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From the Director

The Sixth International Congress of Qualitative Inquiry (IAQI) was held on the University of Illinois campus, May 26-29, 2010. The Sixth Congress was a major success. Several publishers were present for an author book signing event, including AltaMira, Routledge, Taylor-Francis, Sage, Guilford, and Left Coast Press. Over 950 delegates from more than 50 nations registered. There were three preconference events: A Day in Qualitative Health Research Matters, a Day in Spanish and Portuguese, and a Day in Turkish. There was special meeting of the Qualitative Social Work Research Group, and a Plenary meeting for Collaborative Sites. There were 33 preconference workshops. Over 950 papers were presented and performed in 200 sessions. Keynote addresses were given at the opening session of the Congress by Cynthia Dillard (Ohio State) and Isama Ito (University of Fukui, Japan).

The theme of the 2010 Congress, “Qualitative Inquiry for a Global Community in Crisis,” built on and extended the themes of the previous Congresses which have focused on “Qualitative Inquiry in a Time of Global Uncertainty.” The Congress offered delegates the opportunity to form coalitions, and collaborating relationships, to engage in debate and dialogue. The focus was on how qualitative research can be used in global communities in crisis. There has never been a greater need to use our research to bridge gaps in cultural and linguistic understandings, to address issues of social justice, racial, ethnic and gender and environmental disparities in education, welfare and healthcare. Delegates will take up these and the related topics of poverty, academic freedom, researcher safety, indigenous human rights, human rights violations, torture, political violence, justice as healing. As in previous Congresses, delegates will consider the meaning of ethics, communities of meaning, evidence, and advocacy under a humane human rights agenda.

ANNOUNCEMENTS

New Submission System:

The Congress has signed a 5 year contract with All-Academic, Inc. a company which specializes in data management systems for abstract submissions, session submissions and conference management for annual meetings, Their clients include the National Communication Association, and the International Communication Association. All-Academic offers many services which should make the submission process much easier :

- 10 submission fields in addition to author information: Presentation Type, Title, Abstract, Topics (chosen by administrator), Rationale, Special Requests, Keywords, AV Requests, and 2 Notes Fields (administrator names the notes fields)
- Choose the type of submissions you accept: Abstract, Paper, Poster, Panel Session, Poster Session, Paper Session, Roundtable, Meeting, Special Event
- Password protected login for authors
- Confirmation messages sent to authors upon account creation and submission
- Internal message system for tracking messages
- Administrator can create panels and sessions for scheduling
- Smart conference scheduler with automatic conflict checking
- System will check if a person in an event is already scheduled for that time slot and notify you visually while you are scheduling
- Schedule meetings, panels, sessions and special events
- Online program with search and browse features
- Search by participant name, individual presentation title or session title
- Online events calendar with day at a glance view

AWARD WINNERS

The following awards were given at the closing town-hall meeting

1. Illinois Distinguished Qualitative Dissertation Award

Ifeoma Ann Amah (Traditional); Sara B. Dykins (Mixed-Methods); Mansha Mirza (Experimental).

2. Outstanding Book Award:

Carolyn Ellis won the Outstanding Qualitative Inquiry Book Award for her book *Revision: Autoethnographic Reflections on Life and Work* (Left Cost Press, 2009).

Honorable Mention book award winners were: Mary L. Gray. *Out in the Country: Youth, Media, and Queer Visibility in Rural America*. (New York: New York University Press, 2009); and: Pat Sikes, Pat, and Heather Piper. *Researching sex and lies in the classroom: Allegations of sexual misconduct in schools*. (New York and London: Routledge. 2010).

3. Special Career Award:

Harry E. Wolcott won the Special Career Award in qualitative inquiry for dedication and contribution to qualitative research, teaching and practice.

3. Lifetime Achievement Award:

Yvonna S. Lincoln won the Second Lifetime Achievement Award for Qualitative Inquiry for dedication and contributions to qualitative research, teaching and practice.

