From the President

Norman K. Denzin

The Third International Congress of Qualitative Inquiry (IAQI) was held on the University of Illinois campus, May 2-5, 2007. The chairs and members of the Constitutional Committee and Advisory Committee of IAQI (Leslie Bloom, Michal Krumer-Nevo) and Jude Robinson) reported on the hard work of their committees to the general assembly of the Congress in its closing session, Saturday May 5. Revisions of the Constitution were ratified by the Assembly. There was a call to create task forces or teams within IAQI to deal with specific issues.

The Third Congress was a major success. Several publishers were present, including Sage (a conference sponsor) and Left Coast Press. More than 950 delegates from over 55 nations registered. There were three new preconference events: A Day in Japanese, a Day in Spanish, and a Day in Turkish. This year the Congress, as it will in 2008, co-hosted the Annual Couch-Whittaker-Spring Symposium of the Society for the Study of Symbolic Interaction. Over 100 members from that Society were in attendance. There were 20 pre-conference workshops. Over 850 papers were presented and performed in 185 sessions. Keynote addresses were given at the opening session of the Congress by Julianne Cheek and D. Soyini Madison. The co-winners, Dixiane Hallaz, and Gurjit Sandhu, of the Illinois Distinguished Qualitative Dissertation Award, were announced. The winners also received $250 book certificates from Sage Publications, $250 from the IIQI, and software for qualitative research.

The theme of the Third International Congress, “Qualitative Inquiry and the Politics of Evidence “ built on and extended the themes of the First and Second International Congresses which focused on “Qualitative Inquiry in a Time of Global Uncertainty,” and “Ethics, Politics and Human Subject Research.” Within the last decade resistance to qualitative inquiry has increased. Much of this resistance grows out of neo-conservative discourses which assert that qualitative research is non-scientific, should not receive federal funds, and is of little value in the social policy arena. Sessions contested the conflicting meanings of evidence, in its many forms, examined compared and contrasted indigenous and non-indigenous models of truth, discussed mixed methodologies, new models of truth, causality, and evidence, and quality.

In America the walls separating science, public policy and religion are being challenged. Increasingly, qualitative scholars are resisting institutional attempts to impose narrow models of evidence on educational and health care research. The 2007 Congress explored experiences with and criticisms of evidence-based focus of inquiry, and their counterparts in other nations. Too often these state-sponsored systems of science rely upon narrow definitions of research and scientific reasoning. These regulatory and ethical activities raise fundamental philosophical, epistemological, political, and pedagogical issues concerning scholarship and freedom of speech in the academy. These issues cut across the fields of journalism, educational and policy research, the humanities, communications, health and social science, social welfare, business, and law.
Presenters at the 2007 Congress took up alternative conceptions of research, evidence, causality, ethics and science. They entertained new ways of decolonizing traditional methodologies. They discussed performative, feminist, indigenous, queer, democratic and participatory forms of critical ethical inquiry.

Scholars from more than 50 nations accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to these regulatory efforts. The Third International Congress offered an opportunity to share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Two years later this new umbrella association has a Newsletter, and over 1500 members. IAQI and IIQI is currently active in establishing mutually beneficial relationships with existing national qualitative research associations in, among other countries, Argentina, Australia, Brazil, Canada, Chile, China, Colombia, Denmark, Finland, France, Germany, Great Britain, India, Iran, Ireland, Israel, Italy, Japan, Kenya, Malaysia, Mexico, New Zealand, Slovenia, South Africa, South Korea, and Spain.

The IAQI Newsletter is a place to extend conversations about the association. We invite your contribution. The Newsletter offers a venue for taking up controversial topics. It is a site where new publications and up-coming conferences can be announced. Negotiations are under way to secure reduced subscription rates for IAQI members for a number of qualitative research journals. In the coming year the International Institute of Qualitative Inquiry (IIQI) hopes to initiate a new international journal which will be made available to all Congress delegates. Please send us your announcements. For information about the 4th International Congress of Qualitative Inquiry, please visit the website at http://www.qi2008.org

Administrative Announcements

SSSI President’s Remarks to the 3rd International Congress of Qualitative Inquiry at the University of Illinois at Urbana-Champaign on May 3, 2007.

