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From the president

On 7 May, 2005, on the last day of the First International Congress of Qualitative Inquiry, the International Association of Qualitative Inquiry (IAQI) was founded in Urbana, Illinois, USA. IAQI is the first international association solely dedicated to the scholarly promotion, representation, and global development of qualitative research. At present, the rapidly-growing IAQI has 867 members representing 51 nations worldwide, and has established professional affiliations with the Center for Qualitative Inquiry at the University of Illinois, the Institute for Qualitative Methodology at the University of Alberta (Canada), the Qualitative Interest Group at the University of Georgia, Research Talk, Inc., and the annual DPR Conference of Plymouth, England.

Now that the association has been established, the intent is to create a working structure, on a global scale, that routinely places qualitative researchers in closer contact with one another. To this end, two committees, constitutional and advisory, were created at the May 2005 meeting. Noreen Sugrue is the chair of the Constitutional Committee. Leslie Rebecca Bloom and Michael Krumer-Nevo are chairing the Advisory Committee. Both committees have been hard at work. Their reports are in this Newsletter. We are grateful for all their hard work.

The Constitutional committee is working on election procedures, membership and fees, a preamble, constitution, and caucus design for the Association. The Advisory committee is proposing an international organizational model involving regional associations, disciplinary groupings, scholarly societies, and research centers.

The IAQI Newsletter is a place to extend conversations about the association. It offers a venue for taking up controversial topics. It is a site where new publications and up-coming conferences can be announced. As a scholarly society, IAQI can award prizes for outstanding dis-

sertation, and recognize important new works. Negotiations are under way to secure reduced subscription rates for IAQI members for a number of qualitative research journals.

Critics use the phrase "Bush Science" to describe the regulatory practices of the neoconservative political regimes. Research that does not conform to the standards of evidence-based models, including randomization, experimental control groups, statistical measures and quantitative and mixed method methodologies is not given a five star gold rating, nor is it funded or taken seriously at either the federal or university level.

We are living in a time where political and ethical environments are becoming increasingly hostile to qualitative research in business, communication, education, social science, social welfare, and health care settings. IAQI represents scholars around the globe who seek to legitimate their qualitative research practices. Through its Newsletter, annual conferences and the publications of its members, IAQI gives scholars a voice to engage in debate, frame public policy discourse, and disseminate research findings through the media and in scholarly journals such as *Qualitative Health Care*, *Qualitative Research*, *Qualitative Inquiry*, *Cultural Studies/Critical Methodologies*, and *Qualitative Studies in Education*.

IAQI is currently active in establishing mutually beneficial relationships with existing national qualitative research associations in, among other countries, Argentina, Australia, Brazil, Canada, Colombia, Denmark, France, Germany, Great Britain, Ireland, Italy, Malaysia, South Africa, South Korea, and Spain.

For more information, or to join the International Association of Qualitative Inquiry, please visit <http://www.c4qi.org/iaqi.html> or email us at iaqi@c4qi.org. I can be contacted via e-mail at n-denzin@uiuc.edu or by phone at 217.333.0795. We hope to see you in Urbana, May 4-6, 2006 for the Second International Congress, where we will take up and hopefully ratify our constitution.

Welcome, and thank you for all your efforts!

Norman K. Denzin

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IAQI Constitutional Committee

Committee Members

Noreen Sugrue (Acting Chair), César A. Cisneros Puebla, Lea Kacen, Ruth Marilda Fricke, Bob Rinehart, Judith Robinson, Margaret Somerville, Marohaini Yusoff

Volunteer Pool

Alan Amtzis, Rosalie Aroni, Shirley Barnett, Richard L. Biffle, Cheri Brodeur, Maria Consuelo Chapela, Kimberly Dark, Adrienne Dixson, Jennifer Ellis, Ken Gale, Stewart Marshall, Carolina Martínez-Salgado, Celine-Marie Pascale, Elizabeth Payne, Lubomir Popov, Ruth Sautu, João Teodoro Bourscheid, Pamela Thompson, Gisela Wendling

The first meeting of the Constitutional Committee was held on 13 September 2005. Below is a summary of those points:

The group discussed the initial two-year transition period for the association. The officers for the initial 2 years are:

- **President:** Norman Denzin, University of Illinois at Urbana-Champaign, will be President during the first two years from May 2006—May 2008. May 2007 will be the first election and at that time the president elect will be selected. Details of the election process will be outlined in the section of the constitution that is being drafted by Judith Robinson.
- **Vice-President:** Judith Robinson, University of Liverpool, will be Vice President for the first two years of May 2006—May 2008.
- **Secretary/Treasurer:** Grant Kien, University of Illinois at Urbana-Champaign, will hold this position; he will be responsible for setting up initial administrative and financial procedures.
- **Managing Editor:** James Salvo, University of Illinois at Urbana-Champaign, will be responsible for the association's newsletter. His term is effective immediately and will continue, at least, through May 2008.

