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From the Director

by Norman K. Denzin

Over 1200 international delegates from 65 nations attended the 4th International Congress of Qualitative Inquiry. Held on the dates of May 14-17, 2008, the Congress was co-sponsored by the College of Media, the Institute of Communications Research, the Department of Advertising, 10 local campus units, and 12 external sponsors. There were 22 pre-conference works, on various approaches to qualitative research. More than 950 papers were presented in over 190 sessions. Three all-day Pre-Congress Sessions-- A Day in Spanish, A Day in Technology in Qualitative Research, and A Day in Qualitative Inquiry in Healthcare-- were held on May 14. A Day in Turkish was held on May 17. The 2008 Congress was honored to co-host the Annual Couch-Stone Spring Symposium of the Society for the Study of Symbolic Interaction.

Opening keynote addresses were delivered by Gloria Ladson-Billings, past president of the American Educational Research Association and Ian Stronach, past editor of the British Educational Research Journal. The theme of the Fourth International Congress, "Ethics, Evidence and Social Justice," built on and extended the themes of the first three Congresses which focused on "Qualitative Inquiry in a Time of Global Uncertainty," "Ethics, Politics and Human Subject Research in the New Millennium," and "Qualitative Inquiry and the Politics of Evidence." The 2008 Congress offered scholars the opportunity to engage in debate on ethical, epistemological, methodological and social justice issues.

The politics of evidence and ethics carry important implications for how qualitative research is used in the pursuit of social justice. Delegates explored the relationship between these three terms, while studying new ways of evaluating and using qualitative evidence in social policy arenas.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the

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From the Director

First Congress. Four years later this new association has a Newsletter, over 1500 members, its own international journal--the International Review of Qualitative Research, a book series with Left Coast Press, an annual "Outstanding Qualitative Research Dissertation Award, and collaborative relationships with more than 55 international qualitative research centers.

The theme of the Fifth International Congress of Qualitative Inquiry (May 20-23) is "Advancing Human Rights Through Qualitative Inquiry." This theme builds on recent human rights initiatives taken by the American Association for the Advancement of Science, the American Education Research Association, previous Congresses, as well as the American Anthropological Association, the American Psychological Association, The American Nurses Association, the Center for Indigenous World Studies, Scholars at Risk, and the Society for Applied Anthropology. In these troubling political times qualitative researchers are called upon to become human rights advocates, to honor the sanctity of life, and the core values of privacy, justice, freedom, freedom from fear, peace, and human dignity.

ICQI is very pleased to announce its two featured keynote speakers. Professor, author and human rights activist Antjie Krog will present a paper entitled "... if it means he gets his humanity back...": The worldview underpinning the South African Truth and Reconciliation Commission." Award winning author and scholar Frederick Erickson will present a paper entitled "Human Dignity in Qualitative Research: Walking the Walk." For more information about QI 2009, please reference page 11 of this newsletter or visit the ICQI 2009 website at www.icqi.org.

From the President- Elect

IAQI: Community of Solidarities, Community of Hope,
Ma. del Consuelo Chapela

A move towards empowering and emancipating qualitative inquiries is today endangered from several sides. Externally, there are the [US] federal government demands for evidence-based practice, where experimental and quantified knowledge becomes the privileged form of scientific evidence, and there is the ethical bureaucracy of the [US] Internal Review of Boards. Internally, qualitative research may involve an ethical subjectivism, disregarding the manipulative potentials within qualitative research processes, as well as the application of qualitatively produced knowledge as evidence bases for management and marketing practices of an experiential economy (Kvale, 2008:5).

Qualitative researchers belong to a global community. The recent Scientific Based Research disputes and conflicts in the United States are also being felt in Europe, Australia, South America, Africa, and elsewhere. The interpretive community needs to draw together into one large community so we can share our problems and experiences with these new discourses... We need a community that honors and celebrates paradigm, and methodological diversity, and showcases scholarship from around the world (Denzin, 2008).

En Puerto Tejada hubo reuniones de la gente más decidida para ver qué hacer sobre la vivienda. Algunos se fueron a la vecina ciudad de Cali para observar directamente cómo se habían encauzado las invasiones en algunos barrios populares. Así, con esos ejemplos, podían arrebatar la tierra de los ingenios azucareros que ahogaban al pueblo y construir casas nuevas. Porque 'saber' es también organizarse para la acción... Esta dimensión grupal y oral del trabajo de investigación, ligada a la utilidad comunitaria inmediata, concede a la Investigación Acción Participativa dos de sus especiales características que no comparte con otros métodos: las de la colectividad y la informalidad, al incorporar al diseño de la investigación social un conocimiento valorado que resulta de vivencias socializadas del pueblo y con el pueblo... Este valioso conocimiento, que no habría podido recogerse en ninguna encuesta formal... es de naturaleza colectiva y dialógica... (Fals-Borda, 1985:81-82)

Since 2005, in IAQI we are building up a hope. We are looking for human ways to address academic responsibilities with this old-mate, our old, old, mistreated, world. We look for what is not there, what must be done, yet, we know some others are strong in keeping the gates of unquestionable truth, gates that even when we don't intent to cross, tremble with our distant song, with the light of our always moving understanding, with the hurricane of our will of

From the President- Elect

social justice, equity and compassion. We look for phoenix tears to do the miracle of human history: bring alive this world all over again.

