

**SOC 575 Intermediate Qualitative Analysis: Grounded Theory Method/PPS 506  
Qualitative Analysis and Needs Assessment**

**Fall 2014 DRAFT (8-15-2014)**

Time: 4:20-6:50pm, Tuesday

Room: Room 222L, Beracha Hall

Instructor: Hisako Matsuo, Ph.D.

Office Room: TBA (the Department is in the process of moving)

Office phone: (314) 977-2536, E-mail: matsuo@slu.edu

Office hours: 3:00-4:00pm on Thursday or by appointment

**Objectives**

The qualitative approach in scientific research uses non-numerical data collected through face-to-face interviews, focus groups, participant observations, ethnographic studies, content analysis, and so forth. This approach has become an effective tool for data collection and analysis in Behavioral Science, Educational Research, Historical Studies, Medical Studies, Psychology, and Public Policy Studies. The primary purpose of qualitative approach is to explore and interpret phenomena which are not observable through quantification and statistics. This course is recommended to faculty and students who are interested in learning the qualitative approach, who are using or going to use a qualitative approach for their research, who have been using statistics but want to expand their methodological skills, and who want to compare strengths and weaknesses of both quantitative and qualitative approaches.

The course will focus on hands-on learning of grounded theory method, with an emphasis on sampling, data collection and analyses, and interpretation and presentation of the results. The class will be divided into several groups, and each group will select a research topic and submit an IRB protocol. It is recommended that students have studied inferential statistics at the introductory level in order to appreciate the strengths of the qualitative approach. The materials to be covered during the semester are as follows;

1. Competing paradigms in scientific research,
2. Designing qualitative studies (sampling, data collection, and issues of validity and reliability),
3. Theoretical sampling
4. Coding, analyzing, and interpreting qualitative data, and
5. Summarizing and presenting qualitative data.

The course schedule remains flexible. There are so many potential areas for discussions that there may be times when we deviate from the schedule. At the end of this course, students will have a good understanding of the process of grounded theory method and will produce a presentable/publishable paper as a group project.

### **Required Textbooks**

Anselm Strauss and Juliet Corbin. Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory. Sage. 0-8039-5940-0. I would like to use the second edition.

John W. Creswell. Qualitative Inquiry and Research Design: Choosing Among Five Traditions. Sage. 0-7619-0144-2.

### **Recommended Readings**

Berg, L Bruce. 1998. Qualitative Research Methods for the Social Sciences.

Coffey, Atkinson. 1996. Making Sense of Qualitative Data. Sage Publication.

Coulon, Alan. 1995. Ethnomethodology. Sage Publication.

Denzin, Norman and Yvonna Lincoln. 2005. Handbook of Qualitative Research.

Kirk, Jerome and Marc Miller. 1986. Reliability and Validity in Qualitative Research. Sage.

Lock F. Lawrence et al. 2000. Proposals That Work.

Morgan, L. David. 1997. Focus Groups as Qualitative Research. Sage Publication.

Strauss, L. Anselm. 1996. Qualitative Analysis for Social Scientists.

Wolcot, Harry F. 1990. Writing up Qualitative Research. Sage Publication.

Yin, Robert K. 1994. Case Study Research.

### **Evaluation**

Course grades are based on three elements: mini projects, a term paper, and presentation/class participation. Course grade will be given according to the following weights:

Mini Projects	1/3
Term Paper	1/3
Presentations/class participation	1/3

**Mini Projects:** Students will submit about **three** short project reports, focusing on different aspects of qualitative approach, including 1) a proposal with outlines of design, 2) an IRB protocol with associated materials, 3) a report on preliminary data analyses. Each paper will contribute to a term paper to be submitted at the end of the semester. Detailed explanations will be given in the class.

**Term Paper:** Students will develop a publishable/presentable paper based on the material available from mini papers. There will be the 12<sup>th</sup> International Congress of Qualitative Inquiry at University of Illinois at Urbana-Champaign, May 2015 (<http://www.icqi.org>). There will also be Perspectives on Interculturality at SLU, March 2015 (<http://www.slu.edu/center-for-intercultural-studies-home/conferences>) and SLU Graduate Student Association's Research Symposium in April 2015. These three conferences are good outlets for a presentable paper.

**Presentations:** There will be two semi-formal presentations; 1) presentation on a selected article, and 2) presentation on the final paper. Detailed explanations will be given in the class.