Assigned Tasks

- **Judith Robinson:** create election procedures for the executive officers and determine the make-up of the executive council and the responsibility of each executive officer.
- **Bob Rinehart and Cesar Cisneros-Puebla:** write the section on the regional caucuses, including responsibilities, why we have caucuses, and what is expected from each caucus and its members.
- **Lea Kacen and Cesar Cisneros-Puebla:** write the section on membership and fees
- **Norman Denzin:** write a preamble (this will be taken from the initial press release)
- **Next Meeting:** October 25, 2005 1:00pm (Eastern Standard Time). The agenda for the next meeting is to discuss the standing committee and mission statement

Timeline for Duties

- **November 10th:** preamble, structure of constitution, and caucus design
- **November 12th:** Full draft sent to group for comments
- **December 1st:** Revised draft to Norman Denzin
- **February 1st:** Final document for presentation at the Association's meeting the evening prior to the start of the May 2006 Qualitative Inquiry Congress.

IAQI Advisory Committee Report

International Association of Qualitative Inquiry (IAQI) Advisory Committee Report

September 12, 2005

Submitted by: Leslie Rebecca Bloom and Michal Krumer-Nevo, Co-Chairs

We are very pleased at the enthusiastic response we received from those who agreed to be members of the IAQI Advisory Committee. The task of the committee is to serve as advisors to the Governance Committee, giving them feedback as they work toward creating our association. The first responsibility of the co-chairs of the Steering Committee was to come up with a committee structure. We have organized our many representatives into the following three subcommittees:

Proposed Organizational Model

We propose that the volunteer membership of the Advisory Committee be organized into three sub-committees. These sub-committees will allow the Constitutional Committee to bring an issue to either the whole Advisory Committee or to one of the sub-committees that is most appropriate to address the issue under question. Advisory Committee members can select the subcommittee to which they feel most inclined to join or join more than one.

1. **Regional Subcommittee:** This subcommittee is presently divided into seven internal groupings: Africa, Asian, Central America, Europe, Latin America, North America, and Oceania. We will ask each group to elect a Subcommittee Chair.
2. **Disciplinary Subcommittee:** Presently, the list of advisory members is fairly extensive in how people identify with a discipline. We would suggest some narrowing down of these categories is helpful, if members feel that they can do so. For example, the following disciplinary fields may be a starting point: Education, Health Care/Sciences, Media, Social Sciences, and Interdisciplinary Studies. We will ask each disciplinary subgroup to elect a Subcommittee Chair.
3. **Organizational Subcommittee:** This subcommittee will include members who have ties to an organization that is involved in qualitative research or whose purpose is to teach, promote, or conduct qualitative research. This subcommittee will foster contact between the IAQI and these other organizations to support the IAQI goal of becoming an "umbrella" organization for qualitative research. This subcommittee would include representatives affiliated with Academic Associations, Institutions, Professional Organizations, Centers, Research Groups, and sponsors of Qualitative Conferences. We would like to poll our members (and the IAQI membership) to develop these contacts, if this is a wish of the constitutional committee. This committee will elect a Subcommittee Chair.

As we continue our work, we will give committee members more information about this structure and ask committee members to select a subcommittee.

Journal News

NEW JOURNAL

QUALITATIVE RESEARCH IN ORGANIZATIONS AND MANAGEMENT: AN INTERNATIONAL JOURNAL

Edited by:

Professor Catherine Cassell
Manchester Business School, UK
qrom@emeraldinsight.com

Dr. Gillian Symon

Birkbeck, University of London, UK
qrom@emeraldinsight.com

Published by:

Kate Snowden
Emerald Group Publishing Limited
60-62 Toller Lane, Bradford, BD8 9BY, UK
ksnowden@emeraldinsight.com

Emerald Group Publishing Limited is pleased to announce the 2006 launch of *Qualitative Research in Organizations and Management: An International Journal*.

ABOUT THE JOURNAL

Traditionally the management and organization field has been dominated by research studies based on quantitative techniques of data collection and analysis. Yet increasingly there is an interest in the 'in-depth' studies that are produced from qualitative work. *Qualitative Research in Organizations and Management* is an international journal committed to encouraging and publishing qualitative work from researchers and practitioners within the management and organisational field throughout the world. The journal seeks to provide a forum for qualitative researchers through which they can share their work with others and discuss issues of research practice of particular pertinence to qualitative approaches.

UNIQUE ATTRIBUTES

QROM is the only journal that focuses exclusively on excellence in qualitative research across the management and organizational discipline. The journal encourages research which is critical, focused on subjective experience and context-oriented. Any topic relevant to organization and management studies is suitable. To encourage reflexive practice and the dissemination of critical skills in the field, the journal includes a section entitled Insider Accounts, where authors can give a frank and in-depth account of some aspect of their (qualitative) research practice. Book Reviews of relevant texts are also published under the auspices of the Book Review Editor.

TOPICALITY

Research stemming from qualitative techniques covers a spectrum of methods and can be located within a wide range of epistemological perspectives. Many of these techniques are not well known or utilised by researchers in the management and organizational studies arena despite the potentially unique perspec-

tives they provide on important and contemporary management research issues.