IN PRAISE OF AWARD WINNERS:

1. Harry Wolcott Lifetime Achievement Award

ICQI 2010, Mitch Allen, May 29, 2010

Call this the #1 award, Harry's admonition that q.r

What can we learn about studying only one of anything? Why, all we can! Art FW 171

Why give HW a lifetime achievement award from this congress.

Because HW was a pioneer in many of the main principles supported by the congress, one at a time

Qualitative tradition in education.

Largest single group of qual researchers.

Harry didn't start it, his mentor G Spindler did.

Early educ ethnography focused on educ in non-western settings, like HW's study of the Kwakiutl village.

Harry's *Man in the Principal's Office* 1973 was the first widely circulated ethnography that dealt with contemporary urban education in the US.

Now there are hundreds each year, following in Harry's footsteps.

Writing

Harry's Writing Up QR, along with L Richardson's Writing Strategies, both pub in 1990,

were the first guidebooks for q.researchers on the practices of and importance of writing.

HW's is now in its 3rd edition and has sold 10s of thousands of copies.

cogent advice -- writing the 1st draft of a diss before you do the research

Unclear to me at the time, but now makes perfect sense.

Make writing a part of the project from the very beginning.

His own writing is amazing, metaphor of floating down a lazy river listening to uncle harry talk about research.

Use of analogies, like description, analysis, interp described as 3 different mixtures of fertilizer in Transforming QR.

Personalizing research—

Harry's story about the Sneaky Kid, Brad, known to many.

If not, read it.

World of autoethnography and personal relationship between researcher and subject turns on this idea, first brought up by HW almost 30 years ago. First article 1983, bombshell 1991, SKAAftermath2002

Harry's admonition in Art of FW, 79-82

-What do I know of this person's sleeping arrangements?

-What do I know about how this person's laundry gets washed, dried, and put away?

-How much do I know about my of my informants' grandparents?

Ethics—how profoundly complicated research ethics are.

How poorly univ IRBs are set up to handle ethical quandaries of qr.

Honesty to write about his own situation.

Study of #1, researcher #1

Harry Wolcott, lifetime of achievement

2. Carolyn Ellis: (Jude Preissle on behalf of the committee):

Our committee has made a unanimous selection for the inaugural 2010 Qualitative Inquiry Book Award. The winner is Carolyn Ellis for her newest book, Revision, published by Left Coast Press in 2009. Bud Goodall, Kim Etherington and I summed up our decision by first quoting from one of the letters of nomina-

tion:

In this ground-breaking book Carolyn Ellis develops the practice of "meta-autoethnography"—the active process of reflecting upon one's autoethnographic work, and bringing new layers of interpretation, story, and understanding to bear upon the lives written into our texts. Her project opens various possibilities implicated in the practice of meta-autoethnographic reflexivity. At the same time it strengthens and invigorates autoethnographic praxis, including issues surrounding ethics, close relationships, human dignity, and care for the other as we write lives. She outlines a relational ethic, addresses current criticisms of autoethnography, and firmly positions her project in its historical time and place. It is truly a foundational work. Hence forth we all must start with Ellis and where she has taken us. Next I quote from the award committee members. One of us wrote this:

I read Carolyn's book when it first came out, and I have been recommending it to my students ever since. I told her at the time that it is the first research book I've ever felt happy to take to bed with me! Even though much of what is included in there has been published in other formats, the book retains its freshness and extends the learning because of the additional layers of meta-autoethnography and the idea of it covering an expanse of time—and revisiting over time—fits for me with the whole idea of narrative. She really draws attention to what I think is the important notion that we can only make sense of things according to the stocks of knowledge available at the time. Carolyn does this seemingly effortlessly, perhaps because she has stayed with the issues over such a long time. I use it particularly to help students (and myself) when grappling with the ethics of using other peoples' stories for research and what I love is that she leaves us with so many unanswered questions: she just raises them and gives the reader some views and insights of her own mistakes and thinking and ways of dealing with those issues. I had Revision in mind all the time I was reading the other nominations, asking myself: Is this as good as Revision? And I came to the view that nothing else came anywhere near it!