The International Association of Qualitative Inquiry (IAQI) is nothing else but us, a community of scholars who think qualitative inquiry has change potential; who think equity is possible and can be achieved within scholars of all races, disciplines, histories, situations, living lives; who find in our academic crafting a way to social change, therefore looking for quality academic discussion, political companionship, and strength; who come and go conforming and vanishing, as the many voices we are meant to recover get closer and clearer, or farther and blurred.

IAQI is a community struggling in the field of science politics. We aim change when inquiring into problems of under-empowered, relative to hegemonic power, groups in society; in a way that, increasingly more, makes hegemonic science look at its limited capacity to human understanding; providing more and more understanding about 'human benefit' fallacies constructed in the name of positivistic hegemonic science. IAQI is by no means politically neutral. Many IAQI affiliates have struggled alone with institutional policies, lack of support, and incomprehension. IAQI is a community to look at to stop fighting alone, developing political strength by pooling collective political and academic efforts.

IAQI recognizes the need of collaboration between paradigms, of developing our own quality standards, intense communication between qualitative researchers of all parts of the world, and to encourage qualitative inquirers to look into reality problems that are relevant to social justice and a humanizing ethics. IAQI also recognizes gaps and inequity between scholars' conditions to produce and communicate high quality research and how that hinder the impact capacity of ideas and understandings developed in contexts of scarce resources, upon national and international QI advances and research policies.

QI socialization for new young scholars is also principal problem to IAQI, as much as it is the problem of self- critique and self- learning of many researchers recently discovering QI. Whilst promoting high quality QI, IAQI needs to be alert about the understanding and uses of QI as fashion, resulting in micro-wave cooked scholars, researches and communications.

Since 2005 IAQI has developed strong, yet, we need more affiliates' participation; a goal for IAQI this year is to strengthen associates' awareness about IAQI, participation possibilities, and communication between IAQI community members. The achievement of this goal is also a way to rely in IAQI affiliates to make this organisation more visible outside IAQI.

The incorporation to IAQI of a large amount of members coming from non-anglo academic communities has raised the problem of equity among QI researchers which in turn leads to lack of inclusion in QI advance of valuable QI knowledge and understanding. A second goal for IAQI is to find ways to more equal voice presence in QI academic discussion.

IAQI looks for discussion and training to improve quality; searches for inclusiveness and QI development in different parts of the globe. IAQI strength is in the line of passion, compassion, intelligence, strive for a better world, development of high quality academic profile, will for equity, dialogue, generosity, hope. Presently, these are IAQI main resources and we can make magic by transforming our main resources into materialities. A third goal this year is to identify and pool members' needs and resources.

As IAQI becomes stronger, we need to organize in a way that can ensure IAQI objectives of openness, horizontality, inclusiveness, and accessibility. A fourth goal this year is to discuss, clarify and continue making understandable, efficient, and practical, present ideas of sites, nodes, and communities of meaning.

- Denzin, Norman (2008). Los nuevos diálogos sobre paradigmas y la investigación cualitativa. Un compromiso en la relación universidad-sociedad. Reencuentro. Análisis de Problemas Universitarios, 52 (in publication process).
- Fals-Borda, Orlando (1985) *Conocimiento y poder popular. Lecciones con campesinos de Nicaragua, México y Colombia*. México/España/Argentina/Colombia: Siglo XXI Editores.
- Kvale, Steinar (2008). Qualitative Inquiry between scientific evidentialism, ethical subjectivism and the free market. *International Review of Qualitative Research*, 1(1) 5-18.

ICQI 2008: In Review

A DAY IN TURKISH (ADIT) QI2008

Organized by Canakkale Onsekiz Mart University (COMU), Turkey and sponsored by International Association of Qualitative Inquiry & International Association of Educators

“A Day in Turkish 2008” (ADIT2008), a QI2008 conference language event, was held at the University of Illinois at Urbana-Champaign in May 17th, 2008. The theme of ADIT 2008 was the “Trends and Issues of Educational Research in Turkey.” ADIT2008 aimed to open up a discussion platform for the development, exchange and critique of ideas on issues and trends of education research, particularly qualitative research, in Turkey. Seventeen papers were presented in 4 panel sessions of ADIT. After receiving positive feedback from the academic and educational circles in Turkey about ADIT-2008, the Turkish Educational Research Association declared to be the major sponsor for ADIT-2009.

We would like to thank Prof. Dr. Norman Denzin and the members of the conference organization committee for their support and encouragement. For the future, we wish to further foster an international and cross-cultural dialogue and participation to ADIT-2009, encouraging exchange of information among academicians from different countries and nationalities. Looking forward to meeting you in QI2009.

- Mustafa Yunus ERYAMAN

Qualitative Health Care Researchers

by Carrol Smith

A total of approximately 18 people attended the special workshop for Qualitative Health Care Researchers on May 14, preceding the beginning of the Fourth Congress of Qualitative Inquiry. We appreciated Norman Denzin’s remarks early in the day then got off to a great start with a presentation about Narrative Research by Dr. Gerry Gorman of the University of Illinois at Chicago. The presentation engendered animated conversation long afterwards. As the day progressed, our discussions focused on many themes of interest to health care providers/researchers. By day’s end, we had decided that we definitely wished to hold such a workshop again next year. It seems we may be invited to schedule the workshop during the regular congress sessions so that people will not have to arrive a day early to participate. We brainstormed for topics for next year’s meeting. Some were: influencing policy through qualitative research and providing discussions of specific qualitative methodologies. We also decided that if papers were to be presented, they would be sent to registrants in advance so all could read and be prepared to discuss the material. Carrol Smith agreed to be the logistical coordinator again for 2009 and we also decided that the group would include only nurses. So, be looking at the QI2009 website for information about next year’s workshop for Qualitative Research in Nursing. See you there!