KEY BENEFITS

QROM is essential reading for both academics wanting an overview of the current state of the art of qualitative methods in management and organizational research and for practitioners seeking knowledge of excellent examples of applied qualitative empirical work. QROM:

- Is the only journal that focuses exclusively on excellence in qualitative research across the management and organizational discipline
- Provides an outlet for high quality qualitative research
- Demonstrates the significant impact that outputs of qualitative research can have on everyday managerial practice
- Highlights the diverse range of subject areas to which qualitative research can contribute

KEY JOURNAL AUDIENCES

Researchers, educators, and senior practitioners who are interested in researching, discussing and analysing qualitative research and its implications for management and organizational studies will be interested in the journal.

COVERAGE

Coverage includes, but is not restricted to:

- Qualitative research methodology and research practice
- Strategic management
- Public sector management
- Entrepreneurship and small business
- Human resource management
- Organizational theory and behaviour
- Employment relations
- Industrial/organizational psychology
- Accounting
- Finance and Financial Management
- Information systems
- Technology, innovation and operations management

FIRST ISSUE

The first issue of QROM will be published in May 2006, with two further issues following in that year.

SUBMISSIONS

Submissions should be emailed to the Editors at: **qrom@emeraldinsight.com** with the manuscript attached to the email as a MS WORD file. Papers should be no more than 7,000 words in length and contain a structured abstract of up to 250 words and up to six keywords that encapsulate the principal subjects covered by the paper.

All papers will first be considered by the Editors for general relevance and significance. If accepted for review, papers will then be subject to double blind peer review.

A brief autobiographical note which includes full name, affiliation, e-mail address and full international contact details should be supplied for each author. Author details should be supplied on a separate sheet to facilitate the peer review process.

Full author guidelines are available from <http://www.emeraldinsight.com/qrom.htm>

JOURNAL ANNOUNCEMENT

The second issue of *The International Journal of Education and Development using Information and Communication Technology (IJEDICT)* is now available at <http://ijedict.dec.uwi.edu/view-issue.php>

This special issue on "ICT for Education and Development in Southern Africa" is edited by Guest Editors Laura Czerniewicz and Tony Carr of the Centre for Educational Technology at University of Cape Town. The seven peer reviewed papers and six papers "From the Field" report on work in Botswana, Mozambique, South Africa and Zimbabwe. The issue links researcher and practitioner perspectives across the region on key challenges such as access, institutional change, learning design, learning communities and research methodology. The articles in this issue are based on papers presented at a Southern African regional online conference, e/merge 2004: <http://emerge2004.net>

IJEDICT is an e-journal that provides free and open access to all of its content. *IJEDICT* aims to strengthen links between research and practice in ICT in education and development in hitherto less developed parts of the world, e.g., developing countries (especially small states), and rural and remote regions of developed countries.

The emphasis is on providing a space for researchers, practitioners and theoreticians to jointly explore ideas using an eclectic mix of research methods and disciplines. It brings together research, action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, *IJEDICT* is of interest to a wide-ranging audience of researchers, policy-makers, practitioners, government officers and other professionals involved in education or development in communities throughout the world.

CALL FOR MANUSCRIPTS

February 2006 Special Issue

Topic: Trends and Issues in Family Education in China and Chinese-speaking Countries

Guest Editors: Assoc. Prof. LUO Feng & Dr. HO Kwok Keung

The International Journal of Progressive Education, a peer-reviewed e-journal, is soliciting manuscripts for a special issue in February, 2006. The special issue will focus on the trends and issues in family education in China and Chinese-speaking countries.

Preference will be given to original research manuscripts. Manuscripts should be submitted to the guest editors, no later than July, 2005 for consideration.

Submission Guidelines

All English manuscripts should be prepared in accordance with the form and style as outlined in the American Psychological Association Publication Manual (5th ed.). For further information about the style of Chinese articles, please contact the guest editors. Manuscripts should be double-spaced, including references, notes, abstracts, quotations, and tables. The title page should include, for each author, name, institutional affiliation, mailing address, telephone number, e-mail address and a brief biographical state-

ment. The title page should be followed by an abstract of 100 to 150 words. Tables and references should follow APA style and be double-spaced. Normally, manuscripts should not exceed 30 pages (double-spaced), including tables, figures, and references. Manuscripts should not be simultaneously submitted to another journal, nor should they have been published elsewhere in considerably similar form or with considerably similar content.

All submissions will be reviewed initially by the editors for appropriateness to *IJPE*. If the editors consider the manuscript to be appropriate, it will then be sent for anonymous review. Final decision will be made by the editors based on the reviewers' recommendations. All processing—submission, review, and revision—is carried out by electronic mail. The submissions should be written using MS-DOS or compatible word processors and sent to the e-mail addresses of the guest editors given below.