I am very happy that Norman Denzin has given me the opportunity to say a few words to the International Congress tonight for two reasons. The first one is that there are few more appropriate settings than the University of Illinois for a President of SSSI to speak. Over the last four or five decades, Illinois has been a hotbed for symbolic interactionism. Many of our members earned doctoral degrees here. Several of them have also served at one time or another on its distinguished faculty. Norbert Wiley, who will be delivering the distinguished lecture tomorrow at our symposium, is a former long-time member of the Illinois faculty. Since the Congress of Qualitative Inquiry’s creation, the University of Illinois has served as its headquarters.

The second reason that I am glad that Norman has given me the opportunity to speak to the Congress is that the Couch-Stone Symposium will meet for the first time in its long history in conjunction with the meeting of another society. Since symbolic interactionists have been the strongest proponents of qualitative methods in sociology since its early beginnings in America, there is certainly no association that I am aware of more appropriate for us to hold a joint meeting with than the International Congress of Qualitative Inquiry. As President of the SSSI, the sponsor of the Couch-Stone Symposium, I would like to encourage all of you to review our sessions, which are listed on pages 102-110 of your program. I would also like to extend a cordial invitation to each and every one of you to attend as many of our sessions as you like.

Although our two societies’ agendas are not the same, enough overlap exists to make our joint conference beneficial to both of our memberships. On the one hand, I hope that we can get a chance to spread the word to you about Blumer, Cooley, Dewey, James, Mead, and Peirce and traditional methods of both collecting qualitative data, such as participant observation and in-depth interviews, and analyzing qualitative data, such as constant comparison, naturalistic inquiry, and negative case analysis. On the other hand, I hope that you can not only get a chance to spread the word to us about the increasing blurriness of the line traditionally drawn between the social sciences and humanities. I hope that you can also get a chance to spread the word to us about newly emergent forms of qualitative methods, such as auto-ethnography, non-fiction novellas, photography, live performances, and films that challenge the very existence of this line and the conventional norms of social science research supporting it.

The pressing questions that I think that the Congress members’ work raises for us is do we wish to keep this line as it is presently drawn, erase this line altogether, or only redraw it? The pressing question that I hope that our members’ work raises for you is can a social science based on qualitative methods be erected on a sound foundation without drawing on the insights of symbolic interactionism? Although I do not expect that answers to questions as complex as these to be resolved by the end of our first joint meeting, I do hope that our meeting together this year will mark the beginning of a close and mutually beneficial re-
relationship between our two associations that overtime will yield better answers to them than we now have. I believe that the Congress of Qualitative Inquiry and Society for the Study of Symbolic Interactionism are natural allies in the ongoing struggle against the positivists’ domination of the social sciences. I hope that you believe the same. Thank you for listening to my remarks on what for me is an auspicious occasion.

Lonnie Athens

Meeting Minutes of the Third International Congress of Qualitative Inquiry General Membership Meeting: The International Association of Qualitative Inquiry (IAQI)

May 5, 2007
Saturday, 5:30–7:00 p.m.
Illini Union Ballroom, University of Illinois in Urbana-Champaign

Minutes recorded and submitted by James Haywood Rolling, Jr. <jhr16@psu.edu>, faculty in Art Education at The Pennsylvania State University

1. Welcome to the meeting

Norman Denzin welcomed the members of the general assembly in the spirit of promoting the message of doing critical qualitative inquiry in a global space and as an act of resistance in the face of those who trivialize what we do. Denzin also expressed the sentiment of looking forward to seeing us all next year.

a. Jude Robinson introduced herself as the vice-president of IAQI. Robinson went on to introduce the membership of the executive committee.

b. Overviews of the structure and the purpose of IAQI were given.

c. Robinson introduced the meeting agenda, with key issues elicited from concerns of the membership. A request was made for spare copies of the agenda.

d. A movement was made to accept the agenda as is.

2. Reports from IAQI committees

a. Executive Committee

It was announced that all of the points reflected in the Constitution were judiciously drawn from last year’s general meeting and that it should be considered a living document. All were invited to address any new issues that arise during the course of the year to the Executive Committee by e-mail. The e-mail address is available on the IAQI website.

i. The authors of IAQI Constitution sought to fulfill the charge to come up with a governance document. The members of the general assembly were invited to e-mail any additional suggestions.

b. International Advisory Committee

It was reiterated that any member of the general assembly is invited to be a member of the International Advisory Committee. There was a discussion of the success of the Day in Japanese, Day in Spanish, and Day in Turkish Communities of Meaning. Other groups are invited to create their own communities of meaning, through the newsletter and listserv.

c. Membership Committee

This charge of this committee was explained to be that of defining membership. Membership dues levels and membership criteria were chosen to be as inclusive as possible. Members of the committee were publicly acknowledged to indicate their diverse geographic and research backgrounds.

i. Membership Criteria of the IAQI

All who have registered to attend in the past three years will be considered a member for the upcoming year. Membership lists must be cleaned up. It was acknowledged that there must be better coordination with associated organizations. No dues structure is being recommended for the current year. A new structure will be voted on electronically so as to be in place by next year. Future discussions will include research of administrative costs, housing of the organization, the impact of a journal/newsletter connected with dues, etc.
Request made from the floor that there be a letter or card made available to members of the general assembly stating, “I am a member of IAQI.”

