the selection of the Egon G. Guba speaker who gives the keynote address at the business meeting. Therefore, we are initiating a Speakers Committee. This committee will serve a 2 year term and begin its work by recommending the speakers for the 2008 and 2009 meetings.

If you wish to serve on one of these committees and you are an AERA QRSIG member, please send a vitae and a note indicating your interest to: Leslie Rebecca Bloom, email:

blooml@iastate.edu

IAQI Constitution Status

As noted in the minutes published in the July 2006 issue of the *IAQI Newsletter*, the constitution is in need of a process of making amendments. The IAQI Constitutional Committee is working to get such a process in place. Once this has been done, the text will be submitted for approval on the IAQI listserv.

Professional Opportunities

The Department of Sociology at American University, College of Arts and Sciences, invites applications for a tenure-track position at the assistant professor level in Sociology to begin Fall semester 2007. Responsibilities include: scholarship, teaching undergraduate and graduate courses, advising undergraduate and graduate students, supervising student research and University service. The successful candidate will be responsible for teaching undergraduate courses in the General Education Program of the University (from among: Global Sociology, Views from the Third World, American Society, Family), plus research methods and courses related to the person's areas of research interest at undergraduate and graduate levels. The department is building a professional masters concentration in Public Sociology, and would welcome someone with an interest in social conflict, social advocacy or related social policy issues. Qualifications for the position include: Ph.D., evidence of excellent teaching, strong scholarship and research promise. American University is seeking highly dedicated teachers and scholars who are deeply committed to interdisciplinary learning, the application of new technologies in teaching and scholarship, and to the preparation of students for life in a diverse and rapidly changing global society. Send Curriculum Vitae, letter describing interests, research and teaching experience - including teaching evaluations (if available), (p)reprints, and three letters of reference to: Bette J. Dickerson, Chair, Search Committee, Department of Sociology, American University, Washington, DC 20016. Review of applications will begin by October 1, 2006, and will continue until the position is filled. American University is an equal opportunity / affirmative action institution; minority and women candidates are strongly encouraged to apply.

Celine-Marie Pascale, Ph.D.
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Misc. Announcements

Neo-Technography Wiki Now Online:
www.NeoTechno.org

The Neo-Technography wiki is a free collaborative space for scholars, designers, educators, programmers, technologists, visionaries, end-users, theorists, cybernaughts, environmentalists, philosophers, techno-enthusiasts, luddites, and anyone else concerned with the intersections of technology, culture, self and society. The range of technology is vast, insinuated into almost every aspect of contemporary life. Technology is everything from the pH content of water to nano-robots to monster trucks to space stations etc. Everyone has their own concerns and pet projects, and there is room for everyone to contribute their own dimension. Please take a few minutes to help build this resource - it is an open-community project, just like Wikipedia. It's easier than a word processor to use, and in the process you will become part of a community of dedicated, like-minded people. I envision this wiki to eventually evolve into numerous categorical archives, perhaps based on disciplinary and/or technological orientations. For example, categories might have headers such as 'the internet', 'bio-technology', 'digital divide', 'telephony', 'sociology of technology', 'philosophy of technology' and so on, but also 'announcements', 'events calendar' and 'community discussion' links. Posting policy: This wiki is currently 'open', meaning anyone can update pages, even anonymously. If you want your name to be noted with your work, please sign up for an account with our host, Wetpaint.com

Dissertation Award Call for Nominations

Call for Nominations for the 2007 Qualitative Research SIG Outstanding Dissertation Award for members of the American Educational Research Association

The Qualitative Research SIG invites nominations of dissertations that make outstanding contributions to methodology of qualitative educational research. The winner of the qualitative award will also be recognized by the American Educational Research Association.

Dissertations completed during the 2005-2006 academic year, prior to December 1, 2006 will be eligible for consideration.

To nominate a dissertation, the nomination packet must include 3 sets of the following five (5) items:

1. One letter of faculty endorsement from a member of the student's dissertation committee who is an AERA member, attesting that the dissertation was completed by the student during the time period specified and that the faculty member nominating or endorsing the nomination served on the dissertation committee. Please also include the oral defense date. This letter should include a brief clarification of the purposes, scope and quality of the student's dissertation research, an explanation of how the dissertation contributes to the field of qualitative methodology (in terms of theory and practice) and a discussion about why it is deserving of this methodological award.

2. A title page for the dissertation (including university/college, name of the professor chairing the dissertation committee and a complete list of committee members). In addition, please add to the title page complete contact information of either the student or the nominator that can be used for all correspondence regarding the award.

3. The Table of Contents from the dissertation

4. A summary of the dissertation, prepared by the student, that gives an overview of the research, a description of individual chapters, and a statement that provides a context for how the representative chapter that is being sent fits within the overall dissertation. (double-spaced, 12 pt. type, 10 pages max.)

5. One representative chapter from the dissertation that best exemplifies the contribution of the dissertation to theorizing qualitative methodology.

Criteria for judging the merits of the dissertations include the significance and timeliness of the methodological issue(s) addressed, the integrity and quality of the discussion of the methods used for an empirical study, and the contribution of the dissertation to the advancement of knowledge about an area of or issue in qualitative research methodology. Dissertation nominations must add to the theoretical and practical knowledge about contemporary methodological issues to be considered for the award. For example, a recent winner examined fictional writing genres and reflexive analyses of the researcher's relationships with those studied. Dissertations that use qualitative methods, but that do not contribute significantly to the theorization of methodology and substantially address contemporary issues in methodology are not eligible for the award.

Nominations must be received by Friday, **December 1, 2006**. Late nominations or incomplete nominations will not be considered. Award finalists will be contacted the third week of January 2007. The finalists may then be asked to supply 3 copies of the dis-

sertation to distribute to the committee for further consideration. Send nomination packages to:

Dr. Jeff Kuzmic
School of Education, DePaul University SAC Building, Rm
455
2320 N. Kenmore
Chicago, IL 60614

Qualres.org Announcement

There is a new website that we'd like to tell you about. It is www.qualres.org

We are in the process of developing this website for the Robert Wood Johnson Foundation. Our goal is that [qualres.org](http://www.qualres.org) will be a resource for those who are interested in designing, writing, reviewing and reporting qualitative research.

This website is now public. Please consider creating a bookmark for the site -- www.qualres.org

One feature of this website is the blog we created. You can access the blog via the [qualres.org](http://www.qualres.org) website or you can visit and create a bookmark for the blog using <http://qualres.typepad.com/qualres/>

The purpose of our blog is to foster dialog among a community of qualitative researchers. While we don't want to limit the online conversation that occurs on the blog, we do have two specific requests for feedback:

- Please tell us your likes and dislikes regarding the website. The website is still 'under construction.' Your feedback regarding the [qualres.org](http://www.qualres.org) website will allow us to refine and improve it.
- We are hoping that you will help us identify exemplary research in each of the different areas, approaches and traditions we have identified (e.g. interview, focus group, critical theory pieces). We would especially like to identify exemplars in health care research, but do not feel you have to limit yourself in this way. Our goal is to provide links on the website to the exemplars that you identify.

Please feel free to share this website with others and encourage them to participate in the online discussion via our blog. When you do forward this web address, please be sure to let others know that the web site is still under construction.

Thank you in advance for your participation,

Deborah Cohen, PhD
Assistant Professor
Department of Family Medicine Research Division
University of Medicine and Dentistry-Robert Wood Johnson
Medical School

Benjamin Crabtree, PhD
Professor and Research Division Director
Department of Family Medicine Research Division
University of Medicine and Dentistry-Robert Wood Johnson
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IAQI NEWSLETTER

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