A second committee member wrote similarly:

I think the book that best fits the criteria we were given is Carolyn Ellis's Revision. I had not read the book until it was nominated for the award, and I did approach it a bit skeptically--what more can Carolyn

say? Wow! I had not realized until I read it that some of the key pieces that have had such impact on our field have not appeared all together. And she didn't just re-print pieces, she has reformulated and developed new directions.

So we have something that has had and is likely to continue having a major impact on qualitative research, something beautifully written and thoughtfully reflective, and something that helps us think about meaningful lives and a more just society. These were the qualities we were to consider in making this award. And furthermore we qualitative folks have an opportunity to honor Caroline Ellis for this and for all her contributions to our traditions.

Jude Preissle on behalf of the committee

3. Yvonna S. Lincoln: Lifetime Achievement Announcement by Gaile S. Cannella

Friends and Colleagues, it is my pleasure to announce that Dr. Yvonna S. Lincoln is the Lifetime Achievement in Qualitative Inquiry Award winner for 2010.

We all know her as the co-author of *Naturalistic Inquiry* with Egon Guba 25 years ago, a project that changed the nature of social science scholarship; the work has been, and continues to be, seminal in the paradigm shift in research conceptualizations, purposes, and practices. Additionally, when this scholarly work was begun, diverse research perspectives were fairly new in academia resulting in an environment that was, at times, hostile to those explaining those perspectives. Dr. Lincoln spent much of her career working to improve this environment, work that has benefited all scholars. As described by Davydd Greenwood, professor at Cornell University, "No one in the fields of education, program evaluation, qualitative research or action research can consider themselves competent if they have not read and taken a position on Yvonna's broad corpus of writing.....Only a tiny handful of scholars are this distinguished and this well-known." An analysis of the Google Scholar database reveals almost 14,000 citations of her work in books and articles. Additionally, her editorship of the *Handbook of Qualitative Research* with Norman Denzin has local, national, and international influence, impacting research around the globe. She is pursued as a speaker across a range of fields and geographic locations.

In 2009, Yvonna Lincoln was named one of 45 American Educational Research Association Fellows from a membership of 22,000. At her institution, Tex-

as A&M University, she is a University Distinguished Professor (the first woman to hold the university wide position) and was recently honored with the 2009 Association of Former Students Distinguished Achievement Award for Research.

Dr. Lincoln is as an individual who, because of her interdisciplinary work, has a profound influence on thinking in a variety of fields. Her work crosses the boundaries of psychology, education, history, and philosophy, as well as cultural studies, qualitative research, and critical theory. Her scholarship bridges the divide between daily life and academic work. Further, she is a model for support to other academics and junior colleagues, assisting a wide range of doctoral students and new professionals in the dissemination and publication of their own work. Finally, Dr. Lincoln has influenced the flow of inquiry by expanding perspectives and generating new research methods now being used in her own field and in a range of others.

Dr. Yvonna Lincoln's achievements are unparalleled as a lifetime body of work. She is most deserving of this honor. To the congress membership, I present my colleague and dear friend, Dr. Yvonna S. Lincoln, 2010 Lifetime Achievement in Qualitative Inquiry Award winner.

QHRM REPORT:

A pre-congress day focused on health and qualitative inquiry entitled *Qualitative Health Research Matters* was held at the Congress of Qualitative Inquiry May 2010. This day was designed to provide the opportunity for those with an interest in the substantive area of health and health care very broadly defined to come together and talk about the issues and trends confronting them in this area of qualitative inquiry.

Opened by Carrol Smith who has been a long time advocate for the need for this type of get together, the day was structured around 2 key issues - is qualitative health inquiry a sub discipline of qualitative inquiry, and how to research and survive in an evidence and practice based world. Panels of qualitative researchers responded to the talks given by Janice Morse 'Do we have a sub discipline? How different is qualitative health research from qualitative research?' (respondents: Maria Mayan, Barbara Bowers, Tony Kuchel); and Julianne Cheek 'Researching Qualitatively and Surviving in a Practice and Evidence based World of Health Care and Health Care Delivery' (respondents

Karen Staller and Lauren Clark), and lively discussion ensued.