3. The creation of ‘task forces’ or ‘teams’ within IAQI to deal with specific issues.

The Executive Committee is soliciting ideas for ways in which task forces or teams charged to address specific issues can emerge from the members of the IAQI general assembly. Executive Committee cannot do it all on their own. Seeking feedback by e-mail to be in place by next year.

4. The development of IAQI workshops and symposia in other countries.

Jerome Satterthwaite came with greetings from the Discourse, Power, Resistance (DPR) conference which takes place annually in the United Kingdom. Satterthwaite announced that the organizers of DPR were encouraged by the progress of IAQI in the recent years. Satterthwaite posed the questions: “How can DPR and IAQI be more closely linked?” “Where are the sites of radical critique worldwide, where research, teaching, and policy-making are being critiqued?” Not looking to dominate or be an umbrella organization; wish to be a meeting of equals

5. Linking IAQI with other organizations/ conferences etc. to create an international network of associations and events.

A South African colleague requested by for some sort of open format workshop that will engender a new network of associations and events.

6. General Discussions and Announcements.

a. Rising environmental costs and the cost in dollars to travel to Illinois for ICQI conferences suggest that the IAQI begin to have more local, regional meetings.

b. A suggestion was proffered for some sort of IAQI global blog to, for instance, gather feedback on articles before they are submitted for publication. James Salvo responded that we have one that is being underutilized.

c. A request was made for the Statement on Research Ethics and IRB position statement that was circulated as a white paper last year at QI2006. Norman Denzin reminded us of the critique that document was a very U.S.-centered document and needed to go back to the drawing board. It was suggested that this work might be the basis for our first task force.

d. A suggestion was made to openly discuss the ICQI theme for 2009. We were reminded that the IAQI is not the ICQI. Any topics or themes are welcomed.

e. The suggestion was made for the creation of networks for folks of common mind to meet before the next Congress meets.

f. A question was posed: Is there a way to institutionalize opportunities for the support of the emerging qualitative scholars and voice? A comment for the floor acknowledged great appreciation for the current support for emerging voices that is already mentioned constantly. The suggestion was made that there could be a keynote and/or plenary of emerging scholars at the next ICQI conference.

g. The dates for next year’s Congress were requested. Dates for the Fourth International Congress
of Qualitative Inquiry are currently scheduled as May 14-18, 2008.

h. Public thanks extended to James Rolling for the recording of the minutes and to Himika Bhattacharyya for her many contributions to this year’s Congress proceedings.

7. Close Meeting

A motion was made to adjourn to the Levis faculty center for the final day cookout and dance band extravaganza.

International Institute for Qualitative Methodology Series Moves to the Left Coast

Left Coast Press is pleased to announce that we are now the publishers of the International Institute for Qualitative Methodology series, formerly published by Qual Research Press at the University of Alberta School of Nursing. Sponsored by the Institute, these volumes represent award-winning dissertations in qualitative research, revised for publication. Ten volumes are now in print and are available for sale from Left Coast and its distributors beginning in August 2007.

For more information about this publication or Left Coast Press, please visit http://www.lcoastpress.com/

CCAHTE seeks Advisory Board Member

CCAHTE Journal, the interdisciplinary electronic journal of the creative arts in health, training and education disseminates research articles and news about arts informed methods and information about projects at the intersections of the arts, humanities and social sciences. Established in March 06, the CCAHTE Journal currently seeks one additional Advisory Board member.

The current Advisory Board is made up of academics, educators, social scientists/artists and health professionals from Canada and the U.S. The prospective new Advisory Board member should have an appreciation for the values of arts informed research and qualitative approaches as well as supporting the Open Access publishing model. Input from the new board member would be valued and the time investment expected should not be excessive.