Special Issue Guest Co-Editors:

LUO Feng, Associate Professor,
Research Institute of Higher Education,
Guangzhou University,
Guangzhou, China.
E-mail : gdlf2050@sina.com

Dr. HO Kwok Keung,
Editor of New Horizons in Education,
Department of Curriculum & Instruction,
Hong Kong Institute of Education,
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征稿启事

2006年02月号特辑

主题:中国家庭教育:趋势与问题

特邀编辑:Assoc. Prof. LUO Feng & Dr. HO Kwok Keung

《国际进步教育杂志》(同行评审类电子期刊)正在为2005年11月号特辑征稿。该特辑将专门探讨中国及其他讲汉语的国家里家庭教育的趋势和问题。原创性研究稿件将优先录用。请在2005年5月底前将稿件寄给特邀编辑。

稿件提交说明

所有的英文稿件须采用《美国心理学协会出版手册》(APA)第五版的格式。有关汉语稿件的版式,请与特邀编辑联系。稿件为双倍行距,附有参考文献、注释、摘要、表格等。首页封面上说明作者的姓名、单位、邮址、电话号码、电子邮件地址以及个人简短介绍。第二页为摘要,约100至150词。表格和参考文献的格式参照APA版式。稿件一般不要超过30页(双倍行距,含表格、图表、参考文献)。请勿一稿两投。

投稿将先由编辑决定是否适合本刊,然后再提交匿名评审专家审阅。录用结果取决于专家的推荐。所有投稿请使用MS-DOS或与文本处理器相容的书写格式,可以采用电子邮件投稿,发给下列任何一位特邀编辑:

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《国际进步教育杂志》

2006. 2

CALL FOR MANUSCRIPTS

June 2006 Special Issue

The International Journal of Progressive Education

<http://www.ijpe.info>

Topic: Impact of Globalization and Localization on Turkish Education System

Guest Editor: Funda Savasci

The International Journal of Progressive Education, a peer-reviewed e-journal, is soliciting manuscripts for a special issue in June, 2006. The special issue will focus on impact of globalization and localization on the Turkish Education System.

Preference will be given to original research manuscripts. Manuscripts should be submitted to the guest editors, no later than February 7th, 2006 for consideration.

Submission Guidelines

All English manuscripts should be prepared in accordance with the form and style as outlined in the *American Psychological Association Publication Manual* (5th ed.). For further information about the style of Turkish articles, please contact to the guest editors. Manuscripts should be double-spaced, including references, notes, abstracts, quotations, and tables. The title page should include, for each author, name, institutional affiliation, mailing address, telephone number, e-mail address and a brief biographical statement. The title page should be followed by an abstract of 100 to 150 words. Tables and references should follow APA style and be double-spaced. Normally, manuscripts should not exceed 30 pages (double-spaced), including tables, figures, and references. Manuscripts should not be simultaneously submitted to another journal, nor should they have been published elsewhere in considerably similar form or with considerably similar content.

All submissions will be reviewed initially by the editors for appropriateness to *IJPE*. If the editor considers the manuscript to be appropriate, it will then be sent for anonymous review. Final decision will be made by the editors based on the reviewers' recommendations. All process -submission, review, and revision- is carried out by electronic mail. The submissions should be written using MS-DOS or compatible word processors and sent to the e-mail addresses of the guest editors given below.

Special Issue Guest Editor:

Funda Savasci
Ohio State University,
E-mail: savasci.1@osu.edu

Makale Cagrisi
Haziran 2006 Ozel Sayisi
Uluslararası Yenilikçi Eğitim Dergisi
<http://www.ijpe.info>

Konu :

Kuresellesme ve Yerellesme'nin Turk Eğitim Sistemine Etkileri

Uluslararası Yenilikçi Eğitim Dergisi Haziran 2006 sayısını «Kuresellesme ve Yerellesme'nin Turk Eğitim Sistemine Etkileri» konusu üzerine ayırmayı kararlaştırmıştır. Makale göndermek isteyenlerin makalelerini aşağıda e-mail adresleri verilen misafir editörlere göndermeleri gerekmektedir. Makaleler en son 7 Subat 2006 tarihine kadar kabul edilecektir.

Makale Gönderme ve Yazım Kuralları

Referanslar, notlar, özetler, alıntılar ve tablolar da dahil olmak üzere bütün yazılar çift satır aralıklı olmalıdır. Makalede bir başlık sayfası olmalı ve bu başlık sayfası bütün yazarların isimlerini, akademik ünvanlarını, yazışma adreslerini, telefon numaralarını, e-mail adreslerini ve kısa özgeçmişlerini içermelidir. Başlık sayfasını 100-150 kelime içeren özet sayfası izlemelidir. Makaleler, tablolar, figürler, grafikler ve referanslar da dahil, 30 sayfayı geçmemelidir. Aynı anda başka dergilere gönderilmiş veya önceden herhangi bir dergide yayınlanmış benzer içerikteki makaleler kabul edilmez.

Gönderilen makaleler ilk etapta editörler tarafından dergiye uygunluğu açısından değerlendirmeye tabi tutulur. Uygun makaleler daha sonra anonim inceleme için hakemlere gönderilir. Makalelerin yayınlanması ile ilgili son karar hakemlerin düşüncesine ve önerilerine dayanarak editörler tarafından yaklaşık iki ay içerisinde verilir.

Bütün yazışma ve değerlendirme işleri elektronik posta (e-mail) yoluyla yapılmaktadır. Makaleler MS-DOS veya Windows yazım programları ile yazılmalı ve aşağıdaki ilgili e-mail adreslerine gönderilmelidir.

Ozel Sayı Misafir Editor:
Funda Savasci
Ohio State University,
E-mail: savasci.1@osu.edu

MAKALE ÇAĞRISI = CALL FOR MANUSCRIPTS

Turkish Journal of Educational Policy Analysis and Strategic Research

Eğitimde Politika Analizleri ve Stratejik Araştırmalar Dergisi (EP-ASAD) Uluslararası Eğitimciler Birliği tarafından yılda üç kez yayınlanan hakemli ve akademik bir eğitim dergisidir.

