

**DATA ANALYSIS PLAN of Collected Data from each Phase of the Three-Phased Case Study**

Phase	Analysis Plan	Product(s)
<p><u>Phase I</u> Demographic questionnaire distributed to 12 Latino undergraduate college males who have graduated from college.</p>	<p><u>Analysis for Phase I</u></p> <ul style="list-style-type: none"> <li>• Descriptive and narrative responses from questionnaires will be analyzed and coded for:                             <ol style="list-style-type: none"> <li>a. descriptive and demographic data</li> </ol> </li> </ul>	<p><u>Products:</u></p> <ul style="list-style-type: none"> <li>• Hard copies of Questionnaires</li> <li>• Coded descriptive and emergent theme data entered into Nvivo9 Software</li> <li>• Researcher’s written analysis of the data</li> </ul>
<p><u>Phase II: A</u></p> <ul style="list-style-type: none"> <li>• Researcher will use a protocol to conduct 12 individual 60 minutes audio-recorded interviews of Latino males who have graduated from college.</li> <li>• Field Notes will be recorded.</li> <li>• Memos will be recorded.</li> </ul>	<p><u>Analysis Phase II: A</u></p> <ul style="list-style-type: none"> <li>• Protocol notes, audio-recorded files, field notes, and memos will be analyzed and coded for:                             <ol style="list-style-type: none"> <li>a. descriptive and demographic data obtained from the Latino male graduates.</li> <li>b. emergent themes from the:                                     <ol style="list-style-type: none"> <li>1. Latino male students’ perceptions of their college experiences.</li> <li>2. Latino male students’ perceptions of the support they received in college.</li> <li>3. Latino male students’ perceptions of the needed supports not provided.</li> </ol> </li> <li>c. evidence of Latino male college graduates’ emotions related to their responses to the questions in the present study.</li> </ol> </li> </ul>	<p><u>Product for Phase II: A</u></p> <ul style="list-style-type: none"> <li>• Protocol notes from the 60minutes interviews</li> <li>• Audio Files</li> <li>• Transcriptions of Audio Files, hard copies</li> <li>• Researcher’s hard copies of field notes</li> <li>• Researcher’s hard copies of memos</li> <li>• Coded descriptive and emergent theme data entered into Nvivo9 Software</li> <li>• Researcher’s Written Analysis of the Collected Data</li> </ul>
<p><u>Phase II: B</u></p> <ul style="list-style-type: none"> <li>• Researcher will conduct a semi-structured audio-recorded interview of 30 minutes for clarification purposes.</li> <li>• Field Notes will be recorded.</li> <li>• Memos will be recorded.</li> </ul>	<p><u>Analysis Phase II: B</u></p> <ul style="list-style-type: none"> <li>• Protocol notes, audio-recorded files, field notes, and memos will be analyzed and coded for:                             <ol style="list-style-type: none"> <li>a. descriptive and demographic data obtained from the Latino male graduates.</li> <li>b. emergent themes from the:                                     <ol style="list-style-type: none"> <li>1. Latino male students’ perceptions of their college experiences.</li> <li>2. Latino male students’ perceptions of the support they received in college.</li> <li>3. Latino male students’ perceptions of the needed supports not provided.</li> </ol> </li> <li>c. evidence of Latino male college graduates’ emotions related to their responses to the questions in the present study.</li> </ol> </li> </ul>	<p><u>Product for Phase II: B</u></p> <ul style="list-style-type: none"> <li>• Semi-structured notes from the 30 minutes interviews</li> <li>• Audio Files</li> <li>• Transcriptions of Audio Files, hard copies</li> <li>• Researcher’s hard copies of field notes</li> <li>• Researcher’s hard copies of memos</li> <li>• Coded descriptive and emergent theme data entered into Nvivo9 Software</li> <li>• Researcher’s Written Analysis of the Collected Data</li> </ul>
<p><u>Phase III</u></p> <ul style="list-style-type: none"> <li>• Video-recordings of one 60-90 minute focus group conversation.</li> <li>• Video recording will be conducted in a location convenient for the participants.</li> <li>• Interviewer Field Notes.</li> <li>• Interviewer Memos.</li> </ul>	<p><u>Analysis Phase III</u></p> <ul style="list-style-type: none"> <li>• Video-recordings, Audio-recordings, Field Notes, and Memos will be analyzed and coded for:                             <ol style="list-style-type: none"> <li>a. descriptive and demographic data obtained from the Latino male graduates.</li> <li>b. emergent themes from the:                                     <ol style="list-style-type: none"> <li>1. Latino male students’ perceptions of their college experiences.</li> <li>2. Latino male students’ perceptions of the support they received in college.</li> <li>3. Latino male students’ perceptions of the needed supports not provided.</li> </ol> </li> <li>c. evidence of Latino male college graduates’ emotions related to their responses to the questions in the present study.</li> </ol> </li> </ul>	<p><u>Products for Phase III</u></p> <ul style="list-style-type: none"> <li>• One-60-90 minute video recording file.</li> <li>• Transcription notes from video file, hard copy</li> <li>• Researcher’s hard copies of field notes</li> <li>• Researcher’s hard copies of memos</li> <li>• Coded descriptive and emergent theme data entered into Nvivo9</li> <li>• Nvivo9 Software hard copies of descriptive data</li> <li>• Researcher’s written analysis of the collected data</li> </ul>