Most respectfully,
C. McLean, Publisher, Editor CCAHTE Journal

For more information, visit http://www.cmclean.com and CCAHTE Journal blog “Crossing Borders” http://ccah tecrossingborders.blogspot.com

Symbolic Interaction Launches New Website

The new editor of Symbolic Interaction invites you to visit their new website at http://researcher.royalroads.ca/moodle/course/view.php?id=878

Recently the associate editors of Symbolic Interaction constructed a website at Royal Roads University for the journal. Authors may go to the website, open an account, and submit manuscripts electronically to the journal. Authors will be notified, through automatic e-mail notices, when their reviews are in and when their decision letter has arrived. On the website, anyone can read about editorial policies, submission requirements for manuscripts, the various ways to submit and more. A wealth of information about Symbolic Interaction is being assembled there. Registered members can also participate in discussions forums, live chat, post notices and contribute to the new Symbolic Interaction Wikipedia being created there.

Symbolic Interaction is in its 30th year of publication and appears four times a year (winter, spring, summer, and fall). Symbolic Interaction seeks to promote and showcase the study of interpersonal conduct and experience. We strongly encourage empirically grounded research, but essays that concern theory and conceptual development are also welcome. All methods are welcome, but emphasis is given to research that is based upon qualitative methods including, but not limited to, ethnography and autoethnography.

Dr. Carol Rambo
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The Fourth International Congress of Qualitative Inquiry will take place at the University of Illinois at Urbana-Champaign from May 14-18, 2008. The theme of the Congress, building on previous Congresses, is “Ethics, Evidence and Social Justice.” The Fourth Congress will offer the international community of qualitative research scholars the opportunity to engage in debate on ethical, epistemological, methodological and social justice issues. In these changing times, there are attempts to impose uniform biomedical ethical standards on qualitative research. There are also increasing efforts to judge qualitative research in terms of experimental, or so-called scientifically based criteria. The politics of evidence and ethics carries important implications for how qualitative research is used in the pursuit of social justice issues. Participants will explore the relationship between these three terms and what these relationships mean for qualitative inquiry in this new century. If we as qualitative researchers do not take control of these terms for ourselves, someone else will.

Delegates will consider what ethics, evidence and social justice mean under the terms of postpositivism, poststructuralism, indigenous, democratic, postcolonial, queer, feminist, performative, and participatory models of inquiry. Participants will explore new ways of evaluating and using qualitative evidence in social policy arenas.

Sessions will once again address such topics alternative models of social justice (western, non-western, indigenous, moral, ethical, scientific, critical, reconciliation); the politics of evidence; interpretive criteria for evaluating qualitative inquiry; qualitative alternatives to evidence-based models; mixed-method inquiries; case studies and public policy discourse; different models of social justice; ethical regulatory systems (IRBs) and human subject research; indigenous research ethics; new ways of decolonizing inquiry; race, class, gender and standpoint epistemologies.

Contributors are invited to experiment with new methodologies and new presentational formats (drama, performance, poetry, autoethnography, fiction) while presenting the results of inquiries that implement these methodological innovations. Sessions will offer scholars the opportunity to demonstrate the importance, value, and relevance of qualitative inquiry in these troubling global times. Such work will offer guidelines and exemplars of how qualitative research can be used in the policy-making arenas.

An international two day summer institute on lifelong learning will take place in Malta in September 2007. This will be an intensive programme consisting of brief keynote talks, discussions and workshops focusing on some of the key issues concerning lifelong learning in this day and age. A broad overview of the concept will be provided. There will also be detailed focus on such themes as Lifelong Learning and the Community, Lifelong Learning and Work, Lifelong Learning and Older Adults, Lifelong Learning and Migration.

Fees:

The registration fee for this two day institute is 75 euros.

Institute venue:

University Residence, Lija. A number of single and shared rooms at moderate prices are available at the venue which also includes a swimming pool and eating facilities.

Contact information:

Professor Peter Mayo, Coordinator, Adult Education Programme, Faculty of Education, University of Malta, Msida MSD 2080, Malta  E Mail: peter.mayo@um.edu.mt

On May 13 there will be preconference language events and on May 14, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, featured, regular, and poster sessions. There will be an opening reception and barbecue as well as a closing old fashioned Midwest cook-out. We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from October 1 until December 1 2007. Conference and workshop registration will begin December 1, 2007. To learn more, please visit our Web site at www.qi2008.org.
A Call for Qualitative Nurse Researchers

During our QI2007 conference in May, I was struck with the number of nurses I met. I was pleased to see so many of us engaged in qualitative research. It occurred to me that we might have a critical mass of nurses who would like to gather for a Pre-conference event just as the Spanish-speaking group and the Japanese group met this past spring. In order to determine a level of interest, please respond to me, carrols@umich.edu (Carrol Smith, PhD, RN), with your vote to hold a pre-conference workshop and any ideas you may have about what to include in the workshop. I am willing to work on coordinating the workshop, but I will need your ideas, assistance, and readiness to participate.