**Class Participation:** Students are expected to present informally their research ideas to receive some comments from peer students and the instructor(s). There are so many potential areas for discussions that there may be times when we deviate from the schedule. The students are encouraged to raise questions or make suggestions for discussion.

## Lecture Schedule

**Week 1**      August 26: Introduction and Course Overview  
                    IRB Protocol  
                    Discussions on Project Topic, Instrument, and Data Collection

**Week 2**      September 2: Designing Qualitative Research (Grounded Theory Method)  
                    Preparation of IRB protocol

Strauss and Corbin. Chapters 1 through 4  
Creswell. Chapters 5 and 6.

**Week 3**      September 9: Deductive and Inductive Approaches  
                    Conceptualization and Instrumentation  
                    Competing Paradigms

Creswell. Chapters 1 through 4 and Appendix B through F

**Mini Project (1), draft of IRB protocol, is due**

- Week 4**      September 16: Use of Grounded Theory Method  
                    Examples of Data Analysis and Grounded Theory Method  
                    (data from focus groups and face-to-face interviews)
- Matsuo. Resettlement of Bosnian Refugees in St. Louis, Missouri. Needs Assessment of Refugee Youth, Children, and Parents. (Lutheran Immigration and Refugee Service)*  
*Interview Study of Award Winning Professors. (Center for Teaching Excellence)*
- Week 5**      September 23: Students' Presentations on Journal Articles and Discussions
- Week 6**      October 4: Sampling and Data Collection in Qualitative Studies  
                    Preparation for Data Collection
- Creswell. Chapter 7.  
Strauss and Corbin. Chapter 13.
- Week 7**      September 30: First-round data collection  
                    Transcribing and Cleaning Data
- Week 8**      October 7: Open-coding and Memo Writing  
                    Reflection and discussions on instrument, sampling, data collection
- Strauss and Corbin. Chapters 5 through 8.
- Week 9**      October 14: Second-round data collection
- Mini Project (2), transcribing and cleaning data, is due.**
- Week 10**     October 21: Catch-up day
- Week 11**     October 28: Creating Categories and Axial Coding  
                    Finding and Interpreting Meanings
- Strauss and Corbin. Chapters 9 and 14.  
Creswell. Chapter 8.
- Week 12**     November 4: Selective Coding  
                    Various Ways of Summarizing and Presenting Results  
                    (Taxonomy, Matrix, Diagram, Causal Model)
- Strauss and Corbin. Chapters 10 through 12.



Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

## Relevant References

### Grounded Theory Method

- Banner, D. (2010). Becoming a coronary artery bypass graft surgery patient: a grounded theory study of women's experiences. [Article]. *Journal of Clinical Nursing*, 19(21/22), 3123-3133.
- Brimhall, A. Wampler, K., & Kimball, T. (2008). Learning From the Past, Altering the Future: A Tentative Theory of the Effect of Past Relationships on Couples Who Remarry. *Family Process*, 47 (3):373–387, 2008
- Craft, A. C. 1999. “A Conceptual Model of Feminine Hardiness.” *Journal of Holistic Nursing Practice*, Vol. 13(3), 25 – 34.
- Gallagher, P. (2011). Becoming normal: A grounded theory study on the emotional process of stroke recovery. *Canadian Journal of Neuroscience Nursing*, 33(3), 24-32.
- Gilgun, F. J. 1995. “We Shared Something Special: The Moral Discourse of Incest Perpetrators.” *Journal of Marriage and the Family*, Vol. 57, 265 – 281.
- Gregory, J., & Jones, R. (2009). ‘Maintaining competence’: a grounded theory typology of approaches to teaching in higher education. [Article]. *Higher Education*, 57(6), 769-785.
- Lakeman, R. (2011). How Homeless Sector Workers Deal with the Death of Service Users: A Grounded Theory Study. *Death Studies*, 35(10), 925-948.
- Lars, I. H., & Vivian Wahlberg, R. N. International Article: The process of decision-making on abortion: a grounded theory study of young men in Sweden. [Article]. *Journal of Adolescent Health*, 26, 230-234.
- Lavee, E. & Offer, S. (2012). “If you sit and cry no one will help you”: Understanding Perceptions of Worthiness and Social Support Relations among Low-Income Women under a Neoliberal Discourse. *Sociological Quarterly*, 53:374-398.
- Long, D., Perry, C., Unruh, S. A., Lewis, N., & Stanek-Krogstrand, K. (2011). Personal Food Systems of Male Collegiate Football Players: A Grounded Theory Investigation. [Article]. *Journal of Athletic Training*, 46(6), 688-695.
- Matsuo, Hisako. (2005). “Bosnian Refugee Resettlement in St. Louis, Missouri.” In Refugees Resettlement in the West: Economic, Social and Cultural Aspects. Val Colic-Peisker and Peter Waxman (eds.) Pp. 109-126. New York: Nova Science Publishers Inc.