The afternoon (following ice cream - compliments of our sponsor SAGE) was devoted to an open forum where participants could take up areas of interest and concern to them and enjoy the collegiality and debate stemming from meeting with others with similar interests, who also face similar opportunities and challenges.

The day was important in that it gave a focal point for those with an interest in the health area to meet, and it is hoped that this opportunity to get together and discuss key issues and provide a sense of a collegiality and solidarity with those who have like interests will continue.

The two addresses will be published in later editions of *Qualitative Health Research* as will the responses, thereby sharing the day with a wider audience.

Many thanks to all who made the day a big success and a very positive experience for all. We knew it was going to be different when Carrol opened it with a song..... literally!

CPQR REPORT:

Leslie Rebecca Bloom (Roosevelt University, US) and Fernando Peñaranda Correa (Universidad de Antioquia, Colombia)

On Wednesday, May 26th, 2010 the Colombia Program for Qualitative Research (CPQR) met for the second time at the Congress of Qualitative Inquiry. The CPQR was organized in 2009 for Colombian researchers from diverse academic fields (health/medicine, marketing, education, communications) to develop knowledge and skills focusing on social justice approaches to qualitative research. The CPQR is founded on the belief that social justice theory and methods of research are imperative for fostering research to promote social change and fight against inequality and injustice.

At the first meeting of the CPQR at the 2009 Congress, the focus was on a workshop for designing and conducting qualitative research using social justice theory and methods. Over the next year, the research group met in Medellín and developed a conceptual framework on social justice research based on workshop learning experiences. At the 2010 meeting, we continued our discussions about social justice research, sharing new

knowledge and reflections on our current research. We also decided to form work groups to develop three articles that we will work on over the next year. Members of the CPQR also presented several research papers at the Congress.

This project has been deeply fulfilling to all of us. We have enjoyed and benefited from learning together, and we look forward to continuing this important work over the next year, until we meet again in Urbana.

COLLABORATING SITES

Serge Hein Report

NEW OFFICERS

At the closing Town Hall and Awards Meeting César A. Cisneros Puebla and Julianne were announced as the in-coming President and Vice-President of the Congress, respectively, replacing Maria del Consuelo Chapela Mendoza and Gaile Cannella, whose three-year terms as President and Vice-President were over.

“Globally Dangerous: IAQI “

by César A. Cisneros Puebla

The International Association of Qualitative Inquiry (IAQI) has still a long road to be walked. Its life has not been on still waters though. With six International Congresses of Qualitative Inquiry held in University of Illinois at Champaign-Urbana all of us have now tons of emotions, images, knowledge, and memories in our personal luggage. Each year our academic and exciting journey starts in the train to Champaign or even in different airports terminals where we meet. Such treasure is invaluable but occasionally we share with other colleagues who have not been ever with us in our Congresses. But our qualitative voice is still running. Sometimes each one of us encourages other colleagues to come over to feel the mood of our International Congress of Qualitative Inquiry and add his or her effort to build up our International Association of Qualitative Inquiry (IAQI).

It is obvious to all of us that more work has to be done to spread the voice and let the academia and the social activism arenas know what we are doing and what we want to do. It is obvious to all of us that some other social worlds must be connected to our activities and

practices as qualitative researchers. It is obvious to all of us that is still desirable and possible to change the world. We are not only scientists or artists, we are still provocateurs and responsible thinkers who aspire to be transformative by acting everywhere as qualitatively different human beings. The voice is still running and needs to be echoed and have resonances in other scenarios and places.