Next year’s conference, QI2008, will be held from May 14-May 18 at the University of Illinois at Urbana-Champaign. That means that a special pre-conference event for nurses would take place on Wednesday, May 14. Please consider these dates when you reply to me.

CONFERENCE ANNOUNCEMENT SOCIETY FOR RESEARCH ON EDUCATIONAL EFFECTIVENESS

Building on the success of the invitational conference held in late 2006, the Society for Research on Educational Effectiveness now has plans in place for a national conference. The full conference announcement will be made available on our website on August 31, 2007.

DATES: March 2-4, 2008

LOCATION: Hyatt Regency, Crystal City, Virginia

PRESENTATION FORMATS:
- Individual paper sessions
- Symposia
- Roundtable discussions
- Poster sessions
- Networking occasions

The Second International Qualitative Research Conference, “Cultural complexities of Qualitative Research”, University of Guanajuato, Mexico, 29th May to 1st June, 2007.

Conference Report: A view from the periphery.
Cate Watson, University of Aberdeen, UK.

The conference attracted participants from as far afield as Scotland and Australia, as much, one suspects, for its setting in gorgeous Guanajuato as for its theme and speakers – who included Yvonna Lincoln, Doug Foley and Adrian Holliday. Although formally entitled “Cultural complexities of Qualitative Research”, the metaphor of “core and periphery” introduced in Bojana Petric’s keynote speech was spontaneously adopted as the conference theme. Indeed, this was implicit in the opening remarks by the Rector of Guanajuato University, Dr. Arturo Lara Lopez, who declared that as this was a multilingual conference taking place in Mexico, he would speak in Spanish - a nice dig at the hegemonic position of English.

Yvonna Lincoln’s theme was the politics of evidence and the continuing push for ‘evidence-based practice’ that has enveloped educational research particularly in the English speaking world, according positivist approaches the status of science and dismissing other, i.e. qualitative research, as possibly scholarly but definitely not science (and consequently not to be relied upon).

Doug Foley spoke about collaborative ethnography and the need to move academic writing in the direction of ‘ordinary language’ – the language of those jus’ plain folks out on the periphery. I have to say though, the apparent artlessness with which he used terms such as ‘everyday social reality’, ‘transparency’ and ‘honest account’ had this participant reaching for her cultural critique.

The closing keynote was given by Adrian Holliday who revisited data from his PhD carried out in English Departments in Egyptian Universities twenty years ago in an examination of the construction of self and other. His final slide, in which he sought to construct self as core and other as periphery, aroused heated debate providing a fitting end to the proceedings.
Ultimately, however, what was revealed in the eclectic mix of presentations is that core and periphery constitute an unsustainable binary whose deconstruction becomes an urgent task in the development of a qualitative research ethic.

**Journals**

**Call for submissions**

A new Australian based journal ‘Creative Approaches to Research’ will publish its first issue in March 2008. The focus of the first issue is the process of undertaking creative research at Masters and Doctoral levels. We are interested in the experience of both doing and supervising this type of research. We would also like to encourage submission of general articles contributions from people who teach and work with creative research methodologies. To find out more about the aims and purpose of the journal please see website: http://publish.rmitpublishing.com.au/jms/index.php/CAR. If you have questions, please contact: julie.white@latrobe.edu.au

**Call for submissions**

*Studies in Symbolic Interaction* invites submissions for a special issue dedicated to Symbolic Interactionism and new technologies.

We welcome a broad range of approaches to studying virtual and real communities and the impact new technology has on the individual and society. Papers that address in new media, medical and scientific technologies are encouraged.

Experimental, autoethnographic performance texts are privileged, as are recent theoretical developments in symbolic interaction theory involving critical humanism, pragmatic theories of power and the layered bureaucracy. Topics may include online communities; virtual spaces; local and global issues in new technology; new technologies in science and medicine; and computer-mediated communication.