Eğitimde Politika Analizleri ve Stratejik Araştırmalar Dergisi, değerlendirme teorisi, pratiği, ve politikası, program değerlendirme konusunda yenilikler, kişisel ve kurumsal değerlendirme, ve değerlendirme nin disiplinler arası uygulamaları konularında inceleme, araştırma ve tetkiklere yer verecektir. Derginin genel amaçları, eğitim programları ve politikaları geliştirme, bilimsel araştırma yöntemi olarak değerlendirmenin uygulamalarını, yöntemlerini ve kullanım alanını geliştirerek genişletme, bir bilimsel araştırma metodu olarak değerlendirmenin önemine dikkat çekme ve bu alanda çalışma yapan akademisyenlerin katılımlarını sağlamak olarak belirtilebilir.

Eğitimde Politika Analizleri ve Stratejik Araştırmalar Dergisine aşağıda belirtilen konularda eğitim bilimleri ve sosyal bilimlerde yapılmış olan çalışmalarınız ve önerileriniz beklenmektedir

- Eğitim Programları, eğitim politikaları ve stratejileri
- Kurumsal değerlendirme ve akreditasyon
- Postmodernizm küreselleşme ve teknoloji

Makale Gönderme ve Yazım Kuralları

Gönderilen makaleler Amerikan Psikologlar Birliği tarafından yayınlanan "Publication Manual of American Psychological Association (APA 5. Baskı)" adlı kitapta belirtilen yazım ilkelerine uygun olarak yazılmalıdır. APA 5. Baskı hakkında ayrıntılı bilgi aşağıdaki web adresinden elde edilebilir:

<http://owl.english.purdue.edu/workshops/hypertext/apa/index.html>

"APA 5. baskı" yayım ilkelerine göre yazılmış örnek bir çalışma aşağıdaki web adresinden elde edilebilir:

<http://inased.org/yaşar.htm>

Referanslar, notlar, özetler, alıntılar ve tablolar da dahil olmak üzere bütün yazılar çift satır aralıklı olmalıdır. Makalede bir başlık sayfası olmalı ve bu başlık sayfası bütün yazarların isimlerini, akademik ünvanlarını, yazışma adreslerini, telefon numaralarını, e-mail adreslerini ve kısa özgeçmişlerini içermelidir. Başlık sayfasını 100-150 kelime içeren özet sayfası izlemelidir. Makaleler, tablolar, figürler, grafikler ve referanslar da dahil, 30 sayfayı geçmemelidir. Makaleler "Times New Roman" 12 punto ile 2 satır aralıklı ve 2 cm. lik kenar boşlukları bırakılarak yazılmalıdır. Aynı anda başka dergilere gönderilmiş veya önceden herhangi bir dergide yayınlanmış benzer içerikteki makaleler değerlendirmeye alınmaz.

Gönderilen makaleler ilk etapta editörler tarafından dergiyeye uygunluğu açısından değerlendirmeye tabi tutulur. Uygun makaleler daha sonra anonim inceleme için hakemlere gönderilir. Makalelerin yayınlanması ile ilgili son karar hakemlerin

düşüncesine ve önerilerine dayanarak editörler tarafından yaklaşık iki ay içerisinde verilir.

Bütün yazışma ve değerlendirme işleri elektronik posta (e-mail) yoluyla yapılmaktadır. Makaleler MS-DOS veya Windows yazım programları ile yazılmalı ve "epasad@inased.org" adlı e-posta adresine gönderilmelidir.

Yayınlanması için dergiye gönderilen makalelerin, kabul edildikten sonraki yayın hakkı, yayımlandıktan sonraki her türlü telif hakkı Uluslararası Eğitimciler Birliği'ne aittir.

Editorler:

Prof. Dr. Haluk Soran
Hacettepe Üniversitesi

Prof. Dr. Leyla Kucukahmet
Gazi Üniversitesi

Conferences

19TH ANNUAL CONFERENCE ON INTERDISCIPLINARY QUALITATIVE STUDIES

January 6-8 2006

Athens, Georgia

Local knowledge, global contexts: Mapping the terrain of qualitative research in the 21st Century

Conference Theme

Technological innovations, the development of multinational corporate structures, and growth in transnational population flows have resulted in globally shifting political, economic, and social landscapes. Qualitative researchers have access to new methods of generating, analyzing and representing data, along with expanded opportunities for forming different kinds of research alliances with both other researchers and participants in studies. Along with these opportunities come challenges. Political agendas affect how knowledge is produced, what research is valued, and how and what research findings are disseminated. With the promise of technology, come new ethical dilemmas. Transnational population flows allow for new spaces for understanding of difference, as well as possibilities for shifting discourses of intolerance. QUIG 2006 features papers and sessions addressing these issues with relation to

- Research in the social sciences, health professions, & education
- Qualitative research methods, ethics, & pedagogy
- Global issues
- Technology
- Arts-based research
- Identity & the body
- Social justice research

Keynote speakers include:

- Norman Denzin, University of Illinois, Urbana-Champaign: "Politics of Inquiry"
- Patti Lather, Ohio State University: "The Ethics of a Double(d) Science: Feminist Methodology and the New Scientism"
- Angela Valenzuela, University of Texas at Austin: "Accountability, Neoliberalism, and the Privatization Agenda in Education"

Invited Sessions include:

- "Scientific Research in Education: Issues and Dialogue" with special guests Michael Feuer (National Research Council of the National Academies of Science in Washington DC) and Elizabeth St. Pierre (University of Georgia)
- "Editing Journals in the 21st Century: Contested Sites, Shifting Discourses" with Donna Alvermann (University of Georgia), David Reinking (Clemson University) and Norman Denzin (University of Illinois, Urbana-Champaign)
- "Preparing Educational Researchers" with Elizabeth St. Pierre (University of Georgia); Patti Lather (Ohio State University); Jerry Rosiek (University of Alabama); Wanda Pillow (University of Illinois at Urbana-Champaign); Kathy Roulston (University of Georgia); Elizabeth St. Pierre (University of Georgia)

and Susan Talburt (Georgia State University)

Pre-conference institutes include:

- Focus group research: David Morgan, Portland State University
- Using oral history interviews in civil rights and social justice studies: Derrick Alridge & Maurice Daniels, The University of Georgia
- Teaching qualitative research: Kathleen deMarras & Judith Preissle, The University of Georgia
- Crafting qualitative texts: Audience, purpose, and voice: JoBeth Allen, The University of Georgia
- Narrative analysis: Developing an elusive methodology: Juanita Johnson-Bailey, The University of Georgia and Tuere Bowles, North Carolina State University
- Taming the digital beast: Understanding digital audio/video in qualitative research: Sean Hendricks, The University of Georgia
- Introduction to QSR NVivo: Linda Gilbert, The University of Georgia

For more information, email quigconf@uga.edu

Website: <http://www.coe.uga.edu/quig/>

INTERNATIONAL INSTITUTE FOR QUALITATIVE METHODOLOGY

Looking to the Future: Opportunities & Challenges for Qualitative Research

7th International Interdisciplinary Conference
Advances in Qualitative Methods
13 ~15 July, 2006
Holiday Inn, Surfers Paradise, Gold Coast, Queensland
Surfers Paradise, Australia

Closing Date for Receipt of Abstracts:
Monday, 21 November, 2005

This conference will provide a unique and valuable opportunity to share ideas and information about qualitative methods with a highly diverse audience of national and international qualitative researchers from a range of disciplines including social sciences (anthropology, sociology and psychology), education, business, arts, health and social care. The conference format will include a mix of plenary, keynote and concurrent sessions, round table discussions, workshops and poster presentations. We welcome papers that examine qualitative research methods and provide critique and "cutting edge" discussion on topics such as the development of new methods, the relationship between method and theory, teaching qualitative methods, and ethical challenges. In addition, papers from action researchers interested in qualitative methods are encouraged as a stream on action research within the conference is planned. This is the first time that the conference has been held in Australia. We look forward to welcoming you to the conference.

Conference Convenors:

Professor Julianne Cheek, University of South Australia
Professor Wendy Moyle, Griffith University, Australia
on behalf of the Conference Organising Committee:
Professor Irena Madjar, University of Newcastle, Australia
Professor Julianne Meyer, City University, London, UK
Professor Robyn Munford, Massey University, New Zealand
in collaboration with the International Institute of Qualitative Methodology

Keynote Speakers

Professor Nicky Britten
Professor of Applied Health Care Research, Peninsula Medical School, Exeter, UK
Professor Phil Carspecken
School of Education, Indiana University, Bloomington, USA
Professor Julianne Cheek
School of Health Sciences, University of South Australia, Adelaide, South Australia
Dr Brad Jackson
Management School, Victoria University of Wellington in New Zealand
Professor Yvonna Lincoln
College of Education & Human Development, Texas A&M University
Professor Julianne Meyer
St Bartholomew School of Nursing and Midwifery, City University, London, UK
Professor Jan Morse

International Institute of Qualitative Methodology at the University of Alberta
Dr Cathy Pope
School of Nursing & Midwifery, University of Southampton, UK

Program Format

Pre-conference workshops will be held on Thursday 13 July, followed by the official opening of the conference and a keynote address in the early evening. On Friday 14 and Saturday 15 July, the program will include keynote addresses, parallel paper sessions, poster sessions, and sponsored workshops. The social program will include a late afternoon Welcome Reception on the Thursday and an optional barbecue on the Friday evening. Both will be held at the conference hotel.

First and Final Call for Abstracts.

Closing Date for Receipt of Abstracts: Monday, 21 November, 2005. Individual papers (30 mins including 10 mins discussion) and posters (allocated time during the conference), submissions for workshops (90 or 180 minutes) and round table discussions (45 minutes) are also invited.

Information for Submitting Abstracts

Abstracts should be no more than 300 words, typed in Microsoft Word and submitted as an attachment or by post on a disk (faxes will not be accepted), no later than 21 November 2005.

Abstracts should include:

- Name of conference ("IIQM Conference Advances in Qualitative Methods 2006")
- Requested format, ie. paper, poster, workshop, round table
- Title of presentation
- Author/s name(s), with name of presenting author underlined
- Authors' organisations
- Main author's address and contact details (postal and email addresses, phone and fax numbers)
- Any audiovisual or other requirements (Please note: Data projectors and laptops will not be available for workshops and round tables; overhead projectors will be supplied if required)

Submit abstracts by email to: info@conorg.com.au or on a disk to:

IIQM Conference Advances in Qualitative Methods 2006
C/- The Conference Organiser
PO Box 385, Malvern, Victoria, AUSTRALIA 3144

Selection of Abstracts:

- A review of abstracts will be conducted by the scientific committee
- Selection will be based on the clarity and quality of the content and the abstract theme
- Notification of acceptance of abstracts will take place late in January 2006
- Acceptance of abstracts is contingent on author registration for the conference

DISCLAIMER: At the time of printing, all information contained in this brochure is correct; however, the organising committee, its sponsors and its agents cannot be held responsible for any changes to the final structure or content of the programs, or any other general or specific information published in this brochure.

Area CFP: Arab Culture in the U.S. (11/1/05; PCA/ACA, 2/8/06-2/11/06)

Southwest/Texas Popular Culture Association & American Culture Association

The 27th Annual Conference
February 8-11, 2006
<http://www.h-net.org/~swpca/>

Albuquerque, New Mexico
Hyatt Regency Albuquerque
<http://albuquerque.hyatt.com/property/index.jhtml>

Proposals for panels and individual papers are now being accepted for the new Area, Arab Culture in the U.S. Here is a possible but not exhaustive list of topics. Other themes/topics are encouraged and welcome.

Arabs in American media.
Arab film in the U.S.
Arab drama, poetry, and prose in the U.S.
Arab music and dance in the U.S.
Arab immigration to the U.S.
Arabs in the U.S. after the 9/11 attacks.
Arab political, religious, ethnic, linguistic, and sexual identity in the U.S.

Please send an abstract of 250 words, saved in RTF, with relevant audio/visual requests by November 1, 2005, to Lutfi M. Hussein at the e-mail or physical address below. Panel ideas should include one abstract of 200 words describing the panel, accompanied by the underlying abstracts of 250 words of the individual papers that form the panel.

Lutfi M. Hussein
Area Chair, Arab Culture in the U.S.
Department of English and Humanities
Mesa Community College, Mesa, AZ 85202
Phone: +1.480.461.7367
Fax: +1.480.461.7644
E-mail: Lutfi_hussein@yahoo.com
Homepage: <http://www.public.asu.edu/~lhusein/>

Graduate students are particularly encouraged to participate in the Conference. See the list of awards available to them:

<http://www.h-net.org/~swpca/Awards/awards.htm>

More information regarding the conference (listing of all areas, registration, hotel, travel, etc.) can be found here: <http://www.h-net.org/~swpca/>

The Northern Plains Performance Festival

Theme: Cultural Masculinities

(new name from last year's St. Cloud State University Performance Festival)

March 31 – April 1, 2006

Guests: Dr. Patrick Johnson, Dr. Ronald Pelias,
Dr. Elyse Pineau, Dr. John Warren

Yes, we seemed to have such a blast last year that we're doing it again. And we are using the name that Linda Park Fuller used for this festival when she was at SCSU in the 70s; so this festival is actually a resurrection of that wonderful tradition.

This year we will be exploring the sociocultural construction of masculinities through performance. How do race, ethnicity, sexuality, and masculinity influence each other and how can these identities be refigured to serve social justice?

We are VERY excited to be hosting nationally acclaimed performance artists whose artistic and scholarly work explores how masculinity and racial/ethnic identities interact. We invite any/all performances, presentations, solo, and group to assist in this discussion, which includes partying with us up here in da nort (proper phonetic spelling) country. Faculty are invited to come with or without students.

Details:

\$40 registration fee includes continental breakfasts, banquet lunch, and pizza bash.

30-45 minute performances, either solo or group. Any/all configurations, styles, formats welcome.

Let us know by late January.

Contact info:

Tami Spry 320-308-5253 or tspry@stcloudstate.edu
Jen Tuder 320-308-3125 or jltuder@stcloudstate.edu

First International Congress of Qualitative Inquiry 5-7 May 2005, University of Illinois at Urbana-Champaign.

850 participants from 50 countries attended this First International Congress of Qualitative Inquiry, organised by Norman Denzin at the Urbana-Champaign campus. A fair sprinkling of UK presenters were dotted about the programme, most from sociology, psychology, social policy and/or health care studies backgrounds, but several BERA members presented papers including Di Mavers, Matthew Pearson, Helen Perry, Lorna Roberts, Ian Stronach, Bridget Somekh, Harry Torrance (all MMU), Jo Frankham (Manchester), Phil Hodgkinson (Leeds), Linda Measor (Brighton) and Pat Sikes (Sheffield). Stronach, Torrance and Hodgkinson spoke in a specially invited and featured symposium, organised by Patti Lather (Ohio) on 'Monsters of Evidence: Qualitative Research and the Globalisation of Audit Culture'. (Apologies to any other BERA members inadvertently omitted!) All papers are on the web at: <http://www.c4qi.org/qi2005/index.html>

The overall purpose of the Congress and the new Association for Qualitative Inquiry to which it gave birth, is to further develop international discussion of qualitative research issues and strengthen the impact of qualitative research in relation to policy and practice across a wide range of domains and disciplines. In particular, the Congress Director, Norman Denzin, called on qualitative inquiry to support social justice issues and to oppose "attempts by funding agencies to regulate scientific inquiry by defining what is 'good science'. These regulatory activities raise fundamental philosophical, epistemological, political and pedagogical issues for scholarship and freedom of speech in the academy". The closing session of the Congress was a 'town hall meeting' to establish the new International Association of Qualitative Inquiry and Harry Torrance agreed to act as UK contact for the association in the first instance. The next Congress will take place 4-6 May 2006 - definitely a date for the diary.

Ian Stronach and Harry Torrance

Publication Announcements

Beyond Method: Philosophical Conversations in Healthcare Research and Scholarship

Edited by Pamela M. Ironside Interpretive Studies in Healthcare and the Human Sciences, Nancy L. Diekelmann, Series Editor, Pamela M. Ironside, Series Associate Editor. The fourth volume in an award-winning series *Beyond Method* provides a forum for scholars across health and human sciences disciplines to explore issues surrounding philosophy, methodology, and epistemology in the context of interpretive scholarship. The essays comprising this volume move beyond the practical descriptions or the "how to" of interpretive methods commonly found in textbooks to explore the contributions, underlying assumptions, limitations, and possibilities embedded within and across particular philosophical, methodological, and epistemological perspectives. They reveal the richness of understanding that emerges when philosophical issues are explicated within contemporary contexts, illuminating new possibilities for healthcare and human science scholarship. Pamela M. Ironside is assistant professor of nursing at the University of Wisconsin-Madison. For more information contact Benson

Gardner, our publicity manager, phone: (608) 263-0734, email: publicity@uwpress.wisc.edu

July 2005 LC: 2004025719 R

368 pp. 6 x 9

ISBN 0-299-20820-6 Cloth \$60.00 s

ISBN 0-299-20824-9 Paper \$24.95 s

Henwood, K. "Qualitative Social Science in the UK: A Reflexive Commentary on the "State of the Art"", forthcoming in *Forum Qualitative Social Research (FQS)* 6(3), *The State of the Art of Qualitative Research in Europe* Edited by Hubert Knoblauch, Uwe Flick & Christoph Maeder

Misc. Announcements

Adele E. Clarke, author of *Situational Analysis: Grounded Theory After the Postmodern Turn*, will offer a preconference workshop at the Second International Congress of Qualitative Inquiry (2006) on "Doing Situational Maps for Project Design and/or Data Analysis." Please see also www.situationalanalysis.com for book prologue and additional FAQs about the method.

Dear IAQI members,

I am pleased to serve as the managing editor of *The IAQI Newsletter*. *The IAQI Newsletter* will be published four times annually: January, April, July, and October. We invite IAQI members to submit Calls for Papers, conference announcements, publication announcements, and relevant news items. Submission deadlines for each issue will be on the first of every month prior to the respective publication dates. Submissions should be no longer than 500 words. Please email submissions in MS Word format to the address below:

salvo@uiuc.edu

Thank you and welcome,

James Salvo



May 4-6, 2006
Second International
Congress of
Qualitative Inquiry
University of Illinois at Urbana-Champaign

Ethics, Politics, and Human Subject Research

KEYNOTE SPEAKERS

Marie Battiste

“The Global Challenge: Research Ethics
for Protecting Indigenous Knowledge and Heritage”

Michelle Fine

“Theorizing Looting: Ethics and Critical
Research in a Profoundly Unjust World”

WORKSHOP ORGANIZERS

Marie Battiste
Arthur Bochner
Julianne Cheek
César Cisneros
Clifford Christians
Adele Clark
Norman Denzin
Greg Dimitriadis
Carolyn Ellis

Michelle Fine
Jennifer Greene
Robin Jarrett
Brinda Jegatheesan
George Kamberelis
Joe Kincheloe
Patti Lather
Yvonna Lincoln
Ray Maietta
Jan Morse

Angela Odoms-Young
Bettie St. Pierre
Wanda Pillow
Jerry Rosiek
Tami Spry
Robert Stake
Shirley Steinberg
Mary Weems
Carolyne White

**Session and paper submissions will be accepted online
from October 1 until December 1, 2005.
Conference and workshop registration will begin December 1, 2005.**

PARTIAL LIST OF SESSION AND PAPER TOPICS

Autoethnography/Performance
Critical Pedagogy
Discourse, Narrative, Counter-Narrative
Ethics, Politics, and Human Subject Research
Funded Qualitative Research

Indigenous Epistemologies
Neoliberalism & Democracy
Qualitative Health Research
Qualitative Social Work
Social Justice

Go to www.qi2006.org for the full list

www.qi2006.org

Norman K. Denzin, Congress Director

IAQI NEWSLETTER

Institute of Communications Research
University of Illinois at Urbana-Champaign
229 Gregory Hall
810 South Wright Street
Urbana, IL 61801