A Day in Technology in Qualitative Research: 2008

by Judith Davidson

The 2008 Congress of Qualitative Inquiry made history with the advent of the “A Day in Technology in Qualitative Research” a pre-conference day devoted to discussion of the role of technology in our work. The full-day experience was kicked off with a welcome from Norman Denzin, followed by keynote presenter, Mei-Po Kwan of the University of Ohio. Professor Kwan’s talk, “Geo-Narrative: Extending Geographic Information Systems for Narrative Analysis in Qualitative Research” challenged the audience to consider emerging perspectives on technology, setting a bold tone for the day. Comments on Kwan’s presentation included “I can see the application to community development.” “Wonderful, provocative, energizing.”

A Technology Showcase provided participants with tasters of several brands of qualitative data analysis software: Hyper Research, MaxQDA, NVivo, QDA Miner, Transana, and X-Sight. A panel of software developers discussed issues in the development and application of this important tool within the field of qualitative research.

The afternoon was devoted to paper sessions that spanned the gamut from discussion of working within digital communities, and the wider contextual issues related to adopting new technologies to philosophical perspectives and the teaching of qualitative data analysis software.

Participants, who ranged from university faculty and doctoral students to independent consultants and software developers, came together at the end of the day to assess the issues that had been raised. All seemed pleased to have had an opportunity to discuss the subject in depth, and many expressed approval that the notion of technology had encompassed more than simply the use of qualitative data analysis software. For the upcoming year, the planning group is reviewing the best way to continue the technology strand within the Congress.

A DAY IN SPANISH (ADIS08): QI2008

This year, ADIS08 was organized by Fernando Peñaranda, Gloria Molina, and a group of researchers from the University of Antioquia, Colombia. The University of Antioquia also sponsored this event. ADIS08 took part on May 14th with an attendance of 117 scholars working in parallel sessions. We also held three conversatorios, where ADISP08 participants had the opportunity to dialogue about the main QI08 topics: ethics, social justice and evidence.

During ADIS08 we recognised how the International Congress of Qualitative Inquiry has become relevant to our Spanish speaking community since it has strengthened our qualitative voices in academic spaces dominated by positivistic paradigms. We also recognized the importance to raise our voices since we have knowledge to share with the academic qualitative community around the world, sometimes invisible because of language barriers. We found particularly important that during ADIS08 many non-Spanish academic speakers showed interest in the topics we were discussing from our Ibero and Latin-American perspectives. There are many qualitative initiatives such as decolonising, white, feminist or other methodologies, in need to listen and learn from the Spanish speaking community at the time that the Spanish speakers have much to learn once inbuilt- in- language colonization meanings are eradicated. ADIS08 facilitated to share and discuss about experiences, understanding, knowledge, and problems among the Spanish speakers community, to pinpoint some common problems, to discuss about initiatives, and also helped participants to join QI08 in a more active and participatory way.

Resulting from ADIS08 success and the Portuguese participants’ enthusiasm expressed since ADIS07, we moved forward into the incorporation of the Portuguese community therefore turning into ADISP09 (A day in Spanish and Portuguese) for next QI09. Also during ADIS08 a structure of ‘nodes’ emerged for ADISP09 organisation which will benefit from the generation of collaborating ‘nodes’ in Argentina, Brazil, Colombia, México, Spain, Perú, USA (Urbana, Illinois), and Venezuela. The organization of ADISP09 will be in charge of Malu Bosi, Universidade Federal do Ceará, Fortaleza, Brazil and Sergio Rezende de Carvalho, Nelson Filice, and Rosana Onocko Universidad UNICAMP, Campinas, Brazil. The former ADIS organisers (México, ADIS07 and Colombia, ADIS08) will advise and support the work of the node in Brazil.

During ADISP09 we are programming different activities that may help in the better achievement of ADISP and QI objectives. Alerts about ADISP09 programme and ways in which you can participate will appear in the official QI09 web page.

- Ma. del Consuelo Chapela

Publications

CFP: "Qualitative Research in Communication," Special Issue of SCJ

Deadline For Submission: October 15, 2008.

Guest Editor: Kenneth N. Cissna

The Southern Communication Journal is pleased to announce a call for a special issue (or perhaps two) devoted to qualitative research in communication, which seeks to provide an outlet for exemplary qualitative research on a wide range of communication topics. All qualitative approaches are welcome. Submissions must be data-based in some way, rather than primarily reviews of literature, calls for research, or conceptual essays.

Manuscripts generally should not exceed 30 pages, including text, references, notes, tables, and figures, and must conform to the APA (5th ed.) and include an abstract of 100-150 words, Times New Roman font, and double-spaced throughout with one inch margins and 12 point font. They should be free of sexist and discriminatory language, and of author-identifying references.

Submit manuscripts through the Manuscript Central website for SCJ (<http://mc.manuscriptcentral.com/rscj>). Authors must indicate that the submission is for a special issue in order to have the manuscript routed correctly, and include (a) a title, (b) names and affiliations of all authors, as well as contact information for the corresponding author, and (c) a word count. Submissions must include (a) a history of the work (including a description of any presentation or publication of any of the data or portions of the manuscript, and whether the manuscript arose from a thesis or dissertation), and (b) a statement that the manuscript is the original work of the author(s), and not under review nor published elsewhere.

Upon notification of acceptance of a manuscript, the author must provide a copy of the completed manuscript as well as an electronic copy of any artwork and figures (in EPS, TIFF, or PSD format only: 300 dbi or higher), and must assign copyright to the Southern States Communication Association.