Deadline for submissions is November 1, 2007. Please send THREE copies of your paper to the special issue editor, Joy Pierce, Department of Communication, University of Utah, 255 South Central Campus Dr RM 2400, Salt Lake City, UT 84112-0491; and ONE copy to Norman K. Denzin, Institute of Communications Research, University of Illinois at Urbana-Champaign, 229 Gregory Hall, 810 South Wright St., Urbana, IL 61801. Email correspondence and inquiries can be sent to joy.pierce@utah.edu (joy[d]pierce[at]utah[d]edu).

**New for 2008 from Left Coast Press, Inc:**

**INTERNATIONAL REVIEW OF QUALITATIVE RESEARCH**

Sponsored by the International Institute for Qualitative Inquiry, University of Illinois, Urbana-Champaign, and the Congress of Qualitative Inquiry

Editor: Norman K. Denzin, University of Illinois, Urbana-Champaign

Quarterly in May, August, November and February, 512 pages per volume

First Issue: May 2008

ISSN: to follow

Subscription prices: Member (in U.S): $18; Member (out of U.S), $22

INTERNATIONAL REVIEW OF QUALITATIVE RESEARCH encourages the use of critical, experimental and traditional forms of qualitative inquiry in the interests of social justice. It offers the international community of qualitative research scholars the opportunity to engage in debate on ethical, epistemological, methodological and social justice issues. We seek works that are both academically sound and partisan, works that offer knowledge-based radical critiques of social settings and institutions while promoting human dignity, human rights, and just societies around the globe. Submissions to the journal are judged by the effective use of critical qualitative research methodologies and practices for understanding and advocacy in policy arenas, as well as clarity of writing and willingness to experiment with new and traditional forms of presentation. The focus is on studies which implement critical methodologies, not on method, per se. Linked to the annual Congress for Qualitative Inquiry, much of the journal’s content will be drawn from presentations and themes developed from these international meetings. Registered attendees will receive a free subscription of the launch volume at the 2008 Congress.

Submission Guidelines: IRQR is an open peer review journal. MANUSCRIPTS should be prepared in accordance with the 4th edition of the Publication Manual of the American Psychological Association. Double-space all manuscripts, including references, notes, abstracts, quotations, and tables on 8 1/2 x 11 paper. The title page should include all authors’ names, affiliations, and highest professional degrees; the corresponding author’s address and telephone number; and a brief biographical statement. The title page should be followed by an abstract of 100 to 150 words. Tables and references should follow APA style and be double-spaced throughout. Ordinarily, manuscripts
will not exceed 30 pages (double-spaced), including tables, figures, and references. Authors of accepted manuscripts will be asked to supply camera-ready figures. Send four (4) copies of each manuscript to Norman K. Denzin, Institute of Communications Research, University of Illinois, 810 South Wright Street, 228 Gregory Hall, Urbana, IL 61801. Tel: (217) 333-0795; Fax: (217) 244-7695; Email: n-denzin@uiuc.edu Submission of a manuscript implies commitment to publish in the journal. Authors submitting manuscripts to the journal should not simultaneously submit them to another journal, nor should manuscripts have been published elsewhere in substantially similar form or with substantially similar content. Authors in doubt about what constitutes prior publication should consult the editor.

Editorial Board in process of formation.

**Publications**

**Left Coast Press and the Center for Qualitative Inquiry announce third installment in qualitative inquiry series**

Left Coast Press and the International Center for Qualitative Inquiry has published one new and two previous volumes of contemporary research in qualitative methodologies:

*Qualitative Inquiry and the Politics of Evidence*
Norman K. Denzin (Editor); Michael D. Giardina (Editor)
(in press, tentatively available May 2008)

*Qualitative Inquiry and the Conservative Challenge*
Norman K. Denzin (Editor); Michael D. Giardina (Editor)
320 pp. / 6.00 x 9.00 / May, 2006
Hardback (978-1-59874-045-5)
Paperback (978-1-59874-046-2)

*Ethical Futures in Qualitative Research Decolonizing the Politics of Knowledge*
Norman K. Denzin (Editor); Michael D. Giardina (Editor)
288 pp. / 6.00 x 9.00 / May, 2007
Hardback (978-1-59874-140-7)
Paperback (978-1-59874-141-4)

For information about Left Coast Press, please visit their website at http://www.lcoastpress.com/


The book tells the story of her best friend’s death and dying from a terrible illness, and tells the story of their 35 year friendship. Richardson grapples with the ethic of writing deeply personal narratives. Memoir, eulogy, sociological analysis... the book opens a window into living an academic life -- and ending it.