- Nye, F. E. 1997. "Writing as Healing." *Journal of Qualitative Inquiry*, Vol. 3 No. 4, 439 – 452.
- Paterson B. & Thorne S. 2000. "Expert Decision Making in Relation to Unanticipated Blood Glucose Levels." *Journal of Research in Nursing & Health*, Vol. 23, 147 – 157.
- Tracy, L.-S., Helen, W., Rachel, P., Debra, U., Julia, A.-H., & Maureen, C. Negotiated dying: A grounded theory of how nurses shape withdrawal of treatment in hospital critical care units. [Article]. *International Journal of Nursing Studies*, 48, 1466-1474.
- Weng, H. C., Hung, C. M., Liu, Y. T., Cheng, Y. J., Yen, C. Y., Chang, C. C., et al. (2011). Associations between emotional intelligence and doctor burnout, job satisfaction and patient satisfaction. *MEDICAL EDUCATION*, 45(8), 835-842.
- Westerman, M. A. (2011). Defenses in Interpersonal Interaction: Using a Theory-Building Case Study to Develop and Validate the Theory of Interpersonal Defense. [Article]. *PCSP: Pragmatic Case Studies in Psychotherapy*, 7(4), 449-476.

### Observational Method

- Ausdale V. D. & Feagin R. J. 1996. "Using Racial And Ethnic Concepts: The Critical Case of Very Young Children." *Journal of American Sociological Review*, Vol. 61, October, 779-793.
- Friedman, R. B., & Jones, A. (2011). Corsets, Headpieces, and Tape: An Ethnography of Gendered Performance. [Article]. *CORSETS, COIFFES ET BANDES: UNE ETHNOGRAPHIE DE LA PERFORMANCE DE SEXE.*, 7(2), 82-91.
- Goodman, P. (2008). "It's Just Black, White, or Hispanic": An Observational Study of Racializing Moves in California's Segregated Prison Reception Centers. *Law & Society Review*, 42(4), 735.
- Jacobs J. 1980. "The Demise of Community at High Heaven." *Journal of Qualitative Sociology*, Vol. 3(1), 45 – 58.
- Greil L. A. & Rudy R. D. 1983. "Conversion to the World View of Alcoholics Anonymous: A Refinement of Conversion Theory." *Journal of Qualitative Sociology*, Vol. 6(1), 5 – 28.
- Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White Families," *American Sociological Review* Vol. 67, October, 747-776.
- Martin A. K. 1998. "Becoming A Gendered Body: Practices of Preschools." *Journal of American Sociological Review*, Vol. 63, 494 – 511.

Perrone, D. (2010). Gender and Sexuality in the Field: A Female Ethnographer's Experience Researching Drug Use in Dance Clubs. *Substance Use & Misuse*, 45(5), 717-735.

Timmermans S. 1998. "Social Death As Self-Fulfilling Prophecy." *Journal of the Sociological Quarter*, Vol. 39, No. 3, 453 – 472.

"This does my head in". Ethnographic study of self-management by people with diabetes. (2012). [Article]. *BMC Health Services Research*, 12(1), 83-98.

### Face-to-face Interview

Brunette, M. K., Lariviere, M., Schinke, R. J., Xiaoyan, X., & Pickard, P. (2011). Fit to Belong: Activity and Acculturation of Chinese Students. *Journal of Sport Behavior*, 34(3), 207-227.

Dabrowski I. 1983. "Developmental Job Patterns of Working-Class Women." *Journal of Qualitative Sociology*, Vol. 6(1), 29 – 50.

Hertz R. & Ferguson I. F. 1998. "Only One Pair of Hands; Ways That Single Mothers Stretch Work and Family Resources." *Journal of Community, Work & Family*, Vol. 1, No. 1, 13 – 37.