Books for this issue and ideas for book reviews should be submitted to Christine S. Davis, Guest Book Review Editor, Department of Communication Studies, Colvard 5004, University of North Carolina at Charlotte, Charlotte, NC 28223 (email Christine.S.Davis@unc.edu).

Inquiries can be addressed to the Guest Editor at kcissna@cas.usf.edu.

New Book Announcement from Living Justice Press

Peacemaking Circles and Urban Youth: Bringing Justice Home, by Carolyn Boyes-Watson

Living Justice Press

ISBN-13: 978-0972188647

New Titles from IAQI 2008 Sponsors

Revision: Autoethnographic Reflections on Life and Work by Carolyn Ellis

Left Coast Press

ISBN-13: 978-1-59874-040-0

Research Design: Qualitative, Quantitative, and Mixed Methods Approaches Third Edition by John Creswell

Sage Publications

ISBN: 9781412965576

Cultures, Contexts, and World Englishes by Yamuna

Kachru, Larry E Smith

Taylor and Francis Group

ISBN: 9780805847338

Transformative Research and Evaluation by Donna M. Mertens

Guilford Publications

ISBN: 978-1-59385-302-0

University of California Press Announces Book Contract Competition

The University of California Press, in association with the Center for a Public Anthropology, is sponsoring two international competitions focused on encouraging anthropologically inclined authors to address major public problems and broad audiences. Both competitions will award book contracts at early stages in the research/writing process. The hope is that an author, knowing that he or she has a book contract in hand prior to conducting research or writing a manuscript, will move beyond academic styles and write about a major public concern in a manner that non-academics find valuable.

Please visit www.publicanthropology.org & www.publicanthropology.net for more information.

Dr. Rob Borofsky

Director, Center for a Public Anthropology

Professor of Anthropology, Hawaii Pacific University

Editor, California Series in Public Anthropology

Publications

Announcing: The International Journal of Critical Pedagogy

A publication of the Paulo and Nita Freire International Project for Critical Pedagogy. A new peer-reviewed open access Journal: Call for Articles, Guest Issue Editors, and Reviewers:

The IJCP is soliciting articles for upcoming issues. We want articles from scholars/teachers/activists doing a wide variety of work in critical venues. You will find all the information you need to submit an article at the above website. If you have questions about technical dimensions of the submissions email David Smith (david.smith3@mcgill.ca) who is the project webmaster.

The first issue is already online and is (like all issues of the journal) open access to everyone. We want to make this a unique, practical, rigorous, and helpful journal for all people interested in and dedicated to the precepts of critical pedagogy. For more information on the scope of the journal, read "An Introduction to IJCP" in the first issue. You must log onto this site to get access to the journal:

<http://freire.education.mcgill.ca/>

Joe L. Kincheloe, Canada Research Chair of Critical Pedagogy, McGill University

Project Leader, The Paulo and Nita Freire International Project for Critical Pedagogy; Founding Editor, The International Journal of Critical Pedagogy

New Special Issue "Performative Social Science"

FQS 9(2) -- <http://www.qualitative-research.net/index.php/fqs/issue/current> --, edited by Kip Jones (Special Issue Editor) and Mary Gergen, John J. Guiney Yallop, Irene Lopez de Vallejo, Brian Roberts and Peter Wright (Co-Editors), deals with topics and methods with which, until now, social scientists have hardly been familiar. Photography, music, dance, poetry, video installations, dramatic monologues and theatrical performances have recently been added to the qualitative researcher's toolbox and "performative" -- in the widest sense of the word -- has become a "working title" for the dissemination efforts of researchers wanting to enhance, or even move beyond, PowerPoint conference presentations or traditional journals. Those engaging in this new "performative social science" are often changing these boundaries or pushing beyond them.

In FQS 9(2), more than 40 articles deal with "Performative Social Science"; additionally the issue contains selected single contributions and contributions, belonging to the sections FQS Debates, FQS Reviews and FQS Conferences: It is our hope that this new issue will bring some inspiration for your daily work!

We would like to thank the editors and the authors of FQS 9(2) and especially Kip Jones for his important pioneering work in the field of international (performative) social science. From now on, videos and audios will part of our everyday work.

TOC: Visual Methods Vol 9, No 3 (2008)

Hubert Knoblauch, Alejandro Baer, Eric Laurier, Sabine Petschke & Bernt Schnettler (Eds.)

- From Superteacher to a Super Teacher: The Career Development of Teacher Educators, Merav Asaf, Rakefet Shachar, Vered Tohar, Anat Kainan
- Methodological Considerations for Conducting Qualitative Interviews with Youth Receiving Mental Health Services, Kathryn K. DeRoche, Maria K.E. Lahman
- Triangulation of Qualitative Methods for the Exploration of Activity Systems in Ergonomics, Monika Hackel, Michael Klebl
- Interviews with the Elite and with Experts. Are There Any Differences? Beate Littig
- Identity Presentation: The Construction of Identity in Asynchronous Discussion, Brian Morgan
- Living Stories: The Role of the Researcher in the Narration of Life, Ainslie Yardley
- Review: Birgit Griese & Hedwig Rosa Griesehop (2007). Biographische Fallarbeit. Theorie, Methode und Praxisrelevanz, Laura C. Behrmann
- Review: Udo Kelle (2007). Die Integration qualitativer und quantitativer Methoden in der empirischen Sozialforschung, Jeannette Bischof
- Review: Two Sides of a Methodological Coin? Sabrina Böhmer
- Review: Elfriede Löchel & Insa Härtel (Eds.) (2006). Verwicklungen. Psychoanalyse und Wissenschaft, Leyla Ciragan, Sandra Da Rin
- Review: Auto/Ethnography and Tinsel Town: Nathaniel Kohn's Pursuing Hollywood and How it Relates to My Own Experiences Chasing the Dream of Creating Culture Through Cinema, Michael Hemmingson
- Review: Doris Lemmermöhle, Stefanie Große, Antje Schellack & Renate Putschbach (2006). Passagen und Passantinnen. Biographisches Lernen junger Frauen, Gerhard Jost
- Review: From Local Practices to Public Knowledge: Action Research as Scientific Contribution, Joel Martí