Our capability to strength our International Association of Qualitative Inquiry (IAQI) with presence in more other countries, solid networks and active projects to be conducted in teaching and researching is on probe. We all have imagination and creativity to accomplish such dream by gathering our experiences and connecting to other communities and groups. Since 2005 we have created wonderful and productive links but the entire world is still open for all of us. Worldwide there are similar efforts that are looking for communication and ways to be listened. We can discuss and integrate such kind of efforts to our global concerns about freedom, democracy and social justice. We have now our International Review of Qualitative Research journal, our Collaborating Sites website <http://www.iiqi.org/cssite.html> related to the International Institute of Qualitative Inquiry and our Newsletter but more work needs to be done to generate, for instance:

- An international website with open online resources and repositories
- A global network with multiple active centers
- Worldwide integrated Institute

Qualitative researchers are facing different obstacles, challenges and contested issues over the world. Some of them are commons but others are particular to indigenous epistemologies, cultural contexts, historical situations and situated knowledge. Our efforts to be dialogical and critical will be uncompleted if such diversity is not totally discussed by us. Enhancing our communication to break down any barrier to focus on joint actions must to be in our agenda. Understanding how the local and national situations constrain projects to be conducted at the international levels is other element in such agenda to learn from our diverse experiences. Opening up our sensitivities to be global keeping our singularity and be aware of our local knowledge having on mind the global is also a basic element to be considered. From the North and the South, from the East and the West and from the centers and the peripheries qualitative researchers are looking for friends, places and people to share their methods, knowledge and practices.

International Association of Qualitative Inquiry (IAQI) needs to be open to learn from other institutional, professional and/or national experiences. Each one of us as actual member of International Association of Qualitative Inquiry (IAQI) is able to bring different layers of such institutional, professional and national dimensions. Each one of us represents diverse potentialities to be displayed as a Diaspora to enhance the life worlds of others. Each one of us is a new militant of qualitative inquiry practices. International Association of Qualitative Inquiry (IAQI) is our chance to generate a new space of creative thinking. We are not new islanders talking in its own native language living in a paradisiacal land populated by very rich traditions.

I would like to see the International Association of Qualitative Inquiry (IAQI) as a dangerous entity because questions the establishment and criticize the normalized science but also advocate for a qualitative, interpretative, critical, performative and postmodern way of inquiring. Because our qualitative voice is still running and will be for a while, we need a new embodied experience of being qualitatively different in a globally dangerous Association.

Julianne Cheek

Cesar as incoming president has set out very challenging, and in many ways ambitious, possibilities for the Association we are all part of. How we enact these possibilities, and how we interact with the Association both collectively and individually, are areas that I think will be fruitful to explore further. In so doing the goal is not to create a structure but a place of refreshment, hope and even refuge at times. For me the Association will thrive if it is a place of contestation - both of the debates and issues within qualitative inquiry and also with respect to contesting and navigating the demands made on us at the sites and places we live and work in. It will thrive if it is a place of learning - learning about our colleagues and their worlds and learning how we can use these connections to further our collective commitment to human rights and social justice in a myriad of ways. How the Association can be this place, opening up and pursuing these possibilities, is as one of the most exciting, important and in many ways exacting tasks for all of us to have the honour to be involved in the next few years. I look forward to seeing where these conversations will lead and what will emerge from them. For of one thing I am certain. Challenging times may lie ahead but so do many possibilities for thinking about things in new and different ways, thereby building on

the excellent foundation and work of those who have gone before us.

NOMINATIONS FOR 2011 AWARDS

Deadlines for 2011 Awards (visit our website for full details): Dissertation Award, January 15, 2011; Outstanding Book Award: 15 November, 2010; Lifetime Achievement Award: 15 January 2011.

Illinois Distinguished Qualitative Dissertation Award
The International Center for Qualitative Inquiry is pleased to announce the annual Illinois Distinguished Qualitative Dissertation Award, for excellence in qualitative research in a doctoral dissertation. Eligible dissertations will use and advance qualitative methods to investigate any topic. Applications for the award will be judged by the following criteria: clarity of writing; willingness to experiment with new and traditional writing forms; advocacy, promotion, development, and use of qualitative research methodologies and practices in new fields of study, and in policy arenas involving issues of social justice.

There are two award categories, traditional and mixed methods (Category A), and experimental (Category B). Submissions are expected to address social justice issues. Submissions in Category A use traditional qualitative research and writing forms, including a combination of mixed or multiple method strategies (see J. Morse and L. Niehaus, *Mixed Method Design*, Left Coast Press, 2009). Category B submissions experiment with traditional writing and representational forms (see C. Ellis, *Revision: Autoethnographic Reflections on Life and Work*, Left Coast Press, 2009).