Ikeda, Y., Nakagawa, H., Ohmori-Matsuda, K., Hozawa, A., Masamune, Y., Nishino, Y., et al. (2011). Risk factors for overactive bladder in the elderly population: A community-based study with face-to-face interview. [Article]. *International Journal of Urology*, 18(3), 212-218.

Irvine, L., Kahl, K., & Smith, J. (2012). Confrontations and Donations: Encounters between Homeless Pet Owners and Public. *Sociological Quarterly*, 53: 25-43.

Keyes, E. F., & Kane, C. F. (2004). Belonging and adapting: mental health of Bosnian refugees living in the United States. *Issues in Mental Health Nursing*, 25(8), 809-831.

Knoble, N. B., & Linville, D. (2012). Outness and relationship satisfaction in same-gender couples. [Article]. *Journal of Marital & Family Therapy*, 38(2), 330-339.

Knapp F. N. 1997. "Interviewing Joshua: On The Importance of Leaving Room for Serendipity." *Journal of Qualitative Inquiry*, Vol. 3, No. 3, 326 – 341.

Nilsson, J. E., Brown, C., Russell, E. B., & Khamphakdy-Brown, S. (2008). Acculturation, Partner Violence, and Psychological Distress in Refugee Women From Somalia. *Journal of Interpersonal Violence*, 23(11), 1654.

Pierce E., Smolinski A.C.C& Rosen B. 1998. "Why Sexual Harassment Complaints Fall on Deaf Ears." *Journal of Academy of Management Executive*, Vol. 12, No. 3, 41 – 54.



Schneirov M. & Geczick D. J. 1998. "Technologies of The Self and The Aesthetic Project of Alternative Health." *Journal of the Sociological Quarterly*, Vol. 39, No. 3, 435 – 451.

Squire C. 1999. "Neighbours Who Might Become Friends: Selves, Genres, and Citizenship in Narratives of HIV." *Journal of the Sociological quarterly*, Vol. 40, No. 1, 109 – 137.

### Case Study

Bookle, M., & Webber, M. (2011). Ethnicity and access to an inner city home treatment service: a case-control study. *Health & Social Care in the Community*, 19(3), 280-288.

Denghao, Z., & Hailong, H. E. (2010). PERSONALITY TRAITS AND LIFE SATISFACTION: A CHINESE CASE STUDY. *Social Behavior & Personality: An International Journal*, 38(8), 1119-1122.

Dinkha, J., Abduihamid, S., & El Huda Abdeihalim, N. (2008). How Identity Is Constructed: An Analysis of Four Case Studies. [Article]. *Psychology Journal*, 5(4), 190-211.

Ecklund, K. (2012). Intersectionality of identity in children: A case study. *Professional Psychology: Research and Practice*, 43(3), 256-264.

Fox, E., & Arquitt G. E. 1981. "The VFW – A Case Study in the 'Iron Law of Oligarchy' and Goal Displacement." *Journal of Qualitative Sociology*, Vol. 4(3), 198 – 216.

Perkins, E. A. (2010). The Compound Caregiver: A Case Study of Multiple Caregiving Roles. [Journal Article]. *Clinical Gerontologist*, 33(3), 248-254.

Suchar, S. C. 1997. "The Grounding Visual Sociology Research In Shooting Scripts." *Journal of Qualitative Sociology*, Vol. 20, No. 1, 33 – 55.

### Content Analysis

Foster S. G. & Hummel L.R. 1998. "Patterns of Conception, Natality, and Mortality from Midwestern Cemeteries." *Journal of the Sociological Quarterly*, Vol. 39, 473 – 489

O'Kelly G.C. 1983. "Gender Role Stereotypes in Fine Art: A Content Analysis of Art History Books." *Journal of Qualitative Sociology*, Vol. 6(2), 136 – 148.

Myers G. & Margavio A. V. 1983. "The Black Bourgeoisie and Reference Group Change: A Content Analysis of Ebony." *Journal of Qualitative Sociology*, Vol. 6(4), 291 – 307

### Phenomenology

Carel, H. (2012). Phenomenology as a Resource for Patients. [Article]. *Journal of Medicine & Philosophy*, 37(2), 96-113.

Hart, K. (2007). Phenomenality and Christianity. [Article]. *Angelaki: Journal of the Theoretical Humanities*, 12(1), 37-53.

Salmon, J. (2012). The use of phenomenology in nursing research. *Nurse Researcher*, 19(3), 4-5.