Publications

- Review: Anne Waldschmidt & Werner Schneider (Eds.) (2007). *Disability Studies, Kultursoziologie und Soziologie der Behinderung*, Lisa Pfahl
- Review: Rafael Behr (2006). *Polizeikultur. Routinen – Rituale – Reflexionen. Bausteine zu einer Theorie der Praxis der Polizei*, Jo Reichertz
- Review: Promotionskolleg "Kinder und Kindheiten im Spannungsfeld gesellschaftlicher Modernisierung" (Ed.) (2006). *Kinderwelten und institutionelle Arrangements*, Werner Reichmann
- Review: Hannes Heer, Walter Manoschek, Alexander Pollak & Ruth Wodak (2008). *The Discursive Construction of History. Remembering the Wehrmacht's War of Annihilation*, Dirk Rupnow
- Review: Catherine Marshall & Gretchen B. Rossman (2006). *Designing Qualitative Research*, Carlos Nunes Silva
- Book Review Symposium: *Between Reflexivity and Consolidation—Qualitative Research in the Mirror of Handbooks*, Shalva Weil, Thomas S. Eberle, Uwe Flick
- Review: *Controlled Openness*, Andreas Wenninger

TOC: Critical Arts Theme Issue on Intellectual Property Rights

Critical Arts publishes original, readable, and theoretically cutting edge articles. Many articles first published in the Journal have been subsequently reprinted with acknowledgement elsewhere. It publishes the work of established scholars and is also geared to opening spaces for new, young and dynamic authors, whose emerging work is of critical and theoretical significance. Amongst our authors (and in the book series) are MA and Ph.D. students whose work is often theoretically refreshing, conceptually innovative and critically challenging. Critical Arts provides a platform for such students who need to find their niche within the research and publishing community. Critical Arts is accredited with the South African Department of Education.

Intellectual Property: Global Perspectives From The African South 20(1)

Eds. Keyan G Tomaselli, Helge Ronning, Ruth Teer-Tomaselli

- Introduction: *Intellectual Property Rights and the Political Economy of Culture* by Helge Rønning, University of Oslo; Pradip Thomas, University of Queensland; Keyan G Tomaselli, University of KwaZulu-Natal; Ruth Teer-Tomaselli, University of KwaZulu-Natal
- *Systems of Control and Regulation - Copyright Issues*,

Digital Divides and Citizens' Rights by Helge Rønning, University of Oslo

- *Principles Of Copyright In Intellectual Property Law: An Overview* by Tanya Woker, University of KwaZulu-Natal
- *Copyright In The Information Age: The Catch-22 Of Digital Technology* by Tana Pistorius[i], University of South Africa
- *Balancing Intellectual Property Rights with Public Obligations in Developing Nations: Lessons from Africa* by Loretta M. Palmer, Utah Valley State College
- *Communications and Global Intellectual Property Rights: ICT's and Development in Africa* by Sarah Helen Chiumbu, Media Researcher, Zimbabwe
- *The Expropriation of Intellectual Capital and the Political Economy of International Academic Publishing* by Christopher Merrett, University of KwaZulu-Natal
- *Creators And Customers: Copyright Issues In The Canadian News Media* by Joyce Smith, Ryerson University
- *Begging, Borrowing, Stealing: The Context For Media Plagiarism In 21st Century South Africa* by Ian Glenn, University of Cape Town
- *Plagiarism, Public Relations And Press Releases: The Case Of The Hidden Author* by Warren Parker, Centre for AIDS Development, Research and Evaluation
- *Oral Tradition And Concepts Of Ownership In Malawi* by David Kerr, University of Malawi
- *Copyright, Folklore and Music Piracy in Ghana* by John Collins, University of Ghana
- *Trafficking Trauma: Intellectual Property Rights and the Political Economy of Traumatic Storytelling* by Christopher J. Colvin, University of Virginia
- *Postscript* by Pippa Green

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- <http://digital.lib.msu.edu/projects/africanjournals/>
- <http://www.tandf.co.uk/journals/authors/rcrcauth.asp>
- http://ccms.ukzn.ac.za/index.php?option=com_content&task=view&id=151&Itemid=87

Conferences and Workshops

Ninth Annual Maryland Assessment Conference: The Concept of Validity: Revisions, New Directions and Applications

October 9-10, 2008, University of Maryland, College Park

This conference is designed to explore a topic of long standing interest to education and Psychology. Validity is widely considered the most important subject of all of psychometrics. It is the ultimate justification for the use of tests and this set of speakers have spent much of their careers studying and contributing to the development of this argument to justify the application of a test in a context and for a purpose. We hope you will learn from these papers and from the book that will result from these presentations.

Organizer and Moderator: Robert W. Lissitz

Speakers and Presentations:

- Michael Kane (National Conference of Bar Examiners) "Content-based Interpretations of Test Scores"
- Bob Linn (University of Colorado) "The Concept of Validity in the Context of NCLB"
- Bill Schafer (University of Maryland) "Necessary Validity Evidence for Statewide Assessments"
- Joel Michell (University of Sydney in Australia) "Invalidity in Validity"
- Denny Borsboom (University of Amsterdam, Netherlands) "The End of Construct Validity"
- Wayne Camara (College Board) "The Long and Winding Road: Researching the Validity of the SAT"
- Susan Embretson (Georgia Institute of Technology) "Construct Validity as Universal System for Educational and Psychological Tests"
- Stephen Sireci (University of Massachusetts) "Packing and Unpacking Sources of Validity Evidence: History Repeats Itself Again"
- Bruno Zumbo (University of British Columbia) "Foundational and Methodological Issues in Validity for Complex Measurement Systems"
- Bob Mislevy (University of Maryland) "Validity and Narrative Robustness"
- Micheline Chalhoub-Deville (University of North Carolina at Greensboro) "Context, Construct, and Interpretation"

Registration Information

Inquiries regarding registration and attendance should be directed to Ms. Robin Walukonis at 301-405-3624 or rwalukon@umd.edu . The registration form is on the WEB at: <http://www.MARCES.org> or at <http://www.education.umd.edu/edms/events>.

CFP: 2009 QUAL SIG Division - AERA Annual Meeting April 13-17, 2009, San Diego, California

Please consider submitting proposals to the QUAL SIG for the 2009 AERA Annual Meeting and encourage your students and colleagues to submit their qualitative research projects and methodological papers to us. The number of presentation slots that our SIG will receive depends on the number of submission and the size of the SIG membership.

In addition, we have received some program related ideas and suggestions from the membership. For example, our members would like to attend to minicourses or preconference workshops related to teaching qualitative research methods or how to communicate better the importance or value of qualitative research. If you are interested such topics, consider submitting a proposal for a preconference extended course or mini-course (see the call for proposals for more detail).

Finally, we ask you to consider serving as a reviewer of proposals (both beginning and senior scholars from different research traditions). The task of the reviewers is essential and most valuable for the functioning of a SIG so please volunteer. For more information, please visit the AERA website <http://www.aera.net/>

Mirka Koro-Ljungberg and Lisa Mazzei, program co-chairs

SIG Newsletter Now Available On-Line

Shelley Stewart and Valerie Janesick have completed the SIG newsletter and it is now on the web. To check out the newsletter, go to:

http://www.aera.net/uploadedFiles/SIGs/Qualitative_Research/Newsletters/summer08_final%20QRSIG.pdf

We are looking for one or two volunteers willing to work on the newsletter. If you are interested, please contact me as soon as possible. If you have any ideas for the SIG, please send them to me. Thank you to all the members who have volunteered to serve on committees!

Deborah Ceglowski
Chair, QRSIG
daceglowski@bsu.edu

Conferences and Workshops

Writers Across Boundaries: Blog and Workshop Announcement

If you are a social scientist working with qualitative data and you are interested in issues relating to the writing up your data, then this website will be of great interest to you.

The Writing Across Boundaries website is dedicated to the support of social science researchers who wish to engage more effectively with the practical and intellectual issues that arise in the quest to produce texts which are engaging, accurate and analytically insightful.

The project is a collaboration between the Universities of Durham and Newcastle and is supported by the Economic and Social Research Council of Great Britain, under their Researcher Development Initiative.

On the website you will find resources, weblinks, references, news, book reviews, events listings and conferences which will be of use. There is also an online discussion group which we hope you will join and contribute to.
An Online Community - Writer's Blog

The writer's blog group attached to this website is intended to evolve as a form of 'writing laboratory' where researchers can share their work, useful references and try out examples, problems and solutions.

Workshops

The focal point of the Writing Across Boundaries project is an annual workshop held in Durham. The workshop is aimed at third year doctoral students who are completing theses based on qualitative data and explores the relationship between data collection, analysis, and interpretation in the act of writing. Students are invited to reflect on the writing process itself as a form of social science thinking. Writing up from qualitative data can be a challenging but rewarding experience, and Writing Across Boundaries provides the forum for students to explore the theory and practice while still under the expert guidance of their supervisors.

For more information, please visit <http://www.dur.ac.uk/writingacrossboundaries/>

Call For Proposals: The World Universities Congress

October 2010

Çanakkale Onsekiz Mart University is organising a World Universities Congress on the theme "What should be the new aims and responsibilities of universities within the framework of global issues?" in October 2010.

Çanakkale Onsekiz Mart University intends to bring together universities and other closely associated institutions, researchers and intellectuals, and to provide a wide-ranging forum to discuss the global issues threatening our planet and the new tasks and roles of universities in the process of seeking solutions. We therefore look forward to hearing your views and suggestions with regard to the goals and themes of the World Universities Congress which Çanakkale Onsekiz Mart University is proposing to host from 20th – 24th October 2010 and whether you would be willing to participate in such a congress.