All doctoral candidates are eligible, provided they have successfully defended their dissertations within the past three years. Receiving or being considered for other awards does not preclude a student from applying for this award. Applications are due 15 January 2011. The 2011 award, co-sponsored with Sage Publications, and Left Coast Press will be made at the closing townhall meeting of the Congress. For more information, please visit the website: DISSERTATION AWARD. During the Congress award winners will be showcased in a spotlight panel, where they will be expected present a sample of their work. Award winners will be announced by 15 March 2011.

Applicants should submit four (4) copies of the

following:

- A letter indicating interest in the award that includes the applicant's name, address, university, telephone number(s), e-mail address, department, date of dissertation proposal defense, and current status of the dissertation.
- A letter from the applicant's dissertation advisor/chair recommending the applicant's work for the award and verifying the date of the dissertation proposal defense.
- A research description of no more than five (5) double-spaced pages: approximately two pages of introduction and theory, two pages on the methodology, and one page on the significance of the work. Finalists may be asked to submit their full proposal or additional information at a later date.
- One chapter, or writing sample that shows through example your direct engagement with qualitative methods and a table of contents from the dissertation.
- A table of contents from the dissertation.
- Finalists may be asked to submit their full dissertation after the first round of adjudication, closer to the competition closing date.

Submissions should be sent to:

Illinois Qualitative Dissertation Award Committee
The Center for Qualitative Inquiry
University of Illinois at Urbana-Champaign
Gregory Hall, Rm 228 (mc-463)
810 South Wright St .
Urbana , IL 61801

Lifetime Achievement Award in Qualitative Inquiry: Call for Nominations

The International Center for Qualitative Inquiry is pleased to announce the call for nominations for the 2011 Lifetime Achievement Award in Qualitative Inquiry. The award will be conferred annually to a member of the qualitative and ethnographic community for lifetime contributions to the methods, theory, practice, and dissemination of qualitative inquiry.

The award will be presented at the annual meeting of the International Congress of Qualitative Inquiry in May 2011

Send a nominating letter outlining the nominee's qualifications for the award by post or e-mail no later than 15 January 211. Include a curriculum vitae for the nomi-

nee, if available.

Send letters and current curriculum vitae to:

Mitch Allen

Publisher

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Walnut Creek, California 94596

925.935.3380 phone 925.935.2916 fax

mitch@LCoastPress.com

Qualitative Book Award: Call for Nominations

The International Center for Qualitative Inquiry is pleased to announce the call for nominations for the 2011 qualitative book award. This award will be conferred annually to a member of the qualitative and ethnographic community who has published the English-language book that best represents an important contribution to qualitative inquiry.

Eligible books will use and advance qualitative methods to investigate any topic or aspect of qualitative inquiry. Applications for the award will be judged by criteria that signify a major contribution to the study and practice of qualitative approaches. Such criteria may include: success in experimenting with new and traditional writing forms; inclusion of critical reflections on the writing and research process; contributions to living meaningful lives; and insights into creating a socially just world. The award will be presented at the annual meeting of the International Congress of Qualitative Inquiry in May 2011.

To be eligible for the 2011 award, the book should have a publication date between 2009 and 2011. Nominators are expected to arrange for copies of the book to be mailed, on request, to the three-judge panel.

Send nominating letters describing the contributions of the book to qualitative inquiry by post or e-mail no later than 15 November, 2010. Send to:

Judith Preissle

2001 Distinguished Aderhold Professor

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1-706-542-6489 (VOICE)

1-706-542-5873 (FAX)

IAQI

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. Six years later this new umbrella association has a Newsletter, and over 4500 members. IAQI and IIQI is currently active in establishing mutually beneficial relationships with existing national qualitative research associations in, among other countries, Argentina, Australia, Brazil, Canada, Colombia, Denmark, Finland, France, Germany, Great Britain, Ireland, Israel, Italy, Malaysia, Mexico, South Africa, South Korea, and Spain.

The IAQI Newsletter is a place to extend conversations about the association. We invite your contribution. The Newsletter offers a venue for taking up controversial topics. It is a site where new publications and up-coming conferences can be announced. Please send us your announcements

Norman K. Denzin and James Salvo

ICQI Spotlight Session Notes

Using the Collaborating Sites Network to Promote Social Justice Research (Friday, May 28, 2010)

1) Challenges and Concerns for the Collaborating Sites Network

a) Structure of the CSN and Participation

- a structure for the CSN is in place, but it is not yet fully realized
- one difficulty with the internet is that not everyone has access to it (i.e., digital literacy)
- the internet also allows participation by those who are unable to get visas or passports
- there is a crisis of visibility of some countries in the CSN; visibility is needed
- local responses are needed: qualitative inquiry, in general, has been poor in this regard
- in some instances, individual collaborating sites are a “lone ranger” (rather than a critical mass model)
- a threat to the CSN is “collaborating site fatigue”: regions need to develop critical mass
- resource equity is a major problem within qualitative inquiry in general
- in the area of funded research, there is no list of qualitative funding sources available anywhere: who are our reviewers and funders?

b) Specific Concerns

- can collaborating sites be used for social justice research?
- why is the emphasis specifically on social justice?
- it is unclear what a collaborating site is
- what is a collaborating site problem and what is a collaboration problem?
- issue: to collaborate or not to collaborate?
- when collaborating, we focus on how, what, when, and who, but we also need to focus on why
- with time so limited and language differences existing, collaboration is a problem
- territorialism and individualism are still problems in research collaboration
- what are the effects of developing boundaries in research?
- how do researchers develop research projects within the context of shrinking resources?

2) Goals for the Collaborating Sites Network

a) General

- the CSN should be used to address the issue of equity
- can provide support to grass roots researchers and can still do research with the free tools that are made available on line
- a specific person should take the lead and develop the CSN
- we need a leader, yet we also need people to participate (e.g., design it like a wiki and create it as a group); we need an architecture of participation rather than a leader

b) Structure of CSN

- organization of the collaborating sites should not be geographically based; the regional structure is not helpful and the divisions are artificial
- a different classification scheme is required (e.g., Spanish and Portuguese: meaning can be language-specific)
- collaborating sites can help with language barriers
- communities of meaning have no regional divisions; communities of meaning should be allowed to define themselves
- the CSN should not be limited to academia: other communities of meaning are essential
- at present, the CSN isn't really a community (community is an ideal)
- graduate student researchers should be enmeshed in communities of meaning

c) Content of CSN Website

- we need to create a more user-friendly information environment on line and increased availability of resources
- web pages require regular updating
- we need to improve the information available on the web pages
- share resources widely
- produce spaces for hope
- updates on research news are needed
- the CSN web pages should only be available to IAQI associates; these will allow associates to stay in touch between annual Congresses
- a welcome page is needed

- a map of the CSN home site's search functions is needed
- need to design tutorials within the collaborating sites
- create a handbook that can be used with the CSN website; the handbook should help with administration of the website (e.g., two-month appointments as administrator, with rotation)
- develop an interactive blog, where people can pose questions asking for peer assistance
- we need the ability to compare similar work across collaborating sites
- how can the CSN be used to quickly find other researchers who have similar interests?
- it is also difficult to register a collaborating site (e.g., redundant questions)

d) Establishing a Committee to Supervise Web Design for CSN

- a committee should be developed to supervise the web page design for the CSN (i.e., to supervise the work of the web page designer)
- nominate a committee to supervise the development of the web page design; this responsibility shouldn't be left solely to the designer

e) Obtaining Funding to Assist with CSN Development

- we should try to obtain funding from a foundation or other source to cover the cost of a webmaster who can work on the CSN website full time until it is completed
- some of these funds should also be disbursed to individual collaborating sites
- money is also needed to update and maintain the various CSN websites and their resources
- seed money is needed to make the CSN self-sustaining
- it should also be kept in mind that grants can change organizations, NGOs, and nonprofits

IAQI NEWSLETTER

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