Dr. Ali Akdemir, Rector

FOR FURTHER INFORMATION

Website: www.comu.edu.tr/unicongress2010

Phone : +90 286 218 00 18 ext : 1071

Fax: +90 286 218 19 49

Contact : Mr. İbrahim Aksu or Mr. Hüseyin Cahit Yaşar

E-mail : unicongress2010@comu.edu.tr

Address: World Universities Congress 2010, Çanakkale Onsekiz Mart University, Rectorate Building, Terzioğlu Campus, 17020 Çanakkale, TURKEY

CFP: ICQI 2009

May 20-23, 2009

University of Illinois @ Urbana Champaign

The Fifth International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 20-23, 2009. The theme of the 2009 Congress is "Advancing Human Rights Through Qualitative Inquiry." The 2009 Congress will offer scholars the opportunity to form coalitions and engage in debate, and dialogue on how qualitative research can be used to bridge gaps in cultural and linguistic understandings. Delegates will address such topics as academic freedom, researcher safety, indigenous human rights, human rights violations, ethical codes, torture, political violence, social justice, racial, ethnic and gender and environmental disparities in education, welfare and healthcare, truth and reconciliation commissions, justice as healing. Delegates will consider the meaning of ethics, evidence, advocacy and social justice under a humane human rights agenda.

Contributors are invited to experiment with new methodologies, and new presentational formats (drama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars showing how qualitative research can be used in the human rights and policy-making arenas.

On May 20 there will be pre-conference language events and on May 21, morning and afternoon professional workshops. Although, this year, plans are underway to embed the pre-conference language events into the main Congress sessions. The Congress will also consist of keynote, plenary, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cook-out.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from October 1 until December 1 2008. Conference and workshop registration will begin December 1, 2008. To learn more about the Fifth International Congress and how to participate, please visit our website: www.icqi.org

ICQI 2009 Announces Pre-Conference Workshops

(visit www.icqi.org for more details)

- D. Soyini Madison: Radical Performance, Neoliberalism, And Human Rights
- Ian Stronach & Heather Piper: Ungrounded Theory: How To Do It, Undo It, Do It To Others, And Say Sorry

- Greg Dimitriadis & George Kjamberelis: The Critical Use Of Focus Groups
- Yvonna Lincoln: New Experimental Writing Forms
- Carlos Calderón: Qualitative Research Quality Evaluation: Advance In Plausible Integrating Proposals
- Donna M. Mertens & Kelly M. Munger: Qualitative Research And Social Transformation In The Disability Community
- H. L. Goodall, Jr.: Writing Quality Inquiry: Self, Stories, And Academic Life
- Anne Kuckartz: Workshop Title:introduction Into Maxqda: Setting Up Your Data For A Computer Assisted Analysis
- Johnny Saldaña: An Introduction To Ethnodrama: Autoethnography As Monologue
- Janice Morse: Advances In Mixed Methods Design
- Adele E. Clarke: Doing Situational Maps
- Michal Krumer-Nevo: Social-Change-Methodologies In Social Work Research
- Mitch Allen, Publisher, Left Coast Press, Inc.& C. Deb Laughton, Guilford Publishing Company: Publishing A Qualitative Study
- Arthur Bochner & Carolyn Ellis: Writing Autoethnography And Narrative In Qualitative Research
- Ma. Del Consuelo Chapela, Carolina Martínez-Salgado & Addis Abeba Salinas: Understanding And Doing Interpretation
- Robin Jarrett & Angela Odoms-Young: Interpreting, Writing Up And Evaluating Qualitative Materials
- John W. Creswell: Designing A Mixed Methods Study
- Norman Denzin: Performance Ethnography
- Jane F. Gilgun & Karen Staller: Evidence Based Social Work: Where Are We Going? How Do We Get There?
- Ronald Pelias: Performative Writing
- Sharlene Hesse-Biber: Emergent Technologies For Qualitative And Mixed Methods Research
- Alecia Jackson And Lisa A. Mazzei: Straining Notions Of Voice: Deconstructive Practices
- Kathy Charmaz: Grounded Theory Methodologies For Social Justice Projects
- Melisa Cahnmann-Taylor And Richard Siegesmund: Arts-Based Research: Approaches And Practices
- Saville Kushner:"Making A Lot Out Of A Little: Using Case Study To Promote Rights In Program Evaluation "
- Laurel RichardSon:"Three Words: A Workshop For Everyone--In Any Field, Any Writing Mode, Any Place In Their Career, Any Writing Issue/Block/Delight... "

IIQI

IIQI Annual Meeting Minutes - ICQI 2008, May 17, 2008
200 Union Ballroom, University of Illinois @ Urbana Champaign, 4:00-5:20 PM
(Minutes recorded by Christina Ceisel)

I. Introductions

- a. Roundtable Co-Chair: Professor Carolina Martinez-Salgado, Universidad Autonoma Metropolitana-Xochimilco; Co-Chair: Christina Ceisel, University of Illinois at Urbana-Champaign
- b. Roundtable Featured Participants: Michal Krumer-Nevo, Ben Gurion University of the Negev; Lisa Given, University of Alberta; Judith Preissle, University of Georgia; Melissa Freeman, University of Georgia; Ian Stronach, Manchester Metropolitan University; Christina Ceisel, University of Illinois at Urbana-Champaign
- c. Attendees provided their names and university and departmental affiliations

II. Collaborating Sites (CS) – Discussion of Needs

a. Representatives from current and future collaborating sites were asked about their organizational needs and for possible contributions by IIQI to sustain and support growth of the IIQI global research initiative. The recommendations included access to:

- i. A global list of conferences
- ii. Reports on conference proceedings
- iii. A Wiki providing dynamic information about collaborating sites, member-researchers, a syllabi archive
 1. The Wiki should support the creation/growth of communities of meaning
- iv. On-site training for scholars in qualitative research methodologies and pedagogies
- v. Qualitative methodology books (through donation)
- vi. A communication network between collaborating sites
- vii. Web-based forum for Q&A and FAQ regarding QI teaching and research methods, strategies, and information
- viii. Outreach methods providing links to a range of progressive initiatives and generating political connections

b. The creation of:

- i. Outreach network, like an online journal, that publishes qualitative research and pedagogy in multiple languages
- ii. A QI 2009 panel that will discuss and promote the teaching of critical, qualitative research
- iii. A working group to develop the CS initiative over the next year, scheduled to report on its progress at QI 2009
- iv. An IIQI advisory board overseeing the CS
- v. Infrastructure for IIQI/CS reporting/feedback
- vi. A networking initiative to “put a face on qualitative research” intending to encourage generation of political points, legitimacy, and funding

III. Present Resources

- a. In response to the discussion of needs, members identified the following organizations, newsletter, and websites that address some among the needs:
 - i. FQS (Forum: Qualitative Social Research) is a multilingual online journal that may be visited at <http://www.qualitative-research.net/fqs-eng.htm>
 - ii. IIQM (International Institute for Qualitative Methodology, University of Alberta) sponsors cross-site training initiatives

iii. Conference Alerts (<http://www.conferencealerts.com>) lists international conference information

IV. Action Items

- a. Formation of a QI 2009 Spotlight Panel focusing on teaching qualitative methods
- b. Formation of a working group to generate goals and tasks for the CS initiative
 - i. The group will be guided by the principle that IIQI and the CS initiative should create a dynamic, vibrant community that fills needs for the member sites
- c. Creation of a Wiki
- d. Distribute a call for an IIQI advisory board

V. Meeting is Adjourned

Call For Collaborating Sites

IAQI is now at the next stage of development -- expanding its international presence. We want a global network of interconnected Collaborating Sites (CS). Part of our original mandate, beyond the scholarly promotion of qualitative research on a global scale, is the creation of a working structure that routinely places qualitative researchers in closer contact with one another. To this end we are seeking strategic partners, persons located at collaborating sites who will establish links back to IIQI. This is an open invitation to all delegates to become part of this global network by self-nomination. Our view of collaborative sites draws on the model of cooperating sites developed and used by the International Institute of Qualitative Methodology. A Collaborating Site (CS) develops its own initiatives for expanding qualitative inquiry and its potential for social justice. Each site develops a web page which is linked to the IIQI website (<http://www.iiqi.org/index.html>). The CS lists local faculty involved in qualitative research, along with their research interests, and provides information about upcoming workshops, seminars, conferences and other programs in the local area. By making this information available through the web, it is our hope to build a strong network of researchers worldwide. If you accept this invitation, we would like your response to the enclosed questions by December 31, 2008. We are happy to assist in filling out this information form. We plan to have an international town hall meeting at the 2008 Congress, where representatives from CSs can meet and share experiences and information. Names and addresses of Collaborating Sites will be printed in the 2009 Congress Program. The following is a list of our inaugural sites from 2007/08:

Arizona State University
Ben-Gurion Univeristy Of The Negev
Canakkale Onsekiz Mart University
Cardiff University
Charles Darwin University
City University Of New York
Cleveland State University
Duquesne University
Florida International University
Institutum Studiorum Humanitatis
Klagenfurt University
Latrobe University
Manchester Metropolitan
Mcgill University
Miami University
Michigan State
National Institite Of Education
North-West University
Northwestern University
Ohio State University
Sheffield University
Southern Illinois University
St. Cloud State
Texas A&M
Tulane University
Universidad Autonoma Metropolitana Xochimilco
Universidad De Antioguia
University Of Aarhus
University of California, Los Angeles
University Of A Coruña
University Of Alberta
University Of Auckland
University Of Bristol
University At Buffalo
University of Calgary
University Of Colorado At Boulder
University of Georgia
University of Hull
University Of Limpopo
University of Liverpool
University of Nebraska - Lincoln
University of Northern British Columbia
University of Oslo
University of Ottawa
Univeristy of Plymouth
University of Saskatchewan
University of South Australia
Univeristy of South Florida
University of Utah
University of West Indies
University Of York
Virginia Commonwealth University

IIQI Collaborating Site Registration

Collaborating Site Registration Form

Name of Institution: _____

Name of Collaborating Site (If different from above): _____

Type of Site: University/College Methodology Center/Institute Scholarly Society
 Business/Corporation Association Unit Visiting/International/Post-Doc Scholar Other

Website Address: _____

Contact E-mail: _____

Contact Mailing Address: _____

Site Coordinator: _____

Participating faculty, staff and students	Research Interests, Disciplines	Email	Website

Please send the form back to:
 Norman Denzin, Director
 International Institute of Qualitative Research
 Institute of Communication Research
 810 S. Wright Street
 Urbana, IL 61801
 USA
 Phone: 217.333.0795
 Email: cs@iiqi.org

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IIQI Collaborating Site Registration

IIQI Collaborating Site p.2

Our goal is to provide a space for accessing and assembling information about the various work in qualitative inquiry being conducted worldwide. The information you provide will appear on IIQI's website, so these questions are asked in an effort to share information with the IIQI community.

Please provide us with a narrative describing the activities at your site:

Please provide a list of faculty and students active in Qualitative Research:

Please list upcoming workshops, seminars, conferences:

Please describe any research initiatives, grants, etc. active at your institution:

Please list any publications, performances, etc that would be of interest to the IIQI community:

Submissions deadline

Next deadline: Submissions for the October 2008 *IAQI Newsletter* are due by October 1. Please send materials to David Haskell, by e-mail in Word format, to haskell2@uiuc.edu. Please include “IAQI Newsletter” in the subject line of the e-